

## Sixth thru Eighth Literacy Standards

	Sixth	Seventh	Eighth
<b>READING LITERATURE</b>	<ul style="list-style-type: none"> <li>Students determine the theme or central idea of a text and how it is conveyed through particular details and provide a summary of the text without personal opinions or judgments.</li> <li>Students explain how an author develops the point of view the narrator or speaker in a text.</li> </ul>	<ul style="list-style-type: none"> <li>Students determined a theme or central idea of a text and analyze its development over the course of the text. Students also provide an objective summary of the text.</li> <li>Students analyze how an author develops and contrasts the points of view of different characters or narrators in a text.</li> </ul>	<ul style="list-style-type: none"> <li>Students determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot. Students also provide an objective summary of the text.</li> <li>Students analyze how different in the points of view of the characters and the audience or reader create such effects as suspense or humor.</li> </ul>
<b>READING FOR INFORMATION</b>	<ul style="list-style-type: none"> <li>Students cite evidence from the text to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>Students integrate information presented in different media or formats (such as visually or through numbers) as well as in words to develop a coherent understanding of a topic of issue.</li> </ul>	<ul style="list-style-type: none"> <li>Students cite several piece of evidence from the text to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>Students compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject (such as how the delivery of a speech affects the impact of the words).</li> </ul>	<ul style="list-style-type: none"> <li>Students cite evidence from the text that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>Students evaluate the advantages and disadvantages of using different mediums(such as print or digital text, video, or multimedia) to present a particular topic or idea.</li> </ul>
<b>WRITING</b>	<ul style="list-style-type: none"> <li>Students introduce a topic and develop the topic with relevant facts, definitions, concrete details, quotations, or other information.</li> <li>Students provide a concluding statement or section that follows from the information or explanation presented.</li> <li>Students organize ideas, concepts, and information using strategies such as definitions, classification, comparison/contrast, and cause/effect.</li> <li>Students include formatting(such as headings), graphics(such as charts or</li> </ul>	<ul style="list-style-type: none"> <li>Students introduce a topic clearly, previewing what is to follow, and develop the topic with relevant facts, definitions, concrete details, quotations, or other information.</li> <li>Students provide a concluding statement or section that follows from and supports the information or explanation presented.</li> <li>Students organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect.</li> <li>Students use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</li> </ul>	<ul style="list-style-type: none"> <li>Students introduce a topic clearly, previewing what is to follow, and develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information.</li> <li>Students provide a concluding statement or section that follow from and supports the information or explanation presented.</li> <li>Students organize ideas, concepts, and information into broader categories.</li> <li>Students use appropriate and varied transitions to create cohesion and clarify</li> </ul>

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	<p>tables), and multimedia when useful.</p> <ul style="list-style-type: none"><li>• Students use appropriate transitions to clarify the relationships among ideas and concepts.</li><li>• Students use precise language and subject-specific vocabulary</li><li>• Students establish and maintain a formal writing style.</li></ul>	<ul style="list-style-type: none"><li>• Students use precise language and subject-specific vocabulary to inform or explain the topic.</li></ul>	<p>the relationships among ideas and concepts.</p> <ul style="list-style-type: none"><li>• Students use precise language and subject-specific vocabulary to inform about or explain the topic.</li></ul>
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