



“Preparing our Students for their Future.”

“Roadmap to Success”

Information Report No. 2

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LCAP

1. California State Standards
2. College and/or Career Readiness
3. Social, Emotional and Physical Needs of ALL students
4. Intervention Programs
5. Learning Beyond the Core Curriculum
6. Engagement of Parents, Teachers, Staff, Students and Community Members
7. Safe and Secure Learning Environment

LCAP Priority #1

2016-2017

1. California State Standards

Improve student achievement for ALL through the implementation of

- 1. English Language Arts**
- 2. Math**
- 3. Next Generation Science Standards**
- 4. English Language Development Standards**

Conditions of Learning to Monitor Progress

- Assessment
- Curriculum
- Equity
- Instruction
- Professional Learning

Expected Annual Measureable Outcomes for 2016-2017

- Recruit, train, and maintain fully credentialed teachers
- Increase i-Ready proficiency level in Reading by the end of 3rd grade from 75% to 80%
- Increase i-Ready proficiency level in Math by the end of 6th grade from 57% to 65%

Expected Annual Measureable Outcomes for 2016-2017

- Increase percent of students passing Algebra II by the end of 11th grade as measured by a grade of 'C' or better from 58% to 65%
- Increase content area Literacy proficiency by the end of 11th grade as measured by a grade of 'C' or better in spring semester core classes from 46% to 55%

Expected Annual Measureable Outcomes for 2016-2017

- Increase iReady reading and math scores for all students in grades K-8 from 64% to 69%
- Increase CAASPP and CAASPP/EAP levels of proficiency (meets/exceeds) in grades 3rd-8th and 11th grades
 - Elementary School
 - ELA: from 50% to 55%
 - Math: from 49% to 54%
 - Science: from 71% to 76%

Expected Annual Measureable Outcomes for 2016-2017

- Increase CAASPP and CAASPP/EAP levels of proficiency (meets/exceeds) in grades 3rd-8th and 11th grades
 - Middle School
 - ELA: from 57% to 62%
 - Math: from 47% to 52%
 - Science: from 73% to 78%
 - High School
 - ELA: from 69% to 74%
 - Math: from 48% to 53%
 - Science: from 68% to 73%

Expected Annual Measureable Outcomes for 2016-2017

- Increase CELDT rate of English learners scoring advanced + early advanced from 60% to 62%
- Increase redesignation/reclassification rate of English learners from 15.6% to 17.6%
- Increase one Chromebook cart per site
- Purchase 3000 Chromebooks in 2016

Actions/Services

- Maintain reduced class size in grades 1-3
- Maintain reduced class size in secondary
- Universal Diagnostic Tool i-Ready (K-9)
 - Baseline, Mid-Year, End-of-the-Year
- Increase support staff (Teacher Specialists, Math Coaches)

Actions/Services

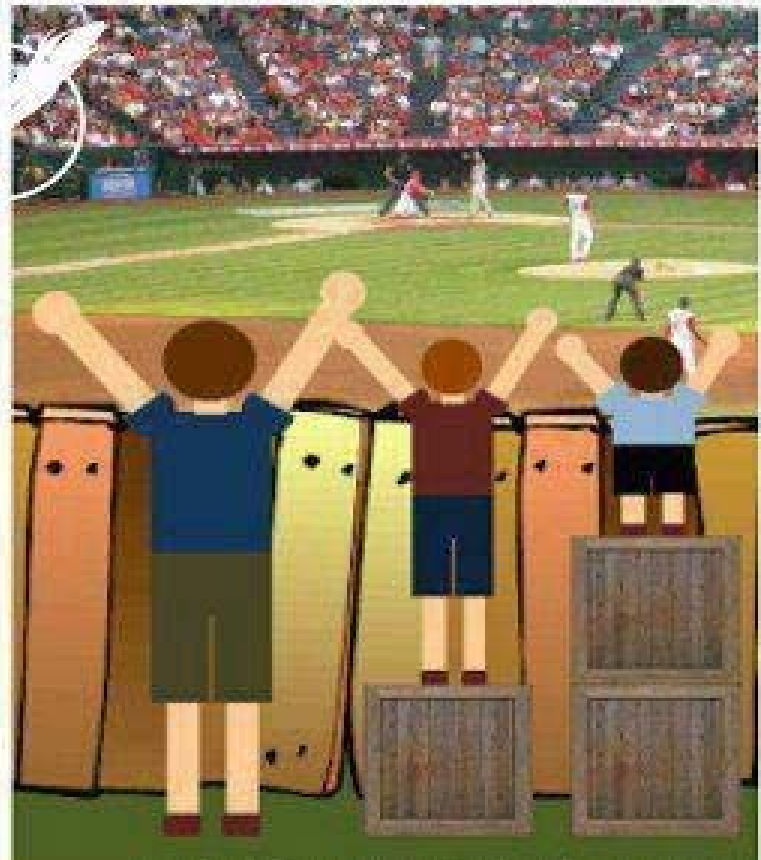
- Professional Development
- Curriculum Alignment and Development
- Provide Alternative program (Daily High, ReconnectEd, Verdugo Academy)

EQUITY

Equality



Equity



Equity at Schools

- Targeted Student Population
 - Foster Youth
 - English Learners
 - Low Income
 - Homeless Youth
- Differentiate instruction, services, resources

Assessment

Formative

Kindergarten Inventory

i-Ready (3 times per year)

Teacher driven assessments

Interim

ELA and Math

Assessment

Summative

- PSAT
- CAASPP (ELA, Math, Field Test in Science)
- CELDT
- CAA in ELA and Math
- ELD Summative Assessment
- Advanced Placement Tests

CURRICULUM, INSTRUCTION and PROFESSIONAL LEARNING



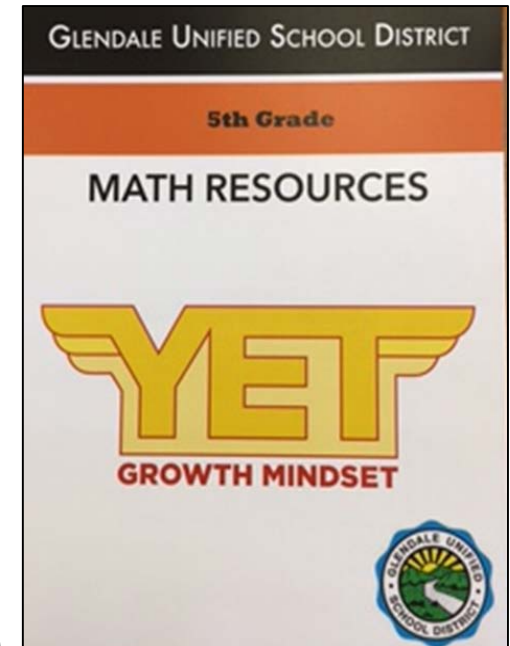
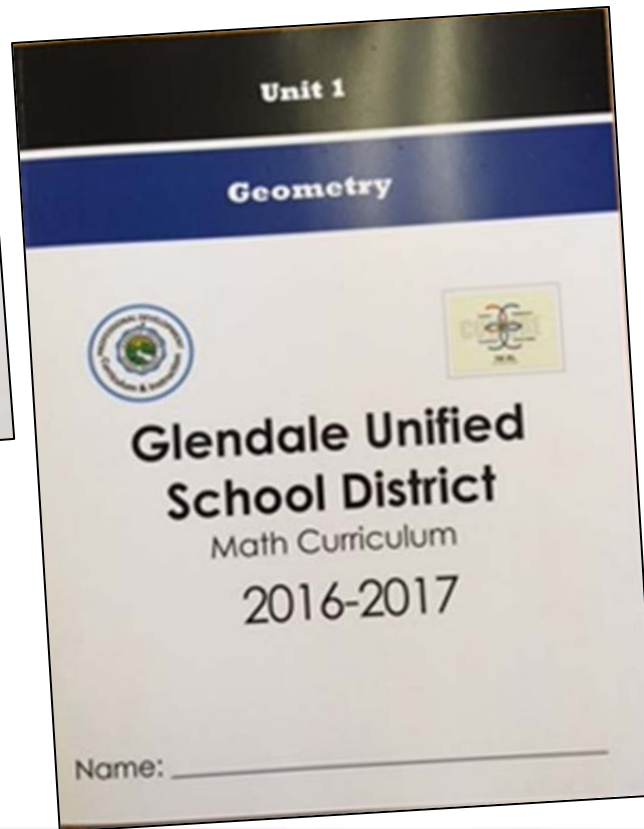
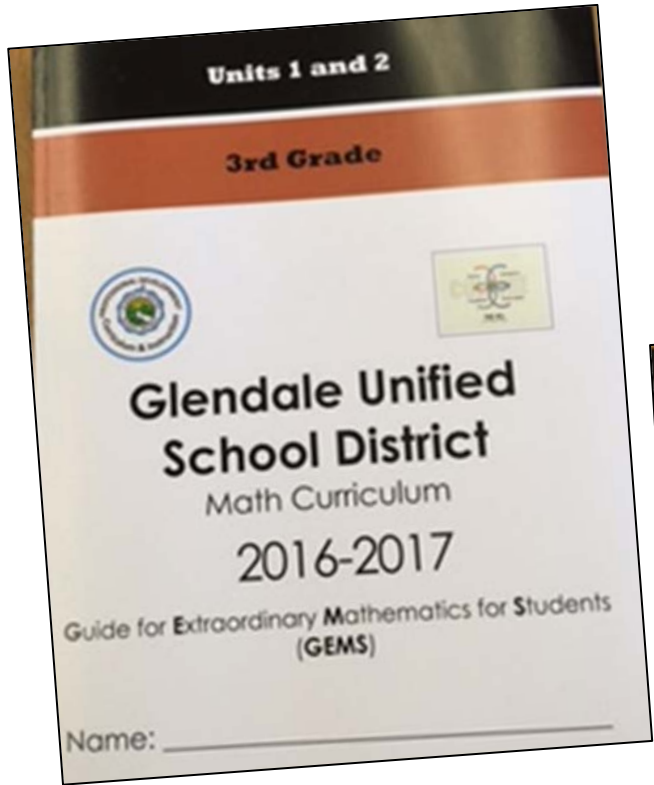
CURRICULUM

2016 - 2017

Math

- Continue the Implementation of the Revised GUSD Math Curriculum (Open Source)
 - Elementary Student “GEMS”
 - Secondary Courses that have been aligned to the new State Standards and Standards of Mathematical Practice (SMPs)
- Review State Adopted Math Curriculum for Possible Adoption

MATH CURRICULUM



CURRICULUM

2016 - 2017

English Language Arts (ELA) and English Language Development (ELD)

- Continue the Implementation of the District Developed ELA/ELD Units of Instruction
- Deepen the Focus on Access and Equity using Universal Design for Learning (UDL) strategies

CURRICULUM 2016 - 2017

Science

Next Generation Science Standards (NGSS)

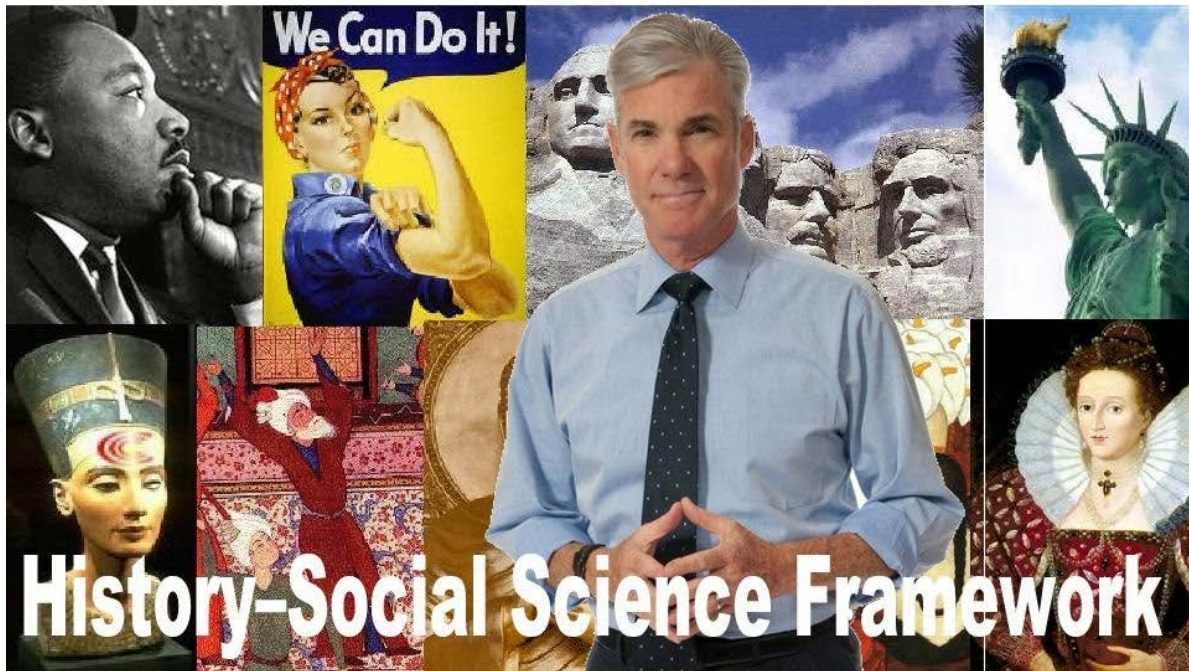
- Initial development of NGSS aligned curriculum for Grades 6 and 7



CURRICULUM 2016 - 2017

History – Social Science (H/SS)

- Explore the newly approved H/SS Framework



#TheArmenianGenocide
1915-2015

INSTRUCTION 2016 - 2017



RIGOROUS

**STUDENT-
CENTERED**

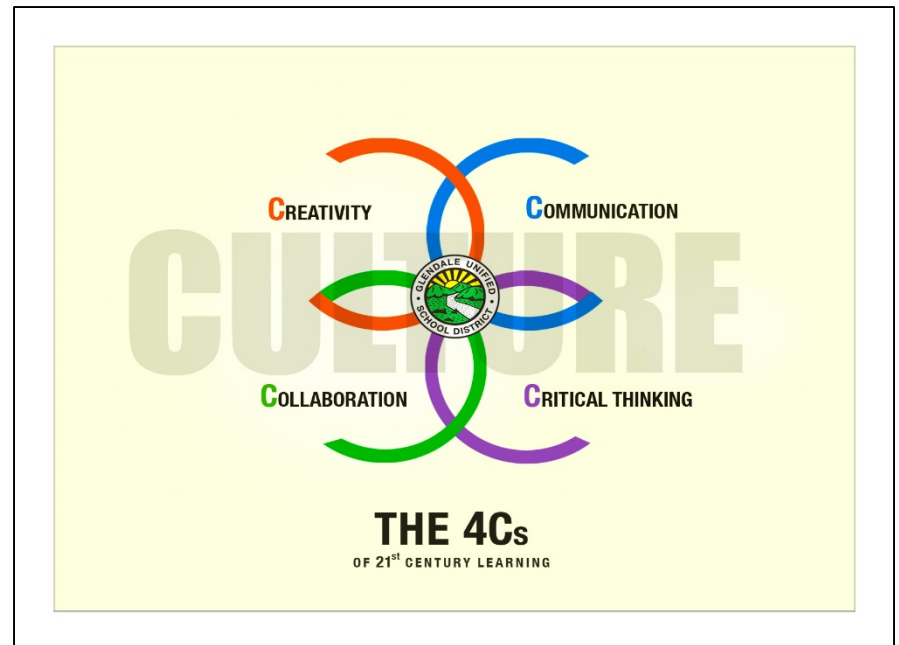
**FOCUSED
ON
ACHIEVEMENT**

**College and Career Ready
for the 21st Century**

INSTRUCTION

2016 - 2017

- 21st Century Learning focused on the 4 C's
 - Critical Thinking
 - Communication
 - Collaboration
 - Creativity



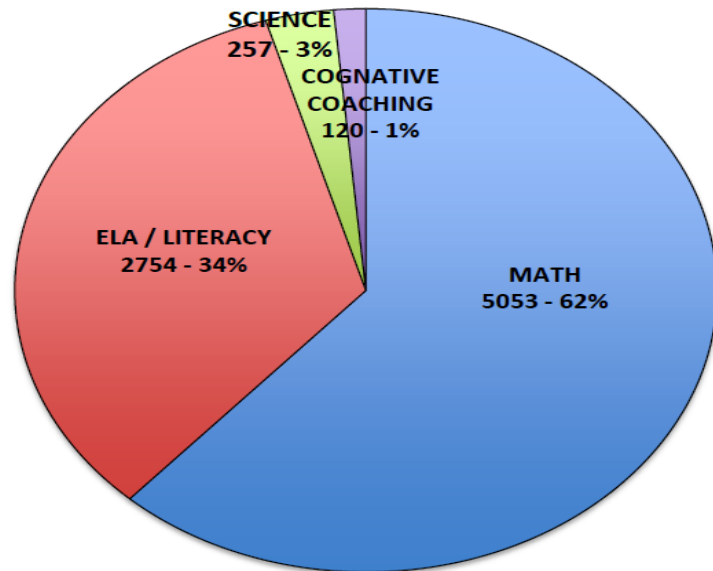
PROFESSIONAL LEARNING

2015 - 2016

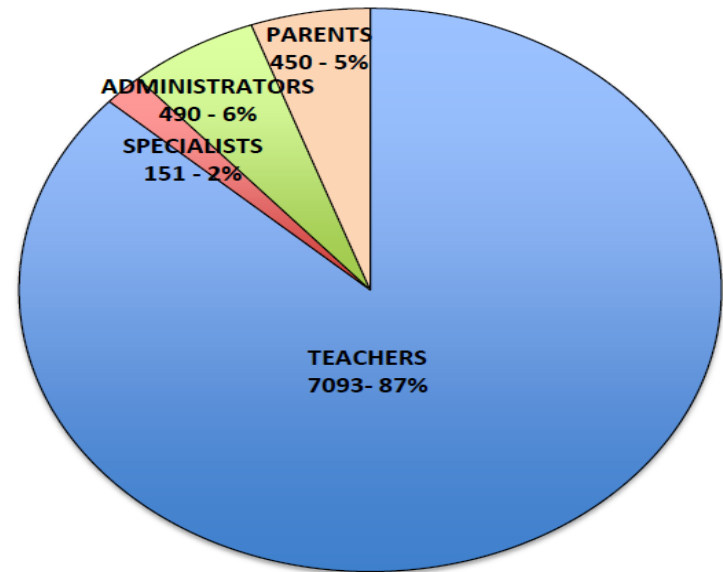
PROFESSIONAL DEVELOPMENT EVENTS SUMMARY FOR COMMON CORE PROFESSIONAL DEVELOPMENT

(N=8184 DAYS / EVENTS)

TYPES OF TRAININGS



PARTICIPANTS



MATH

- Work with Learning Leaders
- Grade Level Support
- Model Lessons
- Coffee with Coaches
- Parent Presentations

ELA / LITERACY

- Work with Learning Leaders
- Writing Training
- Module Training District-wide
- Department Release Days (CTE, PE, VAPA)
- Model Lessons

SCIENCE

- Model Lessons with NGSS
- Teacher Training on NGSS
- Principals introduction to the NGSS

PROFESSIONAL LEARNING

Summer 2016

- Revised GUSD Math Curriculum and Assured it was Available to Teachers Before School Started
- Trained 300 Elementary Teachers
- Provided the Opportunity for 50 Secondary Teachers to Participate in the California Math and Science Program (CaMSP)

PROFESSIONAL LEARNING 2016 - 2017



PROFESSIONAL LEARNING

2016 - 2017

- Deepen our Instructional Focus on Rigorous, Student-Centered Learning and Refining Our Practice
- Provide Elementary Grade Level and Secondary Subject/Course Specific Release Days
- Provide Collaboration and Observation Opportunities Through Classroom “Learning Labs”

PROFESSIONAL LEARNING

2016 - 2017

- Reactivate the New Teacher Induction Program



PROFESSIONAL LEARNING TEACHER FEEDBACK

“The day was well spent. There was a nice balance of inspiration and practical tasks. We also became more familiar with our grade level standards and SMPs which was great.

Perhaps the best thing was to see evidence of our leaders in this endeavor, LISTEN and ACT upon receiving feedback from us. That was really wonderful. Keep it up!”

Sandra Chaney, First Grade Teacher
Edison Elementary School

"Education is the most
powerful weapon
we can use to
change the world."

— Nelson Mandela

