

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) UPDATE



Information Report No. 2
August 15, 2017

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PURPOSE

- Provide an update on the 2017-2018 Local Control Accountability Plan (LCAP), Glendale Unified School District's (GUSD) "Roadmap to Success."
 - Structure of Meetings*
 - Frequency of Updates to Stakeholder Groups and Board of Education*
 - Opportunities for Contributions to the "Roadmap to Success"*

GUSD LCAP PRIORITIES

1

Maximize Student Achievement

1-1: Improve **academic achievement** for all students.

1-2: Ensure all students are **college and/or career ready** upon graduation.

2

Create a Culture of Learning

2-1: Support the **social, emotional, and physical needs** of all students.

2-2: Provide services and conditions that **support student learning**.

2-3: Provide teachers with **tools and training** to implement State academic standards.

2-4: Provide students with access to support interventions and Instructional tools for learning.

3

Increase Engagement

3-1: Create a **positive environment** and **opportunities for students to connect** with their school and community

3-2: **Engage families and community** to support student learning.

THREE LCAP PRIORITIES FOR 2017-2020

■ Priority 1:

Maximize Student Achievement

■ Priority 2:

Create a Culture of Learning

■ Priority 3:

Increase Engagement

PRIORITY 1:

Maximize Student Achievement

■ Goal 1-1:

Improve academic achievement for all students.

■ Metrics 1-1

- ✓ CAASPP performance
- ✓ EL progress
- ✓ EL access/
reclassification

■ Goal 1-2:

Ensure all students are college and/or career ready.

■ Metrics 1-2

- ✓ a-g completion rate
- ✓ CTE pathway completion rate
- ✓ AP pass rate
- ✓ EAP performance

PRIORITY 2:

Create a Culture of Learning

■ Goal: 2-1:

Support the social, emotional, and physical needs of all students.

■ Metrics 2-1:

- ✓ Sense of safety
- ✓ Sense of care and trust
- ✓ Behavioral incidents
- ✓ Free and reduced lunch

■ Goal 2-2:

- ✓ Provide services and conditions that support student learning.

■ Metrics 2-2:

- ✓ Fully credentialed teachers
- ✓ Instructional materials
- ✓ Facilities in good repair

PRIORITY 2:

Create a Culture of Learning

■ Goal 2-3:

Provide teachers with tools and training to implement State academic standards.

■ Metrics 2-3:

- ✓ Implementation standards
- ✓ Professional development

■ Goal 2-4:

Provide students with access to support interventions and instructional technology for learning.

■ Metrics 2-4:

- ✓ Access to interventions
- ✓ Access to alternative education
- ✓ Access to technology

PRIORITY 3:

Increase Engagement

■ Goal 3-1:

Create a positive environment and opportunities for students to connect with their school and community.

■ Metrics 3-1:

- ✓ Chronic absenteeism
- ✓ HS graduation rate
- ✓ Suspension rate
- ✓ Attendance rate
- ✓ MS dropout rate
- ✓ HS dropout rate
- ✓ Expulsion rate
- ✓ Student connectedness

PRIORITY 3:

Increase Engagement

■ Goal 3-2:

Engagement families and community to support student learning.

■ Metrics 3-2:

- ✓ Parent input
- ✓ Parent participation
- ✓ Communication

LCAP STAKEHOLDER COMMITTEE

<p>All parents, students, staff and community members interested in providing input into the analysis and periodic review of the LCAP are welcome to attend.</p> <p>Location: Board Room Time: 5:30-7:30 p.m.</p>	DATE
	September 27, 2017
	October 25, 2017
	November 29, 2017
	January 24, 2018
	February 28, 2018
	March 28, 2018

LCAP PARENT ADVISORY COMMITTEE

All parents who have an interest in providing input into their child's education through the reflection of GUSD's Roadmap to Success are welcome to attend.

Location: Board Room

Time: 6:00-7:30 p.m.

Date

September 20, 2017

October 18, 2017

December 6, 2017

January 17, 2018

February 21, 2018

April 4, 2018

DISTRICT ENGLISH LANGUAGE ADVISORY COMMITTEE (DELAC)

All parents, students, staff and community members who have an interest in the development of English Language Learners are welcome to attend.

Location: Board Room

Time: 5:15-6:15 p.m.

Date

September 11, 2017

November 13, 2017

January 22, 2018

March 12, 2018

May 21, 2018

**Questions?
Thank you.**