



“Preparing our Students for their Future.”

“Roadmap to Success”

Information Report No. 2

September 20, 2016

Dr. Deb Rinder, Executive Director

Purpose

- Explore and understand the State and District LCAP priorities one by one prior to moving on to the next priority
- Show three year results by priority using local and State metrics of expected annual measureable outcomes
- Discuss “how” (actions/services) we are addressing these priorities

Eight State Priorities

- Conditions of Learning
 - Priority 1: Basic Services
 - Priority 2: Implementation of State Standards
 - Priority 7: Course Access
- Pupil Outcomes
 - Priority 4: Pupil Achievement
 - Priority 8: Other Pupil Outcomes

Eight State Priorities

- Engagement
 - Priority 3: Parental Involvement
 - Priority 5: Pupil Engagement
 - Priority 6: School Climate
- GUSD LCAP priorities are a combination of the eight State priorities

GUSD LCAP Priorities

1. California State Standards
2. **College and/or Career Readiness**
3. Social, Emotional and Physical Needs of ALL students
4. Intervention Programs
5. Learning Beyond the Core Curriculum
6. Engagement of Parents, Teachers, Staff, Students and Community Members
7. Safe and Secure Learning Environment

Expected Annual Measureable Outcomes for Priority 2

- Increase percent of students completion rate on a-g requirements by 3%
- Increase percent of student participation rates in Career Technical Education (CTE) programs (six semester) by 2%

Expected Annual Measureable Outcomes for Priority 2

- Increase percent of 11th and 12th grade students enrolled in at least one AP course by 2%
- Increase percent of students enrolled in and taking an AP exams by 2%
- Increase percent of students scoring a 3 or higher on AP tests by 2%

Expected Annual Measureable Outcomes for Priority 2

- Increase percent of 11th grade students achieving a “Level 3” or higher (designated at College Ready) on the Early Assessment program (EAP) by 2%
- Increase percent of 11th graders enrolled in foreign language courses by 2%

Metrics for Priority 2

- Increase percent of students completion rate on a-g requirements
 - 2014: 48.2%
 - 2015: 50.4%
 - 2016: NYA

Goal: Increase students completion rate on a-g requirements by 3% in 2017

Metrics for Priority 2

- Increase percent of student participation rates in Career Technical Education (CTE) programs (six semesters)
 - 2014: 8.1%
 - 2015: 8.6%
 - 2016: NYA

Goal: Increase student participation rate in CTE courses by 2% in 2017

Metrics for Priority 2

- Increase percent of 11th and 12th grade students enrolled in at least one AP course
 - 2014: 47%
 - 2015: 45%
 - 2016: 41%

Goal: Increase percent of 11th and 12th grade students enrolled in at least one AP course by 2% in 2017

Metrics for Priority 2

- Increase percent of students enrolled in and taking an AP exam(s)
 - 2014: 89%
 - 2015: 86%
 - 2016: 88%

Goal: Increase percent of students enrolled in and taking AP exams by 2% in 2017

Metrics for Priority 2

- Increase percent of students scoring a 3 or higher on AP tests
 - 2014: 65%
 - 2015: 69%
 - 2016: 69%

Goal: Increase percent of students scoring a 3 or higher on AP tests by 2% in 2017

Metrics for Priority 2

- Increase percent of 11th grade students achieving a “Level 3” or higher (designated at College Ready) on the Early Assessment Program (EAP)
 - 2014: ELA: 35% Math: 21%
 - 2015: ELA: 69% Math: 48%
 - 2016: ELA: 69% Math: 48%

Goal: Increase percent of 11th grade students achieving a Level 3/EAP by 2% in ELA and 5% in Math in 2017

Metrics for Priority 2

- Increase percent of 11th graders enrolled in foreign language courses for two or more years
 - 2014: 46%
 - 2015: 45%
 - 2016: 44%

Goal: Increase percent of 11th graders enrolled in foreign language courses for two or more years by 2% in 2017

10th Grade Benchmarks

10 TH GRADE BENCHMARKS Students who by the end of their 10 th grade year have . . .	2013-14 LCAP YEAR 0	2014-15 LCAP YEAR 1	2015-16 LCAP YEAR 2
COMPLETED 1 OR MORE YEARS OF A FOREIGN LANGUAGE	66%	67%	67%
PASSED GEOMETRY OR A HIGHER MATH CLASS	67%	71%	70%
EARNED 105 OR MORE CREDITS	75%	76%	75%

11th Grade 2015 Spring Semester

N=2106	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	a-g PROGRESS	
					MATH - ALGEBRA 2 & BEYOND*	FOREIGN LANGUAGE 2 OR MORE YEARS
# ENROLLED IN CLASSES	2029	1964	1884	1912	1316	938
% of 11 th GRADE CLASS	96%	93%	89%	91%	62%	45%
# RECEIVING "C" OR BETTER	1697	1320	1512	1546	1042	839
% RECEIVING "C" OR BETTER OUT OF # ENROLLED	84%	67%	80%	81%	79%	89%

* includes Statistics

EARNED 165 or MORE CREDITS: 69% (1459 students)

11th Grade 2016 Spring Semester

N=2031	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	a-g PROGRESS	
					MATH - ALGEBRA 2 & BEYOND*	FOREIGN LANGUAGE 2 OR MORE YEARS
# ENROLLED IN CLASSES	1979	1928	1784	1825	1328	893
% of 11 th GRADE CLASS	97%	95%	88%	90%	65%	44%
# RECEIVING "C" OR BETTER	1707	1344	1482	1554	1020	800
% RECEIVING "C" OR BETTER OUT OF # ENROLLED	86%	70%	83%	85%	77%	90%

** includes Statistics*

EARNED 165 or MORE CREDITS: 71% (1447 students)

Four Essential Questions to Improve Instruction

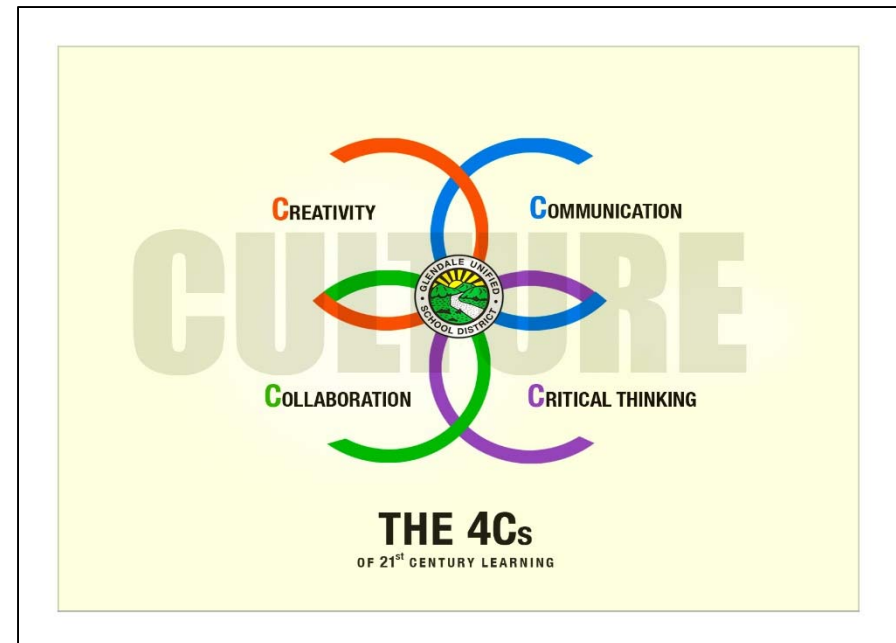
1. What do students need to know and be able to do?
2. How will we know when they have learned it?
3. What will we do when they have not learned it?
4. What will we do when they already know it?

Actions and Services

- Professional development
- Maintain and expand CTE programs and pathways
- Maintain and increase AP offerings and encourage participation
- Create a 6-8 year individualized academic learning plan
- Provide the FLAG program
- Administer the PSAT to all 10th graders

INSTRUCTIONAL FOCUS

- 21st Century Learning focused on the 4 C's
 - Critical Thinking
 - Communication
 - Collaboration
 - Creativity



"Education is the most
powerful weapon
we can use to
change the world."

— Nelson Mandela



Next Up GUSD LCAP Priorities

1. California State Standards
2. College and/or Career Readiness
3. **Social, Emotional and Physical Needs of ALL students**
4. Intervention Programs
5. Learning Beyond the Core Curriculum
6. Engagement of Parents, Teachers, Staff, Students and Community Members
7. Safe and Secure Learning Environment

WE WANT YOU!

If you are interested in joining our LCAP parent advisory committee (6 meetings) as we plan, implement, assess and refine our

“ROADMAP TO SUCCESS”

please visit our website at www.gusd.net
and click on LCAP/LCFF and/or email
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