



“Preparing our Students for their Future.”

“Roadmap to Success” LCAP Priority 4, 5, 6 and 7



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Transition from 2016 LCAP to 2017-2020 Roadmap to Success

- Combined priorities 4-7 to complete the overview of the 2016 LCAP
- Rewriting the 2017-2020 Roadmap to Success priorities, goals, actions and services (Public Hearing, June 2017)
- Creating more collaboration and distributed leadership/ownership in the identified 2017-2020 “Wildly Important Goals” (WIGs), rubric/dashboard, goals, actions and services

Outcomes

- Overview of Priority: 4, 5, 6, and 7:
 - Interventions (based on 2016 survey)
 - Learning Beyond the Core
 - Engagement of Stakeholders
 - Safe and Secure Learning Environment
- Next Steps

LCAP Priorities for Student Achievement

To prepare our students for *their* future, GUSD will focus on:

1. ***Implementing California State Standards***

1. ***Ensuring College and/or Career Readiness***

1. ***Addressing Social, Emotional and Physical Needs of All Students***

 1. ***Providing Intervention Programs***

 1. ***Creating Learning Beyond the Core Curriculum***

 1. ***Encouraging Engagement of Parents, Teachers, Staff, Students and Community Members***

 1. ***Maintaining Safe and Secure Learning Environments***

Priority 4: Interventions

Elementary Intervention Offerings at Sites

- Small Leveled Group Instruction
- Peer Buddy Program
- Teacher Small group Push in or Pull out
- Tutoring
- Education Assistants Providing support in the classroom.
- Intervention Teacher push in or pull out support

Middle School Intervention Offerings at Sites

- 7th Period Day
- Before, During and After school tutoring
- Study Skills Instruction
- Rising Stars
- Summer School
- Homework Lab
- Why Try?

High School Intervention Offerings at Sites

- Before, During and After school tutoring
- Study Skills Instruction
- Algebra Support
- 0/7th period day
- APEX
- Accelerated Reader
- Concept Classes
- Mindfulness Programs
- Lit for Success
- Fresh Start Classes
- Mental Health Therapist
- Revolution Prep

Intervention Next Steps

- How to track and measure the effectiveness of interventions?
- How to involve PLC's in the intervention process?
- SST Online
- Academic Intervention Monitoring
 - Number of students
 - Reason for Intervention
 - Frequency of Intervention
 - Effectiveness of Intervention/Exit Criteria

Priority 5: Learning Beyond the Core

Learning Beyond the Core at Sites

- Elementary upper grade (4-6) PE taught by a credentialed teacher
- Art, music, and robotics at all levels
- Athletic programs at all levels
- School clubs at all levels
- GenYes Program at all three levels
- Afterschool animation, gaming and coding classes

Learning Beyond the Core Next Steps

- Encourage arts education and maintain athletics robotics, PE, GenYes, clubs, and afterschool programs
- Develop a monitoring system to determine student participation in programs
- Create a plan to ensure all students are “involved” or “connected” to programs at their site and/or in GUSD

Priority 6: Engagement of Stakeholders

Engagement of Stakeholders

- Student, teacher, and parent portal
- Website, all call, and social media
- Parent engagement opportunities
 - LCAP, PTA/PTSA, SSC, DELAC, DAC, Coffee with the Principal, Foundations, Boosters, Back to School Night, Open House, TUPE, FASFA Workshops, College/Career Fair, E-bulletin, Parent Workshops/Institutes, and Newsletters
- Surveys to all stakeholders (staff, teachers, students and parents)

Engagement Next Steps

- Explore engagement center options at sites and district
- Deploy the mobile app
- Utilize technology to engage, promote, and expand collaboration at school sites
- Utilize surveys to gather information and create data

Priority 7: Safe and Secure Learning Environment

Safe and Secure Learning Environment

- Williams Compliant for Instructional Materials
- Facilities in Good Repair
- Cameras
- Suspensions
- Expulsions
- GUSD Student Safety Survey Results
- CHKS Safety Results
- PBIS at all schools

Safe and Secure Learning Environment Next Steps

- Maintain secure campuses
- Expand camera systems
- Keep facilities clean, adequately stocked, and in good repair
- Create common behavioral expectations using the PBIS

QUESTIONS