



“Preparing our Students for their Future.”

“Roadmap to Success” LCAP Priority 2 Continued



Information Report No. 2

October 4, 2016

Dr. Deb Rinder, Executive Director

LCAP Priorities



1. CALIFORNIA STATE STANDARDS

2. COLLEGE & CAREER READINESS

3. SOCIAL-EMOTIONAL & PHYSICAL NEEDS FOR ALL STUDENTS

4. LEARNING BEYOND THE CORE CURRICULUM

5. INTERVENTION

6. ENGAGEMENT OF PARENTS, TEACHERS, STAFF, STUDENTS & COMMUNITY MEMBERS

7. SAFE & SECURE LEARNING ENVIRONMENT

**WHERE DID THE
GRADUATING CLASS OF 2016
GO?**

Crescenta Valley High School

- 641 seniors
- 229 attend community college
- 362 attend four year college
- 18 attend trade school (e.g. military, art school)
- 32 unknown

Clark High School

- 245 seniors
- 164 attend community college
- 71 attend four year college
- 2 attend trade school (e.g. military, art school)
- 8 unknown

Hoover High School

- 335 seniors
- 234 attend community college
- 66 attend four year college
- 8 attend trade school (e.g. military, art school)
- 27 unknown

Glendale High School

- 628 seniors
- 409 attend community college
- 124 attend four year college
- 25 unknown
- 48 other (e.g. trade school, art school)
- 22 Military

**HOW ARE OUR GUSD
GRADUATES DOING AT
GLENDALE COMMUNITY
COLLEGE (GCC)?**

ENGLISH

Fall 2015 GCC Reported Data

- 682 freshmen enrolled
- 60% scored a level 6 (English 101)
 - 25% level 5
 - 10% level 4
 - 5% level 3
- Based on English/ESL Writing Placement

**HOW ARE OUR GUSD
GRADUATES DOING AT
GLENDALE COMMUNITY
COLLEGE (GCC)?**

MATHEMATICS

Fall 2015 GCC Reported Data

- 682 freshmen enrolled
 - 12% level 5 (Pre-Calculus – Transfer Level)
 - 28% level 4 (Intermediate Algebra – Transfer Level)
 - 30% level 3 (Elementary Algebra – AA Level Math)
 - 22% level 2 (Pre-Algebra)
 - 8% level 1 (Arithmetic)
- Based on Fall of 2015 Math Placement

What AP classes are offered at each site?

- Clark: 14
- CV: 23
- GHS: 21
- HHS: 21

- College Board offers 30 AP courses

*see attachment for specific classes offered

Current Fall 2016-2017 AP Data

- 4895 GUSD students are currently enrolled in AP classes
- 9th: 2%
- 10th: 10%
- 11th: 43%
- 12th: 45%

**WHAT IS THE DIFFERENCE
BETWEEN A “GOAL” AND
“EXPECTED ANNUAL
MEASURABLE OBJECTIVE”?**

Goal v EAMO

- Goal: includes the percent of growth and the expected year
- EAMO: does not include the percent growth
- Moving forward, the EAMO will include the percentage and year

Metrics for Priority 2

- Increase percent of students scoring a 3 or higher on AP tests by 2% in 2017
 - 2014: 65%
 - 2015: 69%
 - 2016: 69%

~~Goal: Increase percent of students scoring a 3 or higher on AP tests by 2% in 2017~~

What is GUSD's CTE long term plan and available pathways?

- A comprehensive report regarding CTE will be presented at a later Board meeting

What are we doing differently than we did before?

- *Administering the PSAT to all 10th graders*
- *Create a 6-8 year individualized academic learning plan starting in middle school*
- Professional development
- Maintain and increase AP offerings and encourage participation
- Provide the FLAG program
- Maintain, refine and expand CTE programs and pathways

Learn Together

Four Essential Questions to Improve Instruction

1. What do students need to know and be able to do?
2. How will we know when they have learned it?
3. What will we do when they have not learned it?
4. What will we do when they already know it?

Upcoming: LCAP Priorities



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2016-17 Roadmap to Success

“LCAP Parent Advisory Committee”

Purpose: Plan, implement, assess & refine
LCAP

- Visit our website at www.gusd.net
- Email: Dr. Deb Rinder at drinder@gusd.net

Meeting Dates

- Time: 6:30-8:30 p.m.
- Location: GUSD Board Room
- Wednesday, October 5
- Thursday, November 10
- Wednesday, December 7
- Wednesday, January 18
- Wednesday, March 1
- Wednesday, April 12
- Public Hearing: May 23
- Board Approval: June 20

QUESTIONS