



Local Control Accountability Plan (LCAP)

April 27, 2016

GUSD 7 LCAP Priorities



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- 1. California State Standards/Achievement/PD***
- 2. College and/or Career Ready***
- 3. Social, Emotional and Physical Needs of ALL Students***
- 4. Intervention Programs***
- 5. Learning Beyond the Core Curriculum***
- 6. Engaged Parents, Teachers, Staff, Students and Community Members***
- 7. Safe and Secure Learning Environment***

District Goals

All students will be proficient in:

- Reading by the end of 3rd grade
- Math at the end of 6th grade
- Content-area Literacy by the end of 11th grade
- Math courses through Algebra II by the end of 11th grade
- Courses satisfying the a-g (UC/CSU) requirements and/or CTE Pathways by the end of 12th grade



LCAP Priority 1: Actions/Services 16/17

- Provide professional development
- Staffing ratios (teacher/student)
 - TK-3: 26:1
 - 4-6: 31.9:1
 - 7-8: 33.3:1
 - 9-12: 34.3:1
- Math coaches K-6
- Math/ELA/Sci/SS teacher specialist
- Curriculum resource teachers MS/HS
- iReady Diagnostic
- Universal Design for Learning (UDL)



LCAP Priority 2: Actions/Services 16/17

- Expand Career Technical Education (CTE)
- Develop 6-8 year academic/career plans
- Maintain/expand AP offerings
- Provide instruction in least restrictive environment
- Improve a-g access and completion



LCAP Priority 3: Actions/Services 16/17

- More access to mental health providers
 - Expand counseling intern programs
 - Work towards 500:1 site counseling ratio
 - Provide mental health provider counselor at high need schools
- Provide health providers (LVN's) where possible
- Expand Positive Behavior Intervention Strategies (PBIS) district wide
- Decrease chronic absentee rate
 - SART/PRE-SARB/SARB



LCAP Priority 4: Actions/Services 16/17

- Provide targeted MTSS/RTI interventions early
 - TK-3 early interventions ELA
 - 4-6 math
- Content area literacy by end of 11th grade
- Math courses through Algebra II by end of 11 grade
- Increase CTE pathways and a-g completion rate (12th)
- Provide extra support for low income, English learners, foster/homeless youth and students with disabilities
- Utilize summer school as an intervention

LCAP Priority 5: Actions/Services 16/17

- Connectedness to school
- Technology
- Athletic Programs at all levels

LCAP Priority 6: Actions/Services 16/17

Engagement, Engagement,
Engagement and more
Engagement!

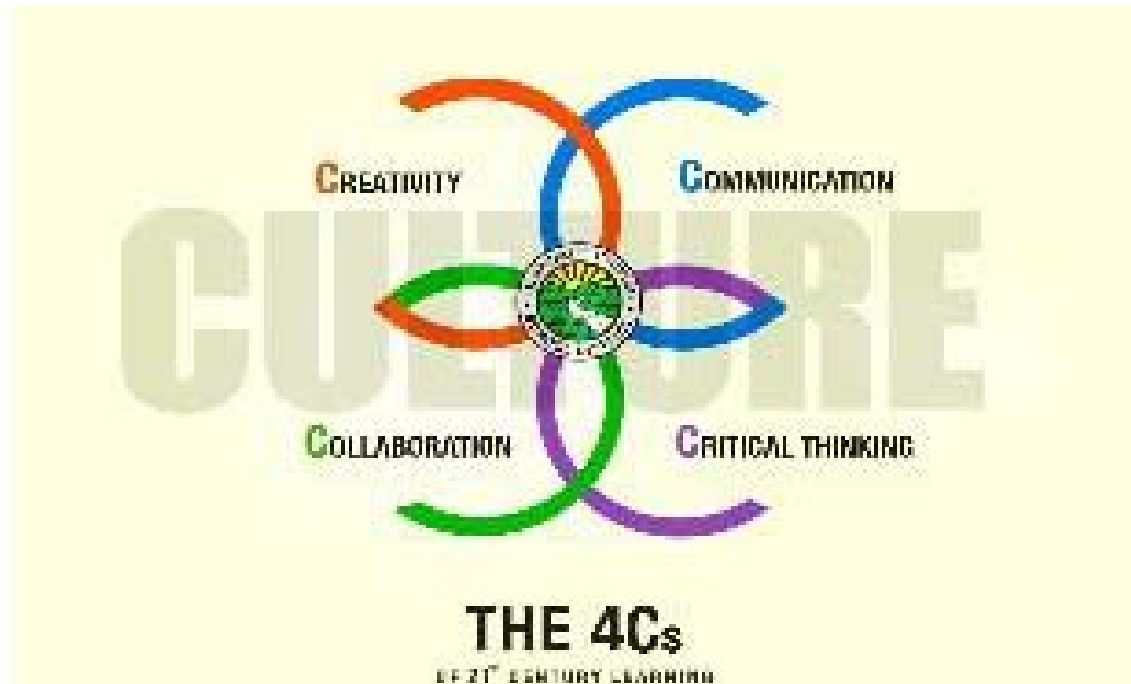
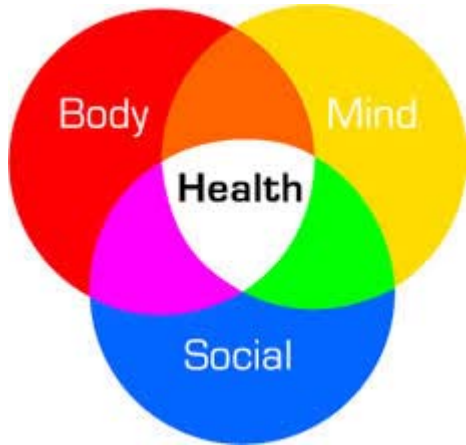
LCAP Priority 7: Actions/Services 16/17

- Hire highly qualified staff
- Maintain facilities in good repair

Improved and/or Increased Services

- English learners
 - Provide ELD/ALD district wide
 - Designate daily English language instruction time
- Low-income and foster/homeless youth
 - Increase Healthy Start Services
 - Review foster youth graduation requirements
- Students with disabilities
 - Place in least restrictive environment
 - Provide support in academic and behavioral areas

21st Century Skills for College and/or Career Readiness



PROGRESS NOT PERFECTION!





GUSD is
preparing our students for *their* future!



Special Thanks to the LCAP and ELAC Committees

Our work continues!

