

Introduction to the New California School Dashboard

On March 15, the California Department of Education released the California School Dashboard, the State's new Accountability and Improvement system for evaluating schools. This Dashboard replaces the API scores from several years ago.

The Dashboard will continue to evolve over the next few years. In its current form, the Dashboard reports on five State Indicators:

- Suspension Rate
- English Learner Progress
- English Language Arts Academic Performance (elementary and middle school only)
- Mathematics Academic Performance (elementary and middle school only)
- Cohort Graduation Rate (high school only)

For each State Indicator, each school or district receives a Performance Level of:



Blue and green indicate very high performance, whereas orange and red indicate areas of focus.

In addition to an overall Performance Level for each State Indicator, schools and districts receive a Performance Level broken down by Student Group. Student Groups include:

- Ethnicity
- English Learners
- Low-income students
- Students with disabilities

In a school or district's Equity Report, the Dashboard shows a column for:

- School/district Performance Level for All Students for each State Indicator
- Total number of Student Groups evaluated for each State Indicator
- Number of Student Groups for which the school/district received a Performance Level of red or orange for each State Indicator

GUSD's Equity Report

Glendale Unified - Los Angeles County			
Enrollment: 26,117	Socioeconomically Disadvantaged: 48%	English Learners: 28%	Foster Youth: N/A
Charter School: No		Grade Span: P-12	Reporting Year: Spring 2017
Equity Report	Status and Change Report	Detailed Reports	Student Group Report
The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator. Many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator.			
State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		10	0
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		7	0
College / Career <small>Available Fall 2017. Select for Grade 11 assessment results.</small>		N/A	N/A
English Language Arts (3-8)		9	0
Mathematics (3-8)		9	0

How Are Performance Levels Determined?

Performance Levels are determined by a school or district's placement in a "five-by-five" grid that combines STATUS (current year's data) with CHANGE (the difference between the current year's data and the most recent year's data).

Suspension Rate

The Suspension Rate for any given year is determined by the:

$$\frac{\text{Number of students suspended at least once in a school year}}{\text{Number of students enrolled}}$$

Therefore, if a school had 100 students, and 10 students were each suspended once during the school year, then the school's Suspension Rate would be 10% for the year.

SUSPENSION RATE 5X5		CHANGE				
		Increased Significantly By greater than 2%	Increased By 0.3% to 2%	Maintained Declined or increased by less than 0.3%	Declined By 0.3% to less than 2%	Declined Significantly By 2% or greater
STATUS	Very Low 1% or Less	N/A	GREEN	BLUE	BLUE	BLUE
	Low 1% to 2.5%	ORANGE	YELLOW	GREEN	GREEN	BLUE
	Medium 2.5% to 4.5%	ORANGE	ORANGE	YELLOW	GREEN	GREEN
	High 4.5% to 8%	RED	ORANGE	ORANGE	YELLOW	YELLOW
	Very High Greater than 8%	RED	RED	RED	ORANGE	YELLOW

GUSD's Suspension Rate for 2014-15 was 2.5% (STATUS). This was a decline of 0.9% (CHANGE) from the previous year. Using the 2.5% (STATUS) to determine the row, and the 0.9% CHANGE to determine the column, we can see that GUSD received a Performance Level of green on the Dashboard.

English Learner Progress

English Learner Progress for any given year is determined by the:

$$\frac{\text{Number of English Learners who moved up at least one CELDT level, maintained Advanced or Early Advanced, or were reclassified}}{\text{Number of English Learners with data from previous year}}$$

Therefore, if a school had 100 English Learners, and 5 went up at least one CELDT level, 10 maintained Advanced or Early Advanced, and 5 were reclassified, then the school's English Learner Progress would be 20% for the year.

ENGLISH LEARNER PROGRESS 5X5		CHANGE				
		Declined Significantly By greater than 10%	Declined By 1.5% to 10%	Maintained Declined or increased by less than 1.5%	Increased By 1.5% to less than 10%	Increased Significantly By 10% or greater
STATUS	Very High 85% or Greater	N/A	GREEN	BLUE	BLUE	BLUE
	High 75% to less than 85%	ORANGE	YELLOW	GREEN	GREEN	BLUE
	Medium 67% to less than 75%	ORANGE	ORANGE	YELLOW	GREEN	GREEN
	Low 60% to less than 67%	RED	ORANGE	ORANGE	YELLOW	YELLOW
	Very Low Less than 60%	RED	RED	RED	ORANGE	YELLOW

GUSD's English Learner Rate for the current year was **83%** (STATUS). This was a decline of **0.4%** (CHANGE) from the previous year. Using the **83%** (STATUS) to determine the row, and the **0.4%** (CHANGE) to determine the column, we can see that GUSD received a Performance Level of **green** on the Dashboard.

Cohort Graduation Rate

Cohort Graduation Rate for any given year is determined by the:

$$\frac{\text{Number of students in the cohort who graduated}}{\text{Number of students in the cohort}}$$

The CHANGE is determined by the difference in the current year's cohort graduation rate to the average of the previous 3 years.

GRADUATION RATE 5X5		CHANGE				
		Declined Significantly By greater than 5%	Declined By 1% to 5%	Maintained Declined or increased by less than 1%	Increased By 1% to less than 5%	Increased Significantly By 5% or greater
STATUS	Very High 95% or greater	N/A	GREEN	BLUE	BLUE	BLUE
	High 90% to less than 95%	ORANGE	YELLOW	GREEN	GREEN	BLUE
	Medium 85% to less than 90%	ORANGE	ORANGE	YELLOW	GREEN	GREEN
	Low 67% to less than 85%	RED	ORANGE	ORANGE	YELLOW	YELLOW
	Very Low Less than 67%	RED	RED	RED	ORANGE	YELLOW

GUSD's 2014-15 Cohort Graduation Rate was **94.4%** (STATUS). This was an increase of **1.5%** (CHANGE) from the previous three-year average. Using the **94.4%** (STATUS) to determine the row, and the **1.5%** (CHANGE) to determine the column, we can see that GUSD received a Performance Level of **green** on the Dashboard.

English Language Arts (ELA)/Literacy Academic Indicator

The ELA/Literacy Academic Indicator STATUS for any given year is determined by the current average "Distance from Level 3" (or – in other words – the distance between the bottom of the Standard Met cut point) and the school's average scaled score.

The CHANGE is the difference between the current average Distance from Level 3 and the prior year's average Distance from Level 3.

ELA/LITERACY ACADEMIC INDICATOR 5X5		CHANGE				
		Declined Significantly By more than 15 points	Declined By 1 to 15 points	Maintained Declined by less than 1 or increased by less than 7 points	Increased By 7 to less than 20 points	Increased Significantly By 20 points or more
STATUS	Very High 45 or more points above	N/A	GREEN	BLUE	BLUE	BLUE
	High Less than 45 to 10 points above	ORANGE	YELLOW	GREEN	GREEN	BLUE
	Medium 10 points above to 5 points below	ORANGE	ORANGE	YELLOW	GREEN	GREEN
	Low More than 5 points below to 70 points below	RED	ORANGE	ORANGE	YELLOW	YELLOW
	Very Low More than 70 points below	RED	RED	RED	ORANGE	YELLOW

GUSD's 2015-16 ELA/Literacy Distance from Level 3 was **22 points above (STATUS)**. This was an increase of **12 points (CHANGE)** from the previous year. Using the **22 points (STATUS)** to determine the row, and the **12 points (CHANGE)** to determine the column, we can see that GUSD received a Performance Level of **green** on the Dashboard.

Mathematics Academic Indicator

Just like the ELA/Literacy Academic Indicator, the Mathematics Academic Indicator STATUS for any given year is determined by the current average "Distance from Level 3" and the school's average scaled score.

The CHANGE is the difference between the current average Distance from Level 3 and the prior year's average Distance from Level 3.

MATHEMATICS ACADEMIC 5X5		CHANGE				
		Declined Significantly By more than 10 points	Declined By 1 to 10 points	Maintained Declined by less than 1 or increased by less than 5	Increased By 5 to less than 15 points	Increased Significantly By 15 points or more
STATUS	Very High 35 or more points above	N/A	GREEN	BLUE	BLUE	BLUE
	High Less than 35 above to 5 points below	ORANGE	YELLOW	GREEN	GREEN	BLUE
	Medium 5 points below to 25 points below	ORANGE	ORANGE	YELLOW	GREEN	GREEN
	Low More than 25 points below to 95 points below	RED	ORANGE	YELLOW	YELLOW	YELLOW
	Very Low More than 95 points below	RED	RED	RED	ORANGE	YELLOW

GUSD's 2015-16 Math Distance from Level 3 was **2 points above (STATUS)**. This was an increase of **8 points (CHANGE)** from the previous year. Using the **2 points (STATUS)** to determine the row, and the **8 points (CHANGE)** to determine the column, we can see that GUSD received a Performance Level of **green** on the Dashboard.