

2016-17 California Assessment of Student Performance and Progress (CAASPP) Data

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Information Report No. 2

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Purpose

- Share 2016-17 District-wide California Assessment of Student Performance and Progress (CAASPP) results
- Discuss next steps to inform instructional practice using assessment data



Local Control Accountability Plan (LCAP) Priorities

1 Maximize Student Achievement

- 1-1: Improve academic achievement for all students.
- 1-2: Ensure all students are college and/or career ready upon graduation.

2 Create a Culture of Learning

- 2-1: Support the social, emotional, and physical needs of all students.
- 2-2: Provide services and conditions that support student learning.
- 2-3: Provide teachers with tools and training to implement State academic standards.
- 2-4: Provide students with access to support interventions and instructional technology for learning.

3 Increase Engagement

- 3-1: Create a positive environment and opportunities for students to connect with their school and community.
- 3-2: Engage families and community to support student learning.



Assessment Details

- California State Standards in English Language Arts and Mathematics assessed
- Taken by 3rd – 8th and 11th grade students
- Two sections for each:
 - Computer Adaptive Assessment (CAT)
 - Performance Tasks
- Estimated total testing time: 6 – 7.5 hours
- Part of assessment is hand-scored



Understanding ELA and Math Claims and How They Impact Results

ELA Claims

- Reading
- Writing
- Listening
- Research/Inquiry

Math Claims

- Concepts and Procedures
- Problem Solving/Modeling and Data Analysis
- Communicating Reasoning



LCAP Annual Measureable Outcomes (AMOs)

GOAL & AMO	Subject	2015-16	2016-17	2017-18*	2018-19*	2019-20*
AMO 1-1-1: Performance on SBAC for grades 3-8 – 10 point increase in mean scale score per year	ELA	2544	2542	2552	2562	2572
	Math	2538	2537	2547	2557	2567

** Adjusted to reflect 2016-17 actual results*



ELA Changes from 2015-16 to 2016-17

ELA Mean Scale Score	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
2015-16	2452	2490	2523	2560	2571	2585	2629	2544
2016-17	2444	2491	2526	2551	2572	2580	2629	2542
Change	-7.4	1.3	3.2	-8.6	0.5	-5.1	0.5	-2

Standard Met or Exceeded	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
2015-16	60%	60%	62%	65%	61%	58%	69%	62%
2016-17	57%	61%	63%	60%	61%	56%	70%	61%
Change	-2.5%	1.0%	0.8%	-4.6%	0.3%	-1.8%	0.9%	-0.7%



Math Changes from 2015-16 to 2016-17

Math Mean Scale Score	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
2015-16	2452	2488	2513	2551	2565	2584	2615	2538
2016-17	2449	2488	2516	2545	2563	2576	2611	2537
Change	-2.5	-0.4	3.4	-5.3	-1.9	-8.3	-4.2	-1

Standard Met or Exceeded	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
2015-16	60%	53%	45%	52%	52%	54%	48%	52%
2016-17	56%	53%	47%	51%	51%	50%	46%	51%
Change	-3.8%	-0.4%	1.9%	-0.8%	-1.1%	-4.4%	-1.9%	-1.5%

Summary

Areas of Strength

- Increase in ELA performance in 4th, 5th, 7th, and 11th grade
- Increase in Math performance in 5th grade
- Overall increasing proficiency in ELA as grades increase in Elementary and High School

Areas of Growth

- Decrease in ELA performance in 3th, 6th, and 8th grade
- Decrease in Math performance in 3rd, 4th, 6 – 8th, and 11th grade
- Overall decreasing proficiency in math as grades increase in Elementary and High School



Next Steps

- Focus instructional practice and provide support on the Claims
- Provide data analysis training at school sites for data-driven planning and interventions
- Utilize interim assessments to gauge student performance followed by actionable steps to address the data
- Share best practices in differentiation specific to instruction and support
- Provide professional development and coaching support to teachers



Questions?