

# THE LCAP EVOLUTION

*JULY 2015 - INITIALLY SHARED AT PRINCIPALS RETREAT  
APRIL 26, 2016 PRINCIPALS' MEETING - FOR REVIEW / REFLECTION  
JUNE 2016 PRINCIPALS' RETREAT - WILL BE UPDATED WITH 2015-16*

# GUSD LCAP GOALS

- 1. IMPROVE STUDENT ACHIEVEMENT FOR ALL STUDENTS WHILE IMPLEMENTING THE COMMON CORE STATE STANDARDS (ENGLISH LANGUAGE ARTS, MATH, NEXT GENERATION SCIENCE AND ENGLISH LANGUAGE DEVELOPMENT.**
- 1. ENSURE ALL STUDENTS ARE GIVEN THE OPPORTUNITY TO BE COLLEGE AND/OR CAREER READY UPON GRADUATION.**
- 1. ENSURE ALL SCHOOLS SUPPORT THE SOCIAL, EMOTIONAL AND PHYSICAL NEEDS OF ALL STUDENTS.**

# GUSD LCAP GOALS

- 4. IMPLEMENT RESEARCH-BASED INTERVENTION PROGRAMS AND PRACTICES FOR ALL STUDENTS NOT YET PROFICIENT, SPECIFICALLY ENGLISH LEARNERS; LOW INCOME; FOSTER/HOMELESS; STUDENTS WITH DISABILITIES.**
- 5. PROVIDE OPPORTUNITIES FOR ALL STUDENTS TO LEARN BEYOND THE CORE CURRICULUM.**
- 6. CREATE A DISTRICT OF ENGAGED PARENTS, TEACHERS, STAFF, STUDENTS AND COMMUNITY MEMBERS.**
- 7. CREATE A SAFE AND SECURE LEARNING ENVIRONMENT FOR STUDENTS IN WELL MAINTAINED FACILITIES.**

EVOLUTION 1

GUSD LCAP and **DISTRICT** GOALS

<b>LCAP GOAL 1. IMPROVE STUDENT ACHIEVEMENT FOR ALL STUDENTS WHILE IMPLEMENTING THE COMMON CORE STATE STANDARDS (ENGLISH LANGUAGE ARTS, MATH, NEXT GENERATION SCIENCE AND ENGLISH LANGUAGE DEVELOPMENT.</b>	
<i>Demonstrate 21st Century Skills in order to be College and/or Career Ready:</i>	
<i><b>Elementary District Goal 1:</b> All GUSD students will be proficient in Reading by the end of 3rd grade as measured by i-Ready and CAASPP assessments by 2018-2019.</i>	<i><b>Secondary District Goal 1:</b> All GUSD students will be proficient in content area Literacy by the end of 11th grade as measured by CAASPP/EAP, CAHSEE, and i-Ready assessments by 2018-2019.</i>
<i><b>Elementary District Goal 2:</b> All GUSD students will be proficient in Math by the end of 6th grade as measured by i-Ready and CAASPP assessments by 2018-2019.</i>	<i><b>Secondary District Goal 2:</b> All GUSD students will be proficient in Math courses through Algebra II by the end of 11th grade as measured by a grade of 'C' or better as well as demonstrate proficiency on CAASPP/EAP, CAHSEE, and/or i-Ready assessments by 2018-2019.</i>
<b>LCAP GOAL 2. ENSURE ALL STUDENTS ARE GIVEN THE OPPORTUNITY TO BE COLLEGE AND/OR CAREER READY UPON GRADUATION.</b>	
	<i><b>Secondary District Goal 3:</b> All GUSD students will be proficient in courses satisfying the a-g (UC/CSU) requirements and/or CTE Pathways by the end of the 12th grade as measured by a grade of "c" or better by 2018-2019.</i>

<p align="center"><b>LCAP GOAL 1: IMPROVE STUDENT ACHIEVEMENT FOR ALL STUDENTS WHILE IMPLEMENTING THE COMMON CORE STATE STANDARDS (ENGLISH LANGUAGE ARTS, MATH, NEXT GENERATION SCIENCE AND ENGLISH LANGUAGE DEVELOPMENT.</b></p> <p align="center">STATE PRIORITIES 2: IMPLEMENTATION OF STATE STANDARDS -</p> <p align="center">4: PUPIL ACHIEVEMENT - 7: COURSE ACCESS - 8: OTHER PUPIL OUTCOMES</p>	
<p><i>Elementary District Goal 1: All GUSD students will be proficient in Reading by the end of 3rd grade as measured by i-Ready and CAASPP assessments by 2018-2019.</i></p>	<p><i>Secondary District Goal 1: All GUSD students will be proficient in content area Literacy by the end of 11th grade as measured by CAASPP/EAP, CAHSEE, and i-Ready assessments by 2018-2019.</i></p>
<p><i>Elementary District Goal 2: All GUSD students will be proficient in Math by the end of 6th grade as measured by i-Ready and CAASPP assessments by 2018-2019.</i></p>	<p><i>Secondary District Goal 2: All GUSD students will be proficient in Math courses through Algebra II by the end of 11th grade as measured by a grade of 'C' or better as well as demonstrate proficiency on CAASPP/EAP, CAHSEE, and/or i-Ready assessments by 2018-2019.</i></p>
<p>2a. Locally determined measurement of implementation of state academic content and performance standards.</p>	
<p>2b. Locally determined measurement of how programs and services enable EIs to access common core standards and ELD standards and show performance progress.</p>	
<p>4. Local. Percent of students "at or above grade level" on the i-Ready Diagnostic Assessment.</p>	
<p>4a. Percent of students who "met or exceed standards" on the California Assessment of Student Progress &amp; Performance tests (CAASPP).</p>	
<p>4b. Academic Performance Index (Growth API)</p>	
<p>4c. Percent of English Learners making progress toward English Proficiency (AMAO 2) - [% Advanced + Early Advanced on Annual CELDT]</p>	
<p>4d. Percent of English Learners reclassified as English Proficient (AMAO). [Students Redesignated FEP]</p>	
<p>7. Course access in core academic areas.</p>	
<p>8. Pupil outcomes in core subject areas.</p>	

## LCAP and **DISTRICT GOALS** with State Priority Metrics

<b>LCAP GOAL 2: ENSURE ALL STUDENTS ARE GIVEN THE OPPORTUNITY TO BE COLLEGE AND/OR CAREER READY UPON GRADUATION.</b> STATE PRIORITY 4: PUPIL ACHIEVEMENT	
	<i>Secondary District Goal 3: All GUSD students will be proficient in courses satisfying the a-g (UC/CSU) requirements and/or CTE Pathways by the end of the 12th grade as measured by a grade of "c" or better by 2018-2019.</i>
	4e. Percent of graduates with UC/CSU required coursework (A-G Requirements)
	4f. Percent of graduates with career technical education (CTE) sequences or programs that align with the CTE model practice standards. [HS only]
	4g(1). Percent of 11th and 12th grade students enrolled in at least one Advanced Placement . . . Course.
	4g(2). Percent of students with a score of 3 or higher on an AP exam. [# with 3 or higher / # of exams taken.
	4g(3). Local. Percent of students enrolled in an AP course and taking the AP test.
	4h. Percent of Grade 11 students achieving a Level 3 or higher - designated as College Ready with the Early Assessment Program (EAP).
<b>LCAP GOAL 3: ENSURE ALL SCHOOLS SUPPORT THE SOCIAL, EMOTIONAL AND PHYSICAL NEEDS OF ALL STUDENTS.</b> STATE PRIORITY 5: PUPIL ENGAGEMENT	
	5a. Attendance Rate
	5b. Percent of students chronically absent from school - [# of students absent 18 or more days / total enrollment as of October data day - from District counts]
	5c. Percent of middle school students dropping out
	5d. Cohort dropout rate.
	5e. Cohort grad rate.

<p><b>LCAP GOAL 4: IMPLEMENT RESEARCH-BASED INTERVENTION PROGRAMS AND PRACTICES FOR ALL STUDENTS NOT YET PROFICIENT, SPECIFICALLY ENGLISH LEARNERS; LOW INCOME; FOSTER/HOMELESS; STUDENTS WITH DISABILITIES.</b></p>
<p><b>LCAP GOAL 5: PROVIDE OPPORTUNITIES FOR ALL STUDENTS TO LEARN BEYOND THE CORE CURRICULUM</b></p>
<p><b>LCAP GOAL 6: CREATE A DISTRICT OF ENGAGED PARENTS, TEACHERS, STAFF, STUDENTS AND COMMUNITY MEMBERS.</b> PRIORITY 3: PARENT INVOLVEMENT</p>
<p><i>3a. Locally determined measurement of parental involvement.</i></p>
<p><i>3b. Locally determined measurement of efforts made to seek parent input in making decisions for school district and each individual school site.</i></p>
<p><i>3c. Locally determined measurement of how district promotes parent participation in programs for unduplicated pupils and individuals with exceptional needs</i></p>
<p><b>LCAP GOAL 7: CREATE A SAFE AND SECURE LEARNING ENVIRONMENT FOR STUDENTS IN WELL MAINTAINED FACILITIES.</b> STATE PRIORITIES 1: BASIC - 6: SCHOOL CLIMATE</p>
<p>1d. Percent of students with sufficient instructional materials.</p>
<p>1a. Percent of teachers appropriately assigned [not including interns].</p>
<p>1b. Percent of teachers fully credentialed for subject area.</p>
<p>1c. Percent of teachers fully credentialed for students they are teaching.</p>
<p>1e. Percent of schools with facilities in "good repair".</p>
<p>6a. Suspension Rate</p>
<p>6b. Exclusion Rate</p>
<p><i>6c. Locally determined measurement of pupils, parents, and teachers on the sense of safety and school connectedness.</i></p>

## 2015-16 GUSD LCAP GOALS WORKSHEET

2014-15 LCAP YEAR 1 DISTRICT-WIDE METRICS	ELEMENTARY SCHOOLS		MIDDLE SCHOOLS		HIGH SCHOOLS	
<b>LCAP GOAL 1: IMPROVE STUDENT ACHIEVEMENT FOR ALL STUDENTS WHILE IMPLEMENTING THE COMMON CORE STATE STANDARDS (ENGLISH LANGUAGE ARTS, MATH, NEXT GENERATION SCIENCE AND ENGLISH LANGUAGE DEVELOPMENT.</b> STATE PRIORITIES 2: IMPLEMENTATION OF STATE STANDARDS - 4: PUPIL ACHIEVEMENT - 7: COURSE ACCESS - 8: OTHER PUPIL OUTCOMES						
<i>4. Local. Percent of students "at or above grade level" on the Mid or End of Year i-Ready Diagnostic Assessment [# on or above GL / total # enrolled].</i>	READING	64%	--->	47%	--->	30%
	MATH	68%	--->	48%	--->	33%
4a. Percent of students "at or above proficient" on the California Assessment of Student Progress & Performance tests (CAASPP).	ELA	57%	--->	58%	--->	68%
	MATH	49%	--->	47%	--->	47%
	SCIENCE	NYA	--->	NYA	--->	NYA
4c. Percent of English Learners making progress toward English Proficiency - [% Advanced + Early Advanced on Annual CELDT]		58%	--->	62%	--->	69%
4d. Percent of English Learners reclassified as English Proficient (AMAO). [Students Redesignated FEP]		13%	--->	26%	--->	24%
7. Course access in core academic areas	<i>Not yet determined</i>	NYA	<i>% 8th EL's in U.S. 5+ years, still in ELD classes. # 5+ / Total in ELD Classes</i>	21%	<i>% of 10th graders in Foreign Language course</i>	67%
	<i>% earning only 3's or 4's in MATH on T3</i>	57%	<i>% w/C or better in all 4 semesters of math</i>	62%	<i>% of 10th graders finishing Geometry or beyond</i>	71%
8. Pupil outcomes in core subject areas.	<i>% earning only 3's or 4's in ELA on T3 report card</i>	57%	<i>% earning 60 credits by the end of 7th grade</i>	80%	<i>% earning 105 or more credits by the end of 10th grade</i>	76%

7/30/15 - PARTIAL list of the required State LCAP metrics.  
Additional metrics will be added.

#s represent State Priority Metrics.  
*Blue italics identify locally defined measures.*



## 2015-16 GUSD LCAP GOALS WORKSHEET

2014-15 LCAP YEAR 1 DISTRICT-WIDE METRICS	ELEMENTARY SCHOOLS	MIDDLE SCHOOLS	HIGH SCHOOLS
<b>LCAP GOAL 2: ENSURE ALL STUDENTS ARE GIVEN THE OPPORTUNITY TO BE COLLEGE AND/OR CAREER READY UPON GRADUATION.</b> STATE PRIORITY 4: PUPIL ACHIEVEMENT			
4e. Percent of graduates with UC/CSU required coursework (A-G Requirements)	NA	NA	---> NYA
4g(1). Percent of 11th and 12th grade students enrolled in at least one Advanced Placement . . . Course.	NA	NA	---> 45%
4g(2). Percent of students with a score of 3 or higher on an AP exam. [# with 3 or higher / # of exams taken]	NA	NA	---> 69%
<i>4g(3). Local. Percent of students enrolled in an AP course and taking the AP test.</i>	NA	NA	---> 86%
4h. Percent of Grade 11 students achieving a Level 3 or higher - designated as College	NA	NA	ELA NYA
			MATH NYA
<b>LCAP GOAL 3: ENSURE ALL SCHOOLS SUPPORT THE SOCIAL, EMOTIONAL AND PHYSICAL NEEDS OF ALL STUDENTS.</b> STATE PRIORITY 5: PUPIL ENGAGEMENT			
5b. Percent of students chronically absent from school - [# of students absent 18 or more days / total enrollment as of October data day - from District counts]	6%	--->	7% ---> 13%
5e. Cohort grad rate.	NA	NA	---> NYA
<b>LCAP GOAL 7: CREATE A SAFE AND SECURE LEARNING ENIRONMENT FOR STUDENTS IN WELL MAINTAINED FACILITIES.</b> STATE PRIORITIES 1: BASIC - 6: SCHOOL CLIMATE			
6a. Suspension Rate in PPM - Parts per Million <i>[# of Suspension Days / (# of students enrolled * 180 school days)]*1,000,000</i>	111	--->	510 ---> 1093

7/28/15 - PARTIAL list of the required State LCAP metrics.  
Additional metrics will be added.

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**WE HAVE DATA!!!**

LCAP

# GUIDING QUESTIONS FOR TODAY'S DATA REVIEW

1. Take some time to process, ask questions, compare with your peers.
2. Look for trends, comparing
  - Data over the past three years.
  - Your site data (in bold red) to the District Data. Whenever possible, District Data is specific to your grade level band (ES, MS or HS's).
3. Celebrate **SUCSESSES!!**

# **GUIDING QUESTIONS FOR TODAY'S DATA REVIEW**

4. Select one to three focus areas you'll want to address this year.

Plan to review these with your IILT team.

5. Schedule time with me – I'll come to you! – to discuss the data, dig deeper, or help translate the information for you and/or your team.
6. You will receive an electronic version of your worksheet sometime today.

# **HOMEWORK**

Using the data and your selected 1-3 focus areas, be prepared to bring to an upcoming principals meeting the first draft of your SMARTe Goals, including your

**GOOD NEWS**

**URGENT MESSAGE**

**BOLD NEXT STEPS**