



“Preparing our Students for their Future.”

“Roadmap to Success”

Information Report No. 12

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Purpose

- Continue to explore and understand the State and District LCAP priorities one by one prior to moving on to the next priority
- Show assessment results for two-three years by priority using local and State metrics

Eight State Priorities

- Conditions of Learning
 - Priority 1: Basic Services
 - Priority 2: Implementation of State Standards
 - Priority 7: Course Access
- Pupil Outcomes
 - Priority 4: Pupil Achievement
 - Priority 8: Other Pupil Outcomes

Eight State Priorities

- Engagement
 - Priority 3: Parental Involvement
 - Priority 5: Pupil Engagement
 - Priority 6: School Climate
- GUSD LCAP priorities are a combination of the eight State priorities

GUSD LCAP Priorities

- 1. *California State Standards***
- 2. College and/or Career Readiness**
- 3. Social, Emotional and Physical Needs of ALL students**
- 4. Intervention Programs**
- 5. Learning Beyond the Core Curriculum**
- 6. Engagement of Parents, Teachers, Staff, Students and Community Members**
- 7. Safe and Secure Learning Environment**

Assessments for Priority 1 California State Standards

- Teachers appropriately assigned, fully credentialed and CLAD certified
- iReady scores (Reading 3rd; Math 6th)
- Algebra II (pass rate)
- CAASPP scores (meets or exceeds)
- CELDT scores (advanced or early advanced)
- Reclassification rates
- Chromebooks

Assessments for Priority 1

- Teachers appropriately assigned, fully credentialed and CLAD certified
 - 2014: 100%
 - 2015: 100%
 - 2016: 100%

Goal: Maintain 100% teachers appropriately assigned

Assessments for Priority 1

- iReady Scores (at or above grade level)
 - 2015: Reading 64%; Math 64%
 - 2016: Reading 63%; Math 64%
- 3rd grade reading proficiency
 - 2015: 75%
 - 2016: 74%
- 6th grade math proficiency
 - 2015: 65%
 - 2016: 68%

Goal: Increase scores to 80% proficiency in 2017

Assessments for Priority 1

- Algebra II 11th grade pass rates (C or better)
 - 2014 (N=734): 61%
 - 2015 (N=706): 68%
 - 2016 (N=716): 65%
- 11th grade literacy as measured by C's or better in all four content areas for spring semester
 - 2014: 45%
 - 2015: 46%
 - 2016: 47%

Goal: Increase pass rate to 65% in 2017

Assessments for Priority 1

CAASPP						
	ELA		MATH		SCIENCE	
	2015	2016	2015	2016	2015	2016
Elementary	57%	62%	52%	54%	71%	N/A
Middle	55%	59%	44%	50%	73%	N/A
High	69%	69%	48%	48%	68%	N/A
DISTRICT-WIDE	58%	62%	49%	52%	69%	N/A

Goal: Increase CAASPP ELA/Math by 5% in 2017

Assessments for Priority 1

- CELDT pass rates (advanced/early advanced)
 - 2014: 61%
 - 2015: 60%
 - 2016: 58%

Goal: Increase rate in advanced and early advanced by 2% (no longer giving the CELDT/new measure coming)

Assessments for Priority 1

- Reclassification rate
 - 2014: 21.7%
 - 2015: 15.6%
 - 2016: 15.2%*

Goal: Increase reclassification rate by 2% in 2017

*Data reporting error corrected

Assessments for Priority 1

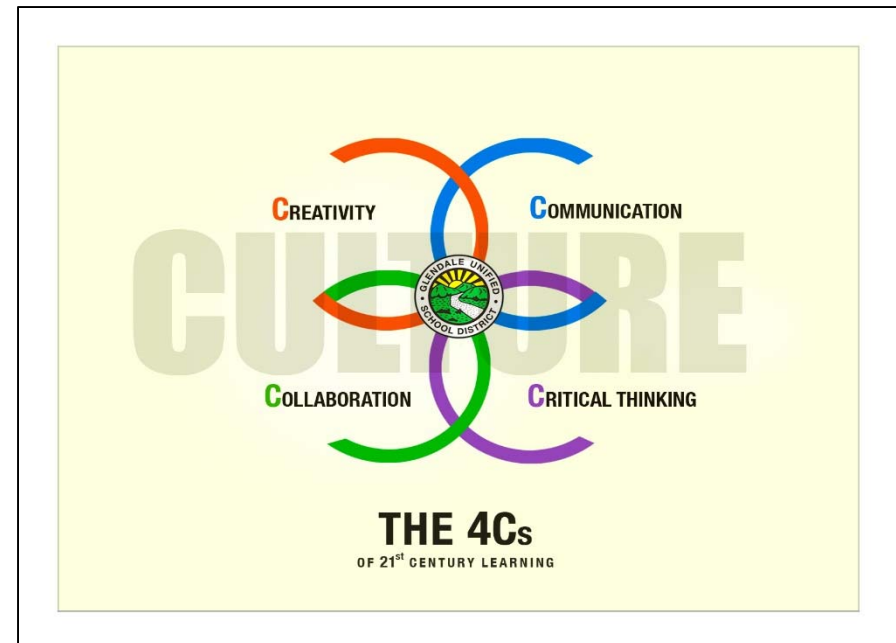
- Chromebooks
 - 2014: 1356
 - 2015: 3657
 - 2016: 3646

Total: 8659

Goal: Increase one chromebook cart (40) at each site (1200)

INSTRUCTIONAL FOCUS

- 21st Century Learning focused on the 4 C's
 - Critical Thinking
 - Communication
 - Collaboration
 - Creativity



Four Essential Questions to Improve Instruction

1. What do students need to know and be able to do?
2. How will we know when they have learned it?
3. What will we do when they have not learned it?
4. What will we do when they already know it?

"Education is the most
powerful weapon
we can use to
change the world."

— Nelson Mandela



Next Up GUSD LCAP Priorities

1. California State Standards
2. **College and/or Career Readiness**
3. Social, Emotional and Physical Needs of ALL students
4. Intervention Programs
5. Learning Beyond the Core Curriculum
6. Engagement of Parents, Teachers, Staff, Students and Community Members
7. Safe and Secure Learning Environment