

## Jazz Band

- **About me!**
- **Course content:** Swing, Improvise, Mentors, concerts, music!!!
  - **Per. 1 – Jazz Band (23)** (235 Total Kids) – Big Burtha, Head Charts, Improvisation, Warm-ups (Dominant, II-V-I VI and Chordeos, sectionals, scales tests – Maybe future gigs
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  - Music Mentors – Thursday sectionals (Duran)

## Importance of Music:

- *Children who study music tend to have larger vocabularies and more advanced reading skills than their peers who do not participate in music lessons. Arete Music Academy 2014*
- *"A Stanford study shows that music engages areas of the brain which are involved with paying attention, making predictions and updating events in our memory." Baker, Mitzi. "Music moves brain to pay attention, Stanford study finds." 2015 Stanford Medicine.*
- **I love teaching music to your kids!!!!**
- **Vapa Standards (explain) Theory -**
  - 1 – Artistic Perception
  - 2 – Creative Expression
  - 3 – Historical and Cultural Context
  - 4 – Aesthetic Valuing
  - 5 – Connections, relationships, Applications

**2.4** Perform on an instrument a repertoire of instrumental literature representing various genres, styles, and cultures with expression, technical accuracy, tone quality, and articulation, by oneself and in ensembles (level of difficulty: 5 on a scale of 1–6).

**3.1** Identify the sources of musical genres of the United States, trace the evolution of those genres, and cite well-known musicians associated with them.

**3.4** Perform music from various cultures and time periods. **3.5** Classify, by genre or style and historical period or culture, unfamiliar but representative aural examples of music and explain the reasoning for the classification.

- **Textbooks:** none but sheet Music – every student has a notebook! Music can be found on Google Classroom.
- **How to reach me** [www.falconmusic.org](http://www.falconmusic.org), [MSchick@gusd.net](mailto:MSchick@gusd.net)
- **How to stay informed:** Weekly Newsletter, Google Calendar, Remind texts, Band App
- **Homework and grading policy** – Participation / Attendance. Scales tests. Sectional slips. 16-18 a semester by Section leader = 20 points each time.
- **Concert Reports:** 2 concerts each SEMESTER. 1 page well-written report on each.
- **Listening Log:** Listen daily, log due 1<sup>st</sup> of each month! Form is on Google Classroom.
- **Sectionals:** Explain procedures. Sectional slips. 16-18/sem, by Section leader = 20 pts each.
- **Make-up policy** – Max 80 points a semester for Sectional make-up. Max 1 letter grade up for other extra credit. Don't fall behind!
- **How to access help** – Private Teachers, Mr. Schick
- **Absence Form-** In case of event conflict, important to fill out 2 weeks in advance or ASAP.
- **Student Leadership** – We believe in empowering students to become responsible and they take active roles in the class (president, librarian, equipment, secretary)
- **CVIM:** Monthly Meetings 2<sup>nd</sup> Tues 7-8pm. Next meeting **September 8<sup>th</sup>**, on Zoom.
  - Monica Breckow – Pres.
  - EScripp, RALPHS (Ralphs annual signup starts soon), Amazon Smile
- **Spring Trip:** NONE