

Second and Third Grade Literacy Standards

	Second	Third
READING LITERATURE	<ul style="list-style-type: none"> • Students retell stories and determine the central message lesson, or moral • Students acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. 	<ul style="list-style-type: none"> • Students recount stories and determine the central message, lesson, or moral, explaining how it is developed in the text. • Students distinguish their own point of view from that of the narrator or those of the characters.
READING FOR INFORMATION	<ul style="list-style-type: none"> • Students ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in the text. 	<ul style="list-style-type: none"> • Students ask and answer questions about what they read by referring directly to parts of the text. • Students use information gained from images or illustrations.
WRITING	<ul style="list-style-type: none"> • Students introduce a topic and use facts and definitions to develop their points. • Students provide a concluding statement or section. 	<ul style="list-style-type: none"> • Students introduce a topic and use facts, definitions, and details to develop points. • Students provide a concluding statement or section. • Students group related information together. Students use linking words and phrases to connect ideas, such as <i>also</i>, <i>another</i>, and <i>but</i>.