

**GLENDALE UNIFIED SCHOOL DISTRICT  
CATEGORICAL PROGRAMS  
223 North Jackson Street  
Glendale, California 91206**

**Gifted and Talented Education  
(GATE)**

**Identification  
Handbook**

**Revised October 2015**

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

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GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**DESCRIPTION OF GATE IDENTIFICATION CODES**

- G1** 98<sup>th</sup> percentile and above or a score of 132 and above on IQ test
- G2** District Committee Placement
- G3** Situational Placement
- G4** Eligibility for Otis-Lennon School Ability Test (OLSAT) is based on the California Assessment of Student Performance and Progress (CAASPP) performance cut points of 2582 in either English Language Arts Literacy and/or Mathematics from the previous school year. GATE qualification requires a score at the 92<sup>nd</sup> percentile or higher on the OLSAT test.
- G5** Committee Decision eliminated in 2010 based on District Advisory Committee decision.
- G6** Transfer student eligibility and qualification determined through analysis of available data and documentation as submitted to the District GATE office.
- G7** Parent/Teacher/School Referral - Parent/Teacher must provide student results from i-Ready last year, third trimester (2014-15) or baseline results from this year (2015-16) whichever is higher, showing above grade level in both ELA/Literacy and/or Mathematics. Additionally, CAASPP scores must “Exceed Standards” in both ELA/Literacy and/or Mathematics.
- G8** Multidimensional Matrix – English Language Learner

GIFTED AND TALENTED EDUCATION  
EXPLANATION OF G CODES

- G1 Qualifies a student by an IQ test. A student qualifies for the Gifted and Talented Education program by a score of 132 or at the 98<sup>th</sup> percentile on an approved IQ test. The GATE office will determine placement. The OLSAT test is not required if student meets this criteria. This identification process is used infrequently.
- G2 Qualifies a student by a District Committee decision. Support documents will be required (see forms under G2). The GATE Specialist, the school site and district administrators will determine placement on a case-by-case basis. This identification process is used infrequently.  
Criteria for G2 Identification: (meets one or more of the following requirements)
- Teacher evaluation and data support that the student is highly intelligent and/or gifted.
  - Student is performing at a high scholastic level, but has experienced extenuating circumstances due to a life threatening illness, or emotional and/or physical trauma.
  - Student does not score in the qualifying range on the California Assessment of Student Performance and Progress (CAASPP).
  - OLSAT may be administered and considered as part of the qualification.
- G3 This placement (see forms under G3) permits a newly enrolled student to participate in the GATE program for the remainder of a school year. Qualification will be determined using the G4 criteria at the start of the new school year.  
Criteria for G3 Identification: (meets one or more of the following requirements)
- Teacher evaluation and data support that the student is highly intelligent and/or gifted.
  - Student is new to the district and no testing data is available.
  - Student scores 91% - 94% in total reading and/or total math on a standardized test equivalent to the CAASPP.
- G4 Eligibility is based on CAASPP performance from the previous school year.  
Criteria for G4 Identification: (meets all requirements)
- Score of 2582 and above on CAASPP English Language Arts Literacy and/or Mathematics.
  - OLSAT test qualification with a score of 92<sup>nd</sup> percentile or higher
- G5 Committee Decision eliminated in 2010 based on District Advisory Committee decision.
- G6 Qualifies a newly enrolled student to transfer as identified by the GATE office. Eligibility and qualification is determined through analysis of available data and documentation. The student must meet GUSD criteria for CAASPP scores or equivalent and qualify on the OLSAT or a comparable test. (See G3)
- G7 Parent/Teacher/School Referral option permits a parent or teacher to nominate a student determine eligibility for OLSAT testing (see forms under G7). Testing arrangements are made through the GATE office. A score at the 92<sup>nd</sup> percentile or higher must be achieved on the OLSAT test.
- G8 Qualifies a student based on the Multidimensional Matrix. This placement is used for an English Language Learner (ELL) who does not meet the criteria under the G4 code due to English language needs. The student must meet the criteria set out in the Multidimensional Score Sheet. A student must score 14 points or higher on this survey to qualify for GATE.

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**G1 CODE**

**PROCEDURE FOR INTELLIGENCE QUOTIENT PLACEMENT (IQ)**

- STEP 1      The student has been tested by a qualified psychologist and has scored at the 98<sup>th</sup> percentile or higher on an individual IQ test or has an IQ score of 132 or higher. The school submits a copy of the qualifying test report to the GATE office for approval.
- STEP 2      The GATE office sends home the parent consent form and sends to the school the nomination form.
- STEP 3      The signed parent consent and nomination forms for IQ placement are completed and returned to the GATE office.
- STEP 4      The GATE office assigns a G1 code and the student data is entered into the District Student Information System.
- STEP 5      The blue cum folder is sent to the school secretary and/or teacher specialist to be filed. Documentation information is filed at the GATE office.



GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION  
223 North Jackson Street  
Glendale, California 91206

**INTELLIGENCE QUOTIENT PLACEMENT  
PARENT CONSENT FORM**

**Date:** \_\_\_\_\_

**To the Parent or Guardian of** \_\_\_\_\_,

School districts in California provide qualitatively different educational opportunities for students who demonstrate high academic ability. The Gifted and Talented Education (GATE) placement committee has determined that your child qualifies for participation in the Glendale Unified School District (GUSD) gifted program on the basis of an *individual intelligence test*.

The staff of each school in GUSD is responsible for planning a GATE program that involves differentiation for GATE students as an integral part of the classroom. In addition, the school may plan its own GATE learning experiences outside of the regular classroom. Regardless of format, each school attempts to provide opportunities for intellectual growth through challenging activities tailored to each student's abilities. For information about the GATE program at your child's school, please contact the school site.

Your written permission is required for your child's participation in the GATE program. Please complete and return the lower section of this letter to your child's school.

Sincerely,

District GATE Program Specialist

.....  
**PLEASE RETURN THIS SECTION TO THE CHILD'S SCHOOL  
(Consent for Placement in the Glendale Unified School District GATE Program)**

Student: \_\_\_\_\_ School: \_\_\_\_\_ I.D. # \_\_\_\_\_

I understand that my child has been identified as an eligible participant in the Glendale Unified School District Gifted and Talented Education Program.

I understand the components of the GATE program and the additional differentiation and instruction that my child will be receiving.

\_\_\_\_\_ I consent to my child's participation in GATE.

\_\_\_\_\_ I do not wish my child to participate in GATE.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent or Guardian

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**G2 CODE  
PROCEDURE FOR DISTRICT COMMITTEE PLACEMENT**

- STEP 1 The school site identifies a student who is performing at a high scholastic level, but has experienced extenuating circumstances due to a traumatic event, life threatening illness, or emotional and/or physical trauma.
- STEP 2 The school site contacts the GATE office to determine if the situation qualifies for placement in the GATE program.
- STEP 3 The school site produces evidence of student's eligibility.
- STEP 4 The District GATE Program Specialist, the school site and district administrators will determine the placement of student in the GATE program.
- STEP 5 The GATE office sends home the parent consent form and sends to the school the nomination form.
- STEP 6 The signed parent consent and nomination forms for District Committee placement are completed and returned to the GATE office.
- STEP 7 The GATE office assigns a G2 code and student data is entered into the District Student Information System.
- STEP 8 The blue cum folder is sent to the school secretary and/or teacher specialist to be filed. Documentation information is filed at the GATE office.



GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**G2 CODE**  
**NOMINATION FOR GATE DISTRICT COMMITTEE PLACEMENT**

Student Name  
ID Number  
Gender  
Birthdate  
Parent  
Address

Home Phone  
Work Phone

School  
Grade  
Teacher  
CAASPP Test Date

CAASPP Scores: ELA/Literacy \_\_\_\_\_ Mathematics \_\_\_\_\_

Eligibility based on: ( ) Language Section ( ) Mathematics Section  
(Please X one of the above if applicable. Supporting documents must be submitted to the GATE office.)

OLSAT score (if applicable) \_\_\_\_\_

GATE PLACEMENT COMMITTEE RECOMMENDATION: Date \_\_\_\_\_

\_\_\_\_\_ Participate in GATE Program

\_\_\_\_\_ Do not participate in GATE Program because:

Rationale: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Classroom Teacher

\_\_\_\_\_  
Teacher Specialist  
Counselor

\_\_\_\_\_  
Administrator\*

\*Two signatures are required - one signature must be an administrator.

**GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION**

**G2 CODE  
NARRATIVE FOR DISTRICT COMMITTEE PLACEMENT FOR GATE**

Student Name \_\_\_\_\_ I.D. # \_\_\_\_\_

Grade \_\_\_\_\_

School \_\_\_\_\_

Prepared by \_\_\_\_\_  
(District GATE Program Specialist)

Date \_\_\_\_\_

Narrative should be specific about:

1. Extreme and/or very traumatic situation that is possibly hindering the student's learning.

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2. Reasons that are keeping the student from qualifying by means of the CAASPP and OLSAT.

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3. Any other pertinent information.

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\_\_\_\_\_  
District GATE Program Specialist\*

\_\_\_\_\_  
Principal\*

\_\_\_\_\_  
District Administrator\*

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION  
223 North Jackson Street  
Glendale, California 91206

**DISTRICT COMMITTEE PLACEMENT  
PARENT CONSENT FORM**

**Date:** \_\_\_\_\_

**To the Parent or Guardian of** \_\_\_\_\_

School districts in California provide qualitatively different educational opportunities for students who demonstrate high academic ability. Our Gifted and Talented Education (GATE) placement committee has determined that your child qualifies for participation in the Glendale Unified School District (GUSD) gifted program on the basis of the *District GATE Committee recommendation*.

The staff of each school in GUSD is responsible for planning a GATE program that involves differentiation for GATE students as an integral part of the classroom. In addition, the school may plan its own GATE learning experiences outside of the regular classroom. Regardless of format, each school attempts to provide opportunities for intellectual growth through challenging activities tailored to each student's abilities. For information about the GATE program at your child's school, please contact the school site.

Your written permission is required for your child's participation in the GATE program. Please complete and return the lower section of this letter to your child's school.

Sincerely,

District GATE Program Specialist

.....  
**PLEASE RETURN THIS SECTION TO THE CHILD'S SCHOOL  
(Consent for Placement in the Glendale Unified School District GATE Program)**

Student: \_\_\_\_\_ School: \_\_\_\_\_ I.D. # \_\_\_\_\_

I understand that my child has been identified as an eligible participant in the Glendale Unified School District Gifted and Talented Education Program based on the District GATE Committee recommendation.

I understand the components of the GATE program and the additional differentiation and instruction that my child will be receiving.

\_\_\_\_\_ I consent to my child's participation in GATE.

\_\_\_\_\_ I do not wish my child to participate in GATE.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent or Guardian

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**G3 CODE  
PROCEDURE FOR SITUATIONAL PLACEMENT**

- STEP 1 The school site determines that the student is performing at a high scholastic level and submits data sheet for situational placement.
- STEP 2 The school site contacts GATE office to review the Data Sheet for placement.
- STEP 3 The GATE Advisory Committee determines student qualification. The parent is notified that placement is for the remainder of the school year with the understanding that the student must qualify using the G4 criteria at the start of the new school year (see explanation of G codes on page 2).
- STEP 4 The GATE office sends home the parent consent form and sends the nomination form to the school site.
- STEP 5 The signed parent consent and nomination forms for Situational placement are completed and returned to the GATE Office.
- STEP 6 The GATE office assigns a G3 code and student data is entered into the District Student Information System.
- STEP 7 The GATE office notifies the family if the child qualifies to take the OLSAT GATE assessment test. The GATE office arranges for testing at the school site.
- STEP 8 Student must score at the 92<sup>nd</sup> percentile or higher on the OLSAT
- STEP 9 A G4 parent consent form is sent home and a G4 nomination form is sent to the school site.
- STEP 10 Signed and completed forms are returned to the GATE office.
- STEP 11 The GATE office assigns a G4 code and student data is changed in the District Student Information System.
- STEP 12 The blue cum folder is sent to the school secretary and/or teacher specialist to be filed. Documentation information is filed at the GATE office.

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**G3 CODE**  
**NOMINATION FOR GATE SITUATIONAL PLACEMENT**

Student Name  
ID Number  
Gender  
Birthdate  
Parent  
Address

Home Phone  
Work Phone

School  
Grade  
Teacher  
CAASPP Test Date

CAASPP Scores: ELA/Literacy \_\_\_\_\_ Mathematics \_\_\_\_\_

Eligibility based on: ( ) Language Section ( ) Mathematics Section  
(Please X one of the above if applicable)

OLSAT Percentile \_\_\_\_\_

GATE PLACEMENT COMMITTEE RECOMMENDATION: Date \_\_\_\_\_

\_\_\_\_\_ Participate in GATE Program

\_\_\_\_\_ Do not participate in GATE Program because:

Rationale: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Classroom Teacher

\_\_\_\_\_  
Teacher Specialist  
Counselor

\_\_\_\_\_  
Administrator\*

Two signatures are required - one signature must be an administrator.

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**G3 CODE**  
**DATA SHEET FOR SITUATIONAL PLACEMENT**

Student \_\_\_\_\_ Gender \_\_\_\_\_ Birthdate \_\_\_\_\_ ID \_\_\_\_\_  
School \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_  
Parent \_\_\_\_\_ Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_  
Address \_\_\_\_\_ City \_\_\_\_\_  
Referred By \_\_\_\_\_ Position \_\_\_\_\_

**REASON FOR REFERRAL:** (Please describe the characteristics this student exhibits which motivated you to initiate this nomination):

\_\_\_\_\_  
\_\_\_\_\_

**TEST DATA: (if applicable)**

DATE \_\_\_\_\_ ACHIEVEMENT TEST \_\_\_\_\_  
ELA/Literacy \_\_\_\_\_ Mathematics \_\_\_\_\_

**STUDENT CHARACTERISTICS:** (Please check those that apply to this student):

**Academic:**

\_\_\_\_\_ Extensive and advanced reading skills \_\_\_\_\_ Extensive and advanced mathematics skills  
\_\_\_\_\_ Extensive and advanced writing skills \_\_\_\_\_ Consistent high grades

**Personal/Intellectual:**

\_\_\_\_\_ Highly motivated; needs little direction \_\_\_\_\_ Persistent; does not give up easily  
\_\_\_\_\_ Demonstrates leadership ability \_\_\_\_\_ Imaginative, creative, original  
\_\_\_\_\_ Other

**(GATE OFFICE USE ONLY)**

**GATE ADVISORY COMMITTEE MEMBERS:** (Name and Position)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**RECOMMENDATION OF COMMITTEE:** \_\_\_\_\_ APPROVE \_\_\_\_\_ DISAPPROVE

Rationale: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
District GATE Program Specialist

\_\_\_\_\_  
Date

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION  
223 North Jackson Street  
Glendale, California 91206

**SITUATIONAL PLACEMENT  
PARENT CONSENT FORM**

**Date:** \_\_\_\_\_

**To the Parent or Guardian of** \_\_\_\_\_,

School districts in California provide qualitatively different educational opportunities for students who demonstrate high academic ability. Our Gifted and Talented Education (GATE) placement committee has determined that your child qualifies for participation in the Glendale Unified School District (GUSD) gifted program in the category of *Situational Placement for the remainder of the school year*.

The staff of each school in GUSD is responsible for planning a GATE program that involves differentiation for GATE students as an integral part of the classroom. In addition, the school may plan its own GATE learning experiences outside of the regular classroom. Regardless of format, each school attempts to provide opportunities for intellectual growth through challenging activities tailored to each student’s abilities. For information about the GATE program at your child’s school, please contact the school site.

Your written permission is required for your child’s participation in the GATE program. Please complete and return the lower section of this letter to your child’s school.

Sincerely,

District GATE Program Specialist

.....  
**PLEASE RETURN THIS SECTION TO THE CHILD’S SCHOOL  
(Consent for Placement in the Glendale Unified School District GATE Program)**

Student: \_\_\_\_\_ School: \_\_\_\_\_ I.D. # \_\_\_\_\_

I understand that my child has been identified as an eligible participant in the Glendale Unified School District Gifted and Talented Education Program.

I understand that this placement is temporary and qualification for the GATE program will be determined at the start of the new school year. I understand the components of the GATE program and the additional differentiation and instruction that my child will be receiving.

\_\_\_\_\_ I consent to my child’s temporary participation in GATE.

\_\_\_\_\_ I do not wish my child to participate in GATE.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent or Guardian

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**G4 CODE  
PROCEDURE FOR CAASPP and OLSAT PLACEMENT**

- STEP 1 Students from 4th, 5th and/or 6th grade qualify under the parameters of a CAASPP scaled score of 2582 or higher in ELA/Literacy and/or Mathematics to take the OLSAT assessment.
- STEP 2 Student scores on the OLSAT at the 92<sup>nd</sup> percentile or higher.
- STEP 3 The GATE office sends home the parent consent form and sends the nomination form to the school site.
- STEP 4 The parent consent and nomination forms are signed and returned to the GATE office.
- STEP 5 The GATE office assigns a G4 code and student data is entered into the District Student Information System.
- STEP 6 The blue cum folder is sent to the school secretary and/or teacher specialist to be filed. Documentation information is filed at the GATE office.



GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**G4 CODE  
NOMINATION FOR GATE**

Student Name  
ID Number  
Gender  
Birthdate  
Parent Name  
Address

Home Phone  
Work Phone

School  
Grade  
Teacher  
CAASPP Test Date

CAASPP Scores: ELA/Literacy \_\_\_\_\_ Mathematics \_\_\_\_\_

Eligibility based on: ( ) Language Section ( ) Mathematics Section  
(Please X one of the above)

OLSAT Percentile \_\_\_\_\_

GATE PLACEMENT: Date \_\_\_\_\_

\_\_\_\_\_  
Classroom Teacher

\_\_\_\_\_  
Teacher Specialist  
Counselor

\_\_\_\_\_  
Administrator\*

\*Two signatures are required - one signature must be an administrator.

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION  
223 North Jackson Street  
Glendale California 91206

**QUALIFIED BY CAASPP SCORES AND OLSAT SCORES  
PARENT CONSENT FORM**

**Date:** \_\_\_\_\_

**To the Parent or Guardian of** \_\_\_\_\_

Glendale Unified School District (GUSD) is committed to appropriately identifying students for participation in our Gifted and Talented Education (GATE) program. In addition to reviewing the California Assessment of Student Performance and Progress (CAASPP) results and consulting with the school staff, we also administer the *Otis-Lennon School Ability Test, Eighth Edition (OLSAT 8)*.

The OLSAT provides additional information on a child’s ability to think, with depth and complexity, and at an accelerated pace. The qualifying score in Glendale Unified School District on the OLSAT for placement in GATE has been set at the 92<sup>nd</sup> percentile or higher. **Your child achieved a total test score of \_\_\_\_\_ percentile on the OLSAT. Your child has met the criteria for placement in the GATE Program.**

The staff of each school in GUSD is responsible for planning a GATE program that involves differentiation for GATE students as an integral part of the classroom. In addition, the school may plan its own GATE learning experiences outside of the regular classroom. Regardless of format, each school attempts to provide opportunities for intellectual growth through challenging instruction tailored to each student’s abilities. For information about the GATE program at your child’s school, please contact the school site.

Your written permission is required for your child’s participation in the GATE program. Please complete and return the lower section of this letter to your child’s school.

Sincerely,

District GATE Program Specialist

.....  
**PLEASE RETURN THIS SECTION TO THE CHILD’S SCHOOL  
(Consent for Placement in the Glendale Unified School District GATE Program)**

Student: \_\_\_\_\_ School: \_\_\_\_\_ I.D. # \_\_\_\_\_

I understand that my child has been identified as an eligible participant in the Glendale Unified School District Gifted and Talented Education Program.

I understand the components of the GATE program and the additional differentiation and instruction that my child will be receiving.

\_\_\_\_\_ I consent to my child’s participation in GATE.

\_\_\_\_\_ I do not wish my child to participate in GATE.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent or Guardian

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**G6 CODE  
PROCEDURE FOR TRANSFER PLACEMENT**

- STEP 1 The school site submits to the GATE office GATE identification information from other school district. The student must have been identified in grade 3 or higher in another district.
- STEP 2 The GATE office reviews transfer records and determines if student is eligible for the program. A student must qualify on the OLSAT test or a comparable test as identified by the GATE office.
- If a student does not have a comparable OLSAT score, the student may qualify to take the OLSAT test if he/she received a score of 95% or higher in total math or language arts on a standardized test.
- STEP 3 The GATE office completes the transfer nomination form and sends to the school. The GATE office sends parent consent form home.
- STEP 4 The signed parent consent form and nomination form are completed and returned to the GATE office.
- STEP 5 The GATE office assigns a G6 code and student data is entered into the District Student Information System.
- STEP 6 The blue cum folder is sent to the school secretary and/or teacher specialist to be filed. Documentation information is filed at the GATE office.

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**G6 CODE**  
**NOMINATION FOR GATE TRANSFER**

Student Name  
ID Number  
Gender  
Birthdate  
Parent  
Address

Home Phone  
Work Phone

School  
Grade  
Teacher

TEST DATE: \_\_\_\_\_ CAASPP or comparable standardized test (specify name) \_\_\_\_\_

SCORES: ELA/Literacy \_\_\_\_\_ Mathematics \_\_\_\_\_  
Eligibility based on: ( ) Language Section ( ) Mathematics Section  
(Please X one of the above)

OLSAT Percentile \_\_\_\_\_ or comparable gifted assessment test (specify name and score) \_\_\_\_\_

GATE PLACEMENT COMMITTEE RECOMMENDATION: Date \_\_\_\_\_

\_\_\_\_\_ Participate in GATE Program

\_\_\_\_\_ Do not participate in GATE program because:

Rationale: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Classroom Teacher

\_\_\_\_\_  
Teacher Specialist  
Counselor

\_\_\_\_\_  
Administrator\*

\*Two signatures are required - one signature must be an administrator.

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION  
223 North Jackson Street  
Glendale, California 91206

**TRANSFER  
PARENT CONSENT FORM**

**Date:** \_\_\_\_\_

**To the Parent or Guardian of** \_\_\_\_\_,

Your child was identified and participated in the Gifted and Talented Program in \_\_\_\_\_  
Your child has also met the requirements to participate in the Glendale Unified School District (GUSD) Gifted and Talented Education (GATE) Program.

The staff of each school in GUSD is responsible for planning a GATE program that involves differentiation for GATE students as an integral part of the classroom instruction. In addition, the school may plan its own GATE learning experiences outside of the regular classroom. Regardless of format, each school attempts to provide opportunities for intellectual growth through challenging activities tailored to each student's abilities. For information about the GATE program at your school, please contact the school site.

Your written permission is required for your child's participation in the GATE program. Please complete and return the lower section of this letter to your child's school.

Sincerely,

District GATE Program Specialist

.....  
**PLEASE RETURN THIS SECTION TO THE CHILD'S SCHOOL  
(Consent for Placement in the Glendale Unified School District GATE Program)**

Student: \_\_\_\_\_ School: \_\_\_\_\_ I.D. # \_\_\_\_\_

I understand that my child has been identified as an eligible participant in the Glendale Unified School District Gifted and Talented Education Program.

I understand the components of the GATE program and the additional differentiation and instruction that my child will be receiving.

\_\_\_\_\_ I consent to my child's participation in GATE.

\_\_\_\_\_ I do not wish my child to participate in GATE.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent or Guardian

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**G7 CODE  
PROCEDURE FOR PARENT/TEACHER REFERRAL PLACEMENT**

- STEP 1 The parent or teacher requests an application from the school site administrator.
- STEP 2 The school site GATE contact completes the nomination form, data sheet and educator rating scale.
- Note: I-Ready scores must be above grade level in both ELA/Literacy and Mathematics. Additionally, CAASPP scores must “Exceed Standards” in both ELA/Literacy and Mathematics.**
- STEP 3 The checklist and explanation forms for GATE characteristics are completed by the parent. One teacher reference form is requested and obtained by the parent from last year’s teacher or the current teacher.
- STEP 4 The school site GATE Placement Committee meets to recommend eligibility for OLSAT testing.
- STEP 5 All documentation is sent to the GATE office with the school’s GATE Placement Committee’s recommendation.
- STEP 6 GATE office reviews the documentation and recommendation to determine eligibility for OLSAT testing.
- STEP 7 GATE office notifies parent to arrange for OLSAT testing.
- STEP 8 A student must score at the 92<sup>nd</sup> percentile or higher to qualify for the GATE program.
- STEP 9 The GATE office assigns a G7 code and student data is entered into District Student Information System.
- STEP 10 The blue cum folder is sent to the school secretary and/or teacher specialist to be filed. Documentation information is filed at the GATE office.

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**G7 CODE**  
**NOMINATION FOR PARENT OR TEACHER REFERRAL**  
(Person making this referral)

Student Name  
ID Number  
Gender  
Birthdate  
Parent  
Address

Home Phone  
Work Phone

School  
Grade  
Teacher  
CAASPP Test Date

CAASPP Scores: ELA/Literacy\_\_\_\_\_ Mathematics\_\_\_\_\_

Eligibility based on: ( ) ELA/Literacy ( ) Mathematics  
(Please X one of the above)

OLSAT Percentile \_\_\_\_\_

GATE PLACEMENT COMMITTEE RECOMMENDATION: Date \_\_\_\_\_

\_\_\_\_\_ Participate in GATE Program

\_\_\_\_\_ Do not participate in GATE Program because:

Rationale: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Classroom Teacher

\_\_\_\_\_  
Teacher Specialist  
Counselor

\_\_\_\_\_  
Administrator\*

\*Two signatures are required - one signature must be an administrator.

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**G7 CODE**  
**SUPPORT DATA – PARENT/TEACHER REFERRAL**

**Student Name** \_\_\_\_\_

**ID number** \_\_\_\_\_

**School** \_\_\_\_\_

**Grade** \_\_\_\_\_

**CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS:**

**CAASPP: ELA/Literacy (Exceeds Standards)      Mathematics (Exceeds Standards)**

**(Scaled Score)**

**(Scaled Score)**

Year \_\_\_\_\_

Year \_\_\_\_\_

**I-Ready BENCHMARKS:** (above grade level is required)

**ELA/Literacy (Scaled Score)**

**Mathematics (Scaled Score)**

Year \_\_\_\_\_

Year \_\_\_\_\_

**EDUCATOR RATING SCORES:** (minimum score of 35 is required)

Current teacher

Previous teacher

**TEACHER COMMENTS:** (Please indicate additional information helpful in determining placement in the GATE program.)

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\_\_\_\_\_ YES - PLACEMENT IS RECOMMENDED

\_\_\_\_\_ NO - PLACEMENT IS NOT RECOMMENDED



GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**Checklist and Explanation Form of GATE Characteristics  
PARENT REFERRAL**

The following are some common characteristics of gifted children. Please check those that are applicable to your child and briefly explain how your child exhibits each indicated characteristic.

1. Shows thinking above age level: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Possesses an unusual amount of general knowledge and information: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Shows advanced understanding: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Shows many different interests and curiosities: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Communicates at a very advanced level: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Shows great capability for managing lots of information: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Can think very quickly: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. Shows the ability to evaluate him/herself, peers and situations: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. Shows intensity, stamina, and behavior that leads to a goal: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. Shows ability at seeing unusual and diverse relationships (e.g. thinking in abstract terms):  
\_\_\_\_\_  
\_\_\_\_\_





GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**EDUCATOR RATING SCALE FOR GATE IDENTIFICATION  
PARENT/TEACHER REFERRAL**

Student \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_

Name of person completing survey \_\_\_\_\_

Please circle title:    *Current Teacher*    *Previous Teacher*    *Counselor*    *Administrator*    Date \_\_\_\_\_

**CHARACTERISTICS OF GIFTED AND TALENTED STUDENTS**

The following is a list of characteristics frequently found in students identified as gifted and talented. While most students will demonstrate many of these characteristics, the gifted and talented student will differ in the degree to which these characteristics are present. The survey will be used as part of the information considered in determining student eligibility to participate in the Gifted and Talented Education program.

**INSTRUCTIONS:**

From your observations of this student, indicate how often each trait applies. Indicate your choice by checking the appropriate column. Do not omit any item.

<u>Ability</u>	Never	Sometimes	Often	Always
1. Possesses an unusual amount of general information for the child's age.	0	1	2	3
2. Uses unusual words for his/her age in appropriate ways.	0	1	2	3
3. Voracious reader.	0	1	2	3
4. Successfully completes projects and/or problems without special effort.	0	1	2	3
5. Leaves out steps; proceeds from A-Z in one step.	0	1	2	3
 <b><u>Creativity</u></b>				
6. Invents solutions to established problems; creates problems for which there are no apparent solutions.	0	1	2	3
7. Probes beyond "how" and "what" to the "why" in his/her questioning	0	1	2	3
8. Demonstrates the ability to create or perform, which suggests unusual talent.	0	1	2	3

Never      Sometimes      Often      Always

**Aptitude**

- |     |   |   |   |   |   |
|-----|---|---|---|---|---|
| 9.  | Sees a broad perspective; sees the whole while others focus on parts.           | 0 | 1 | 2 | 3 |
| 10. | Evidences power of keen observation, critical thinking, and evaluative process. | 0 | 1 | 2 | 3 |
| 11. | Understands complicated concepts and relationships.                             | 0 | 1 | 2 | 3 |

**Motivation**

- |     |   |   |   |   |   |
|-----|---|---|---|---|---|
| 12. | Sustains longer periods of concentration on self-selected activities. | 0 | 1 | 2 | 3 |
| 13. | Shows unusual interest and ability in particular subjects.            | 0 | 1 | 2 | 3 |
| 14. | Projects into the future, seeing consequences of decisions.           | 0 | 1 | 2 | 3 |

**Interpersonal/Intrapersonal Skills**

- |     |   |   |   |   |   |
|-----|---|---|---|---|---|
| 15. | Critically examines authoritarian pronouncements.                             | 0 | 1 | 2 | 3 |
| 16. | Has an awareness of abilities/needs of others and makes them feel productive. | 0 | 1 | 2 | 3 |
| 17. | Seems interested in or concerned about social or political problems.          | 0 | 1 | 2 | 3 |
| 18. | Displays a keen sense of humor; sees humor in situations others may not.      | 0 | 1 | 2 | 3 |
| 19. | Looked to as a leader by peers and staff.                                     | 0 | 1 | 2 | 3 |
| 20. | Prefers the company of older children and adults over that of his/her peers.  | 0 | 1 | 2 | 3 |

Total points in each category

--	--	--	--

Total points in all categories

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GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION  
223 North Jackson Street  
Glendale, California 91206

**QUALIFIED BY TEACHER OR PARENT REFERRAL AND OLSAT TEST  
PARENT CONSENT FORM**

**Date:** \_\_\_\_\_

**To the Parents or Guardian of** \_\_\_\_\_,

School districts in California provide qualitatively different educational opportunities for students who demonstrate high academic ability. Our Gifted and Talented Education (GATE) placement committee has determined that your child qualifies for participation in the Glendale Unified School District (GUSD) gifted program on the basis of the Teacher/Parent Referral and OLSAT test.

The staff of each school in Glendale is responsible for planning a GATE program that involves differentiation for GATE students as an integral part of the classroom. In addition, the school may plan its own GATE learning experiences outside of the regular classroom. Regardless of format, each school attempts to provide opportunities for intellectual growth through challenging activities tailored to each student's abilities. For information about the GATE program at your child's school, please contact the school site.

Your written permission is required for your child's participation in the GATE program. Please complete and return the lower section of this letter to your child's school.

Sincerely,

District GATE Program Specialist

.....  
**PLEASE RETURN THIS SECTION TO YOUR CHILD'S SCHOOL  
(Consent for Placement in the GATE Program of Glendale Unified School District)**

Student: \_\_\_\_\_ School: \_\_\_\_\_ I.D. # \_\_\_\_\_

I understand that my child has been identified as an eligible participant in the Glendale Unified School District Gifted and Talented Education Program.

I understand the components of the GATE program and the additional differentiation and instruction that my child will be receiving.

\_\_\_\_\_ I consent to my child's participation in GATE.

\_\_\_\_\_ I do not wish my child to participate in GATE.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent or Guardian

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**G8 CODE**  
**PROCEDURE FOR MULTIDIMENSIONAL PLACEMENT FOR**  
**ENGLISH LEARNERS**  
(for school use only)

- STEP 1 The school contacts the GATE office regarding a performing/high thinking English Language Learner at the school site.
- STEP 2 School completes the Multidimensional Nomination Form
- STEP 3 School provides the Parent Survey to be completed and returned to school. The district office, if needed, will provide translations.
- STEP 4 School obtains Teacher Survey and teacher written observations regarding student's strengths.
- STEP 5 School completes the Multidimensional Score Sheet. A minimum of 14 points is required.
- STEP 6 School submits all documentation to the GATE office.
- STEP 7 The GATE office sends the parent consent form home and sends to the school the nomination form.
- STEP 8 The signed parent consent and nomination forms are returned to the GATE office.
- STEP 9 The GATE office assigns a G8 code and student date is entered into the District Student Information System.
- STEP 10 The blue cum folder is sent to the school secretary and/or teacher specialist to be filed. Documentation information is filed at the GATE office.

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**G8 CODE**  
**NOMINATION FORM FOR MULTIDIMENSIONAL**

Student Name  
ID Number  
Gender  
Birthdate  
Parent  
Address

Home Phone  
Work Phone

School  
Grade  
Teacher

Total score from Multidimensional Score Sheet \_\_\_\_\_  
(minimum of 14 points required)

GATE PLACEMENT COMMITTEE RECOMMENDATION: Date \_\_\_\_\_

\_\_\_\_\_ Participate in GATE Program

\_\_\_\_\_ Do not participate in GATE Program because:

Rationale: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Classroom Teacher

\_\_\_\_\_  
Teacher Specialist  
Counselor

\_\_\_\_\_  
Administrator\*

\*Two signatures are required. One signature must be an administrator.



GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

**GATE Identification**  
**Multidimensional Survey for English Language Learners (ELL)**

Student Name	School	Grade	Student I.D. #
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**Please check one:**       **Parent**                       **Teacher**

**CHARACTERISTICS OF GIFTED AND TALENTED STUDENTS:**

The following is a list of characteristics frequently found in students identified as gifted and talented. While most students will demonstrate many of these characteristics, the gifted and talented student will differ in the degree to which these characteristics are present. The survey will be used as part of the information considered in determining the English Language Learner’s eligibility to participate in the Gifted and Talented Education program.

**INSTRUCTIONS:**

From your observations of this student, indicate how often each trait applies. Indicate your choice by circling the appropriate number. (Secondary teachers complete numbers 1 through 10 only.)

	Never	Sometimes	Often	Always
1. Invents solutions to established problems.	1	2	3	4
2. Probes beyond “how” and “what” to the “why” in his/her questioning.	1	2	3	4
3. Demonstrates the ability to create or perform, which suggests unusual talent.	1	2	3	4
4. Exhibits seemingly new or original ideas.	1	2	3	4
5. Has broad perspective; understands the whole while others focus on parts.	1	2	3	4
6. Evidences power of keen observation, critical thinking, and evaluative processes.	1	2	3	4
7. Understands complicated concepts and relationships.	1	2	3	4
8. Shows unusual interest and ability in particular subjects.	1	2	3	4
9. Works on projects and/or problems without special effort.	1	2	3	4
10. Projects into the future and is able to see consequences of decisions.	1	2	3	4

Never Sometimes Often Always

11. Possesses an unusual amount of general information for child's age.	1	2	3	4
12. Sustains longer periods of concentration on self-selected activities.	1	2	3	4
13. Critically examines authoritarian pronouncements.	1	2	3	4
14. Has an awareness of abilities/needs of others and makes them feel productive.	1	2	3	4
15. Uses unusual words for his/her age in appropriate ways.	1	2	3	4
16. Creates imaginative stories.	1	2	3	4
17. Interested or concerned about social or political problems.	1	2	3	4
18. Has ideas, which other students seek.	1	2	3	4
19. Displays a keen sense of humor; understands humor in situations others may not.	1	2	3	4
20. Fosters team spirit and cooperation in a group setting.	1	2	3	4
21. Creates imaginative stories.	1	2	3	4
22. Prefers the company of older students and adults over that of his/her peers.	1	2	3	4
23. Combines ideas/materials in unique ways.	1	2	3	4
24. Capable of proceeding from A-Z in one step; skips steps.	1	2	3	4
25. Utilizes free time creatively.	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>

Total points in each category \_\_\_\_\_

**TOTAL POINTS** \_\_\_\_\_

Completed by: \_\_\_\_\_  
Name

\_\_\_\_\_  
Date

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION

Multidimensional Score Sheet for English Language Learners (ELL)

Student Name \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_ Student I.D. # \_\_\_\_\_

In order to be eligible for the Gifted and Talented Education program in this category, a student must score at least **14 points** on the criteria. The School GATE Decision Committee must also determine that placement in the program would be appropriate.

1. **Teacher Survey**

- |                                     |           |                                    |                     |
|-------------------------------------|-----------|------------------------------------|---------------------|
| <b>Elementary Total Score</b> _____ | <b>or</b> | <b>Secondary Total Score</b> _____ |                     |
| • Scores of 91 and above            |           | - scores of 37 and above           | 3 points            |
| • Scores of 81-90                   |           | - scores of 33-36                  | 2 points            |
| • Scores of 71-80                   |           | - scores of 28-32                  | 1 point             |
|                                     |           |                                    | <b>Points</b> _____ |

2. **Parent Survey**

- |                          |  |                     |
|--------------------------|--|---------------------|
| Total Score _____        |  |                     |
| • Scores of 91 and above |  | 3 points            |
| • Scores of 81-90        |  | 2 points            |
| • Scores of 1-80         |  | 1 point             |
|                          |  | <b>Points</b> _____ |

3. **School Performance Assessment**

- |   |  |                     |
|---|--|---------------------|
| • Consistent excellence in most areas     |  | 3 points            |
| • Frequent high performance in most areas |  | 2 points            |
| • Frequent high performance in one area   |  | 1 point             |
|   |  | <b>Points</b> _____ |

4. **Academic Achievement:** CAASPP/CELDT or any other District approved achievement test (i.e. CTBS, ITBS) if CAASPP/CELDT unavailable]

Name of Test \_\_\_\_\_ Date of Test \_\_\_\_\_

- |  |  |                     |
|--|--|---------------------|
| <b>CAASPP – ELA/Literacy score (or reading percentile)</b> _____ |  |                     |
| • Scores of (or 95+ percentile on norm test)                     |  | 3 points            |
| • Scores of (or 90-94)   |  | 2 points            |
| • Scores of (or 85-89)   |  | 1 point             |
|  |  | <b>Points</b> _____ |

- |   |  |                     |
|---|--|---------------------|
| <b>CAASPP – Mathematics score (or percentile)</b> _____ |  |                     |
| • Scores of (or 95+ percentile on norm test)            |  | 3 points            |
| • Scores of (or 90-94)                                  |  | 2 points            |
| • Scores of (or 85-89)                                  |  | 1 point             |
|   |  | <b>Points</b> _____ |

- |  |  |                     |
|--|--|---------------------|
| <b>CELDT (overall performance)</b>     |  |                     |
| • Advance 3+ levels from previous year |  | 2 points            |
| • Advance 2 levels from previous year  |  | 1 point             |
|  |  | <b>Points</b> _____ |

**TOTAL POINTS** \_\_\_\_\_

**COMMITTEE RECOMMENDATION**

\_\_\_\_\_ **Participate in GATE program** \_\_\_\_\_ **Do not participate in GATE program**

**Signatures:** \_\_\_\_\_  
Teacher/Specialist Date Administrator Date

GLENDALE UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION  
223 North Jackson Street  
Glendale, California 91206

**MULTIDIMENSIONAL IDENTIFICATION FOR ELL  
PARENT CONSENT FORM**

Date: \_\_\_\_\_

To the Parents or Guardian of \_\_\_\_\_

School districts in California provide qualitatively different educational opportunities for students who demonstrate high academic ability. The Gifted and Talented Education (GATE) placement committee has determined that your child qualifies for participation in the Glendale Unified School District (GUSD) gifted program on the basis of the Multidimensional criteria for English Language Learners.

The staff of each school in Glendale is responsible for planning a GATE program that involves differentiation for GATE students as an integral part of the classroom. In addition, the school may plan its own GATE learning experiences outside of the regular classroom. Regardless of format, each school attempts to provide opportunities for intellectual growth through challenging activities tailored to each student's abilities. For information about the GATE program at your child's school, please contact the school site.

Your written permission is required for your child's participation in the GATE program. Please complete and return the lower section of this letter to your child's school.

Sincerely,

District GATE Program Specialist

.....  
**PLEASE RETURN THIS SECTION TO YOUR CHILD'S SCHOOL  
(Consent for Placement in the GATE Program of Glendale Unified School District)**

Student: \_\_\_\_\_ School: \_\_\_\_\_ I.D. # \_\_\_\_\_

I understand that my child has been identified as an eligible participant in the Glendale Unified School District Gifted and Talented Education Program.

I understand the components of the GATE program and the additional differentiation and instruction that my child will be receiving.

\_\_\_\_\_ I consent to my child's participation in GATE.

\_\_\_\_\_ I do not wish my child to participate in GATE.

\_\_\_\_\_

\_\_\_\_\_