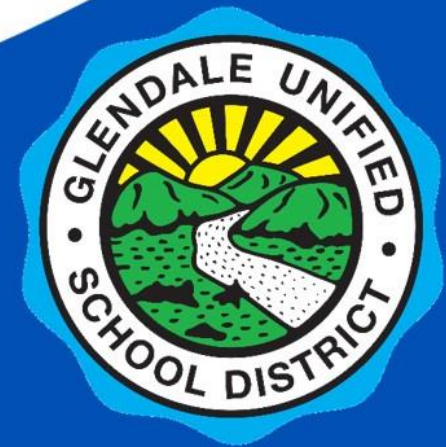


# GUSD's LCAP Roadmap to Success

September 27, 2017

Presented by: Dr. Deb Rinder





# Purpose

- Introduce those in attendance
- Provide an LCAP update/overview from June 2017 to present
  - LCAP approval process
  - Board meeting dates
  - Advisory meeting dates
- Share the “what” in each LCAP priority/pillar
- Discuss the “how” to accomplish each priority/pillar
- Describe the District’s re-organizational plan



# Who is in the LCAP house?

- Parents
- Teachers
- Students
- Counselors
- Psychologists
- Classified staff
- Site administrators
- District administrators



# LCAP STAKEHOLDER COMMITTEE

**All parents, students, staff and community members interested in providing input into the analysis and periodic review of the LCAP are welcome to attend.**

**Location: Board Room**  
**Time: 5:30-7:30 p.m.**

DATE
September 27, 2017
October 25, 2017
November 29, 2017
January 24, 2018
February 28, 2018
March 28, 2018



# LCAP PARENT ADVISORY COMMITTEE

**All parents who have an interest in providing input into their child's education through the reflection of GUSD's Roadmap to Success are welcome to attend.**

**Location: Board Room**

**Time: 6:00-7:30 p.m.**

Date
September 20, 2017
October 18, 2017
December 6, 2017
January 17, 2018
February 21, 2018
April 4, 2018



# DISTRICT ENGLISH LANGUAGE ADVISORY COMMITTEE (DELAC)

**All parents, students, staff and community members who have an interest in the development of English Language Learners are welcome to attend.**

**Location: Board Room**

**Time: 5:15-6:15 p.m.**

Date
September 11, 2017
November 13, 2017
January 22, 2018
March 12, 2018
May 21, 2018



# Local Control Accountability Plan (LCAP) Priorities Overview

## 1 Maximize Student Achievement

- 1-1: Improve academic achievement for all students.
- 1-2: Ensure all students are college and/or career ready upon graduation.

## 2 Create a Culture of Learning

- 2-1: Support the social, emotional, and physical needs of all students.
- 2-2: Provide services and conditions that support student learning.
- 2-3: Provide teachers with tools and training to implement State academic standards.
- 2-4: Provide students with access to support interventions and instructional technology for learning.

## 3 Increase Engagement

- 3-1: Create a positive environment and opportunities for students to connect with their school and community.
- 3-2: Engage families and community to support student learning.



# Three LCAP Priorities for 2017-2020

- Priority 1:  
Maximize Student Achievement
- Priority 2:  
Create a Culture of Learning
- Priority 3:  
Increase Engagement





# PRIORITY 1:

## Maximize Student Achievement

- Goal 1-1:

Improve academic achievement for all students.

- Metrics 1-1

- ✓ CAASPP performance
- ✓ EL progress
- ✓ EL access/ reclassification

- Goal 1-2:

Ensure all students are college and/or career ready.

- Metrics 1-2

- ✓ a-g completion rate
- ✓ CTE pathway completion rate
- ✓ AP pass rate
- ✓ EAP performance



# PRIORITY 2:

## Create a Culture of Learning

- Goal: 2-1:

Support the social, emotional, and physical needs of all students.

- Metrics 2-1:

- ✓ Sense of safety
- ✓ Sense of care and trust
- ✓ Behavioral incidents
- ✓ Free and reduced lunch

- Goal 2-2:

- ✓ Provide services and conditions that support student learning.

- Metrics 2-2:

- ✓ Fully credentialed teachers
- ✓ Instructional materials
- ✓ Facilities in good repair



# PRIORITY 2:

## Create a Culture of Learning

- Goal 2-3:

Provide teachers with tools and training to implement State academic standards.

- Metrics 2-3:

- ✓ Implementation standards
- ✓ Professional development

- Goal 2-4:

Provide students with access to support interventions and instructional technology for learning.

- Metrics 2-4:

- ✓ Access to interventions
- ✓ Access to alternative education
- ✓ Access to technology



# PRIORITY 3: Increase Engagement

- Goal 3-1:

Create a positive environment and opportunities for students to connect with their school and community.

- Metrics 3-1:

- ✓ Chronic absenteeism
- ✓ HS graduation rate
- ✓ Suspension rate
- ✓ Attendance rate
- ✓ MS dropout rate
- ✓ HS dropout rate
- ✓ Expulsion rate
- ✓ Student connectedness



# PRIORITY 3: Increase Engagement

- Goal 3-2:

Engagement families and community to support student learning.

- Metrics 3-2:

- ✓ Parent input
- ✓ Parent participation
- ✓ Communication



Any clarifying questions?



# Activity - Maximize Student Achievement

- At your tables, please discuss “how” GUSD is maximizing student achievement at your schools, in your homes and/or at the District office.
  - Be prepared to report out
- What might be an “area of focus” for GUSD to maximize student achievement?
  - Be prepared to report out



# Activity – Create a Culture of Learning

- At your tables, please discuss “how” GUSD is creating a culture of learning at your schools, in your homes and/or at the District office.
  - Be prepared to report out
- What might be an “area of focus” for GUSD to create a culture of learning?
  - Be prepared to report out





# Activity – Increase Engagement

- At your tables, please discuss “how” GUSD is increasing engagement at your schools, in your homes and/or at the District office.
  - Be prepared to report out
- What might be an “area of focus” for GUSD to increase engagement?
  - Be prepared to report out



# Next Steps

- Share information with school sites, PTA's, friends and neighbors regarding the three LCAP priorities
- Invite your friends to one of the three LCAP advisory meetings
- Thank you for your time and discussion this evening
- Discuss GUSD's re-organizational plan



Questions?