



# Summer School 2017 Report

*Information Report No. 6*

*February 7, 2017*

*Dr. Jacqueline Perez, Assistant Superintendent, Educational Services*

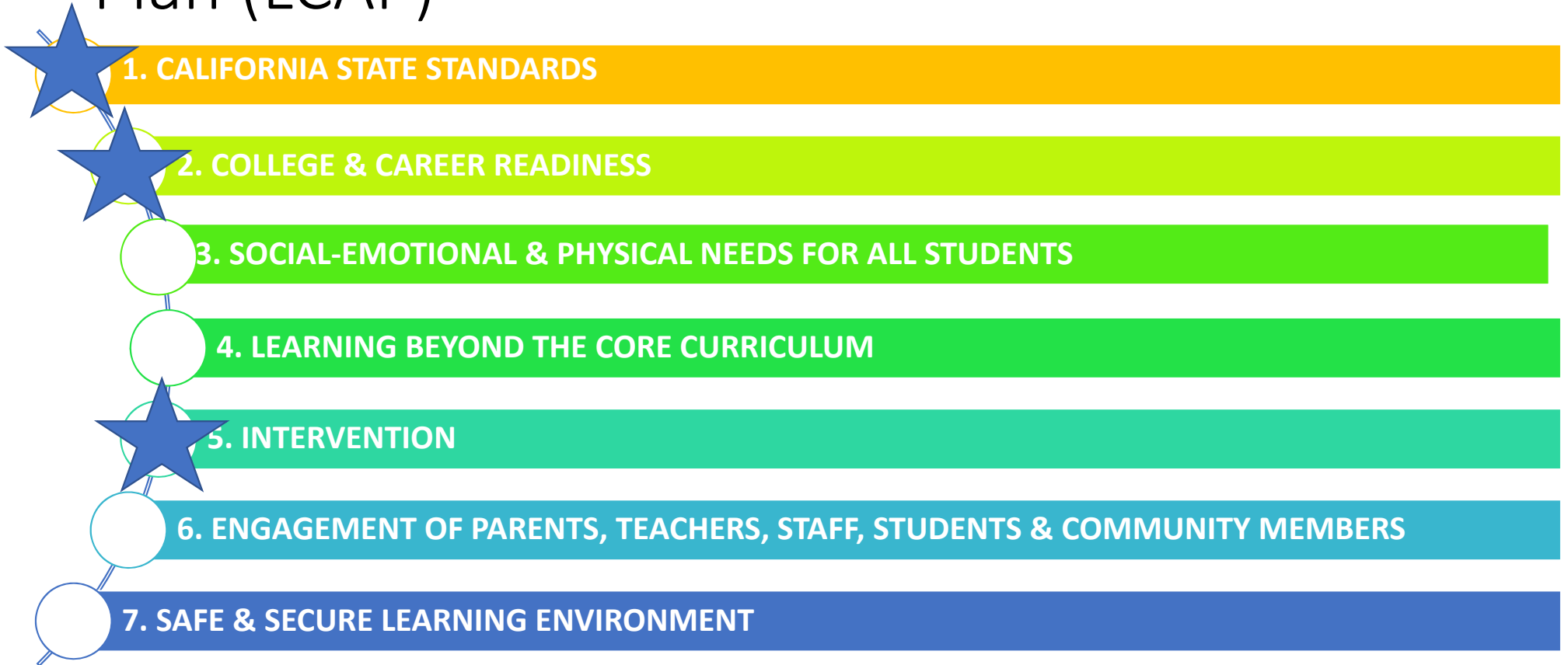
*Mrs. Kristine Nam, Director, Communications*

## Purpose

- Provide an overview of GUSD Summer School offerings
- Discuss programs at each summer school site and timelines
- Provide an outline of communication plan to staff, parents and community



# Alignment to Local Control Accountability Plan (LCAP)



# Programs

- Elementary Extended School Year (ESY)
- EEELP Summer Camps/Enrichment
- Refugee School Impact Summer Academy
- Middle School Summer School (Grades 7-8 Remediation)
- High School Summer School (Grades 9-12 Credit Recovery)
- Glendale Education Foundation (GEF) Summer Enrichment

# Program Changes from Last Year

- No 6<sup>th</sup> grade remediation
- No summer school at Rosemont, Toll, or Wilson
  - Total cost savings: \$16,400
  - Students invited to enroll in grade 7-8 remediation courses can attend Roosevelt MS or their home HS campus

# Elementary Extended School Year (ESY)

PURPOSE	DATES	LOCATIONS	COURSES OFFERED
<b>For PreK – Grade 6 Special Needs students per IEP</b>	June 5 to July 6 (July 4 Holiday) 4 hours per day, 4 days per week (Total: 20 days)	Cerritos, Cloud, Columbus, Glenoaks and Pacific Ave	Content based on IEP goals to minimize regression and minimize the time it takes the student to recoup lost skills

# EEELP Summer Camps/Enrichment

PURPOSE	DATES	LOCATIONS	COURSES OFFERED
For TK – Grade 6 Camp run by EEELP	June 2 to August 15 (July 4 Holiday) 5 days per week	Cerritos, Glenoaks, Pacific Ave, and Valley View	Daily child care
For PreK – Grade 6 Special Needs students	June 5 to July 6 (July 4 Holiday) 4 days per week	Cerritos	Daily child care with SpEd supervision
For K – Grade 6 Korean FLAG students	June 5 to June 30 3.25 hours per day, 5 days per week	Monte Vista	Enrichment in Korean language

# Refugee School Impact Summer Academy

PURPOSE	DATES	LOCATIONS	COURSES OFFERED
For K-12 refugee students to support success in U.S.	June 5 to June 16 5 days per week	Roosevelt	Camp type activities; no course credits awarded



# Middle School Summer Session

PURPOSE	DATES	LOCATIONS	COURSES OFFERED
<b>Grade 7 – 8 remediation</b>	June 5 to July 7 (July 4 Holiday) 4 hours per day, 5 days per week (Total: 24 days)	Roosevelt (open to all MS students) School within a school at CVHS (Rosemont), HHS (Toll), GHS (Wilson)	TBD

# High School Summer Session

PURPOSE	DATES	LOCATIONS	COURSES OFFERED
<b>Grade 9 – 12 credit recovery</b>	June 5 to July 7 (July 4 Holiday) 5 days per week (Total: 24 days)	CVHS, Daily, HHS, and GHS	TBD

# GEF Summer Enrichment

PURPOSE	DATES	LOCATIONS	COURSES OFFERED
<b>Grade K – 6 enrichment</b>	June 5 to June 30 3.25 hours per day, 5 days per week	Monte Vista	Enrichment
<b>Grade 9 – 12 acceleration / enrichment</b>	June 5 to July 7 (July 4 Holiday) 5 (?) hours per day, 5 days per week	CVHS and GHS	Courses offered for fee. Available classes dependent upon enrollment

# Communication Plan for MS/HS Programs

AUDIENCE	COMMUNICATION	METHOD
<b>Principals</b>	<ul style="list-style-type: none"> <li>Finalized summer school locations</li> <li>Staff logistics</li> <li>Final course schedule</li> <li>Suggested responses to parent FAQs</li> </ul>	<p>Summer School Team</p> <p>Kristine will provide responses for FAQs</p>
<b>Teachers</b>	<ul style="list-style-type: none"> <li>Applications for summer school employment available March 27</li> </ul>	Human Resources
<b>Counselors</b>	<ul style="list-style-type: none"> <li>Final course schedule</li> <li>Instructions for how/which students should attend summer school</li> <li>Suggested responses to parent FAQs</li> </ul>	<p>Summer School Team</p> <p>Kristine will provide responses for FAQs</p>
<b>Parents</b>	<ul style="list-style-type: none"> <li>Summer school courses available and enrollment information</li> <li>Summer school locations and logistics</li> </ul>	Counselors/School Sites

# Next Steps

- Plan site-specific logistics with individual principals
  - Designated classrooms for programs
  - Facilities and operational needs for programs
- Determine course offerings by site
- Roll-out of Communication Plan
- Continued Dialogue on best practices
- Identification of student outcome measures to determine effectiveness of programs



Questions?

Thank you.