Message from the Superintendent

Dear Esteemed Colleagues,

Thank you for helping to promote and facilitate the GUSD Parent Culture Survey this spring. We received almost 7,000 responses from our parents and families. I am excited to share with you an overview of our District-wide results. A complete overview of results can be found on page 8.

Strengths

Our results show that most parents and families feel that their child is safe at school and that the staff at their school cares about students. Most parents feel welcome at their school and say that the staff treats them with respect. These strengths are extremely valuable as we work together to engage our families and community, and foster a culture of care, trust, and inquiry.

Focus Areas

From these results, we identified a need for better communication about what college and career opportunities are available to students after high school, and which courses students need to take to graduate from high school prepared for college and career.

We are committed to expanding programs that prepare students for success after high school, including our Career and Technical Education programs and AP course offerings, and ensuring students and families are aware of all the opportunities available to them. Specifically, we are focused on making this information available to our elementary and middle school students and families. We want our students to begin preparing for their future from the moment they enter GUSD schools.

In addition to the District-wide Parent Culture Survey results, principals received a report for their individual school, which I encourage you to share with staff, students, and families.

Input from our parents and families is extremely valuable as we work together to foster a culture of care, trust, and inquiry, and continuously improve our district. I appreciate you always taking the time to support and listen to our families.

Your partner in education,

Winfred B. Roberson, Jr.
Superintendent of Schools

ERP, CBEE Honor Roll names GUSD and other Glendale Schools

Educational Results Partnership (ERP) and the Campaign for Business and Education Excellence (CBEE) named Glendale Unified School District and 15 GUSD schools to the 2016 California Honor Roll. This determination was reached after an analysis of student data for every public school and school district in California.

GUSD was designated as one of 20 to be named California Honor Roll Districts.

The Star School designation was awarded to Balboa, Cerritos, Columbus, Edison, Jefferson, Keppel, Mann, Marshall, Muir and R.D. White Elementary Schools, and Toll Middle School as high poverty, high performing, achievement gap-closing schools.

The Scholar School designation was awarded to Monte Vista Elementary, Rosemont Middle, and Crescenta Valley High Schools high performing schools without significant levels of low-income students.

The STEM School designation was awarded to Clark Magnet High School for a school with higher poverty and higher performance in math and science.

Every year, ERP and CBEE present these awards to schools and school districts that have excelled in raising student achievement and closing achievement gaps.

This year, 1,866 California Honor Roll schools and 20 school districts were recognized. ERP and CBEE acknowledged the thousands of superintendents, administrators, principals, teachers, and support personnel in public schools.

“This is a testament to the relentless focus on results for students that you, your staff and your peers have shown over the years,” wrote James S. Lanich, Ph.D., ERP and CBEE president and CEO.
Certificated & classified staff honored at 45th Annual Masonic Employee Recognition Awards

Members of the Glendale and La Crescenta Masonic Lodges presented the Masonic Employee Recognition Awards. This is the 45th annual presentation of these awards to outstanding district employees. This presentation is scheduled as an activity of Public Schools Month, which was founded in 1920 by the Grand Lodge of Free and Accepted Masons of California to celebrate the contribution of public schools to the American way of life. Congratulations to the following recipients of the Masonic Awards:

- Sarineh Abedian, ETIS, Administrative Secretary
- Evelyn Aghekian, Dunsmore ES, Library Assistant
- Jamie Alarcon, Daily HS, Teacher
- Anet Aleksandryan, Balboa ES, Teacher
- Wartouhi Alepaoughlian, Categorical Programs, Translator - Arabic
- Carolyn Alves, Edison ES, Librarian
- Rosemarie Arbolante, Financial Services, Account Clerk II
- Zepur Nicole Avanesian, Ceritos ES, Library Assistant
- Azatui Ayvazyan, Verdugo Woodlands ES, Cafeteria Supervisor
- Sonia Benitez, College View School, Assistant to Physically Handicapped
- Jodi Bennett, Columbus ES, Teacher
- Arus Boggs, Valley View ES, Teacher
- Candace Bratmon, Toll MS, Librarian
- Paige Brewer, Rosemont MS, Teacher
- Val Burkhauser, College View School, Assistant to Physically Handicapped
- Chris Burt, Mann ES, Teacher Specialist
- Yelena Cady, Lincoln Elementary School, Teacher
- Becky Chaires, Special Education, Special Education Clerical Specialist
- Anna Compton, La Crescenta ES, Typist/Health Clerk
- Theresa Cortes, Dunsmore ES, Teacher
- Mildred Cuano, R.D. White ES, Educational Assistant
- Annie DeKruyf, Crescenta Valley HS, Teacher
- Debby Dow, Keppel ES, Multimedia Technology Assistant
- Mostafa Elkafoory, Rosemont MS, Behavior Intervention Assistant
- Leslie Galban, Glendale HS, Sr. Administrative Secretary
- Hilda Ginosian, Muir ES, Administrative Secretary
- Arin Goleslani, ETIS, Information Analyst
- Dianne Goncalves, Early Education & Extended Learning Teacher
- John Gonzales, Human Resources, Assistant Director
- Frank Gonzalez, Muir Elementary School, Teacher Specialist

*Photo gallery does not show all award recipients and is arranged in random order.*
Toll’s Annual NYC/DC Trip

Toll Middle School students have been busy this spring! The annual trip to New York City and Washington, DC, led by long-time Toll teacher Jason Doolittle, proved to be an amazing time. All were surprised when Vice President Mike Pence walked into the middle of the Capitol tour.

Toll 8th grader, Carol Perez, popped over the line for a great picture. Students had a full itinerary with visits to the Statue of Liberty, the 9/11 Memorial and Museum, the new African American History Museum and Arlington National Cemetery.

Kortoshian named Woman of the Year

Congratulations to Clark Magnet High School principal Lena Kortoshian who was just designated by Congressman Adam Schiff as the Woman of the Year for Congressional District 43.

Her work and commitment to the students at Clark Magnet is a perfect example of why she was given this designation.

Meet Roosevelt’s soccer team

Roosevelt Middle School’s 7th and 8th grade soccer team with Coach Henry Galdamez.

Masonic Awards, from page 2

- Bonnie Gould, Educational Services, Coordinator III, Assessment & Evaluation
- Hala Hamadani, Marshall ES, Educational Assistant
- Cathleen Hardymen, Mountain Avenue ES, Administrative Secretary
- Betty Haroutunian, Lincoln ES, Educational Assistant II
- Maria Hernandez, Glenoaks ES, Custodian
- Armine Iskandaryan, Jefferson ES, FLAG Teacher
- Mike Jaffe, Verdugo Woodlands ES, FLAG Teacher
- Jacqueline Jones, Franklin ES, Typist Clerk II
- Sosi Kakosian, Student Support Services, Administrative Secretary
- Karyn Kemmerer, Fremont ES, Multimedia Technology
- Hilda Keshishian, Nutrition Services Department, Cook/Baker
- Dr. Narineh Khemichian, Special Education, Psychologist
- Valentin Khodagholian, Nutrition Services Department, Cafeteria Worker II
- Anita Lalaijan, Wilson MS, Teacher
- Dr. Brian Landisi, Clark Magnet HS, Assistant Principal
- Cayetano Ledesma, Roosevelt MS, Assistant Principal
- Carol Leining, Mountain Avenue ES, Teacher
- Brandon Lepe, Balboa ES, Custodian
- Malou Lingat, Hoover HS, Registrar
- Fritzie Liwanag-Cruz, Financial Services, Accounting Supervisor
- Susan Lockhart, Clark Magnet HS, Sr. Administrative Secretary
- Christine Martinez, Cerritos ES, Teacher
- Lester McKnight, Toll MS, Teacher
- Miganoush Melkoian, R.D., White ES, FLAG Teacher
- Matthew Meza, Roosevelt MS, Lead Custodian
- Louis Montes, Wilson MS, Security Guard
- Adriana Nahle, Jefferson ES, Educational Assistant II
- Selin Nazarians, Edison ES, Assistant Principal
- Jacqueline Olson, Franklin ES, FLAG Teacher
- Maria Guadalupe Orozco, Mann ES, Typist Clerk II
- Marcy Ostrom, Early Education & Extended Learning, Sr. Administrative Secretary
- Kim Pano, Fremont ES, Teacher
- Krista Perez, Facility & Support Operations, Assistant Operations Coordinator
- Monica Plascencia, Educational Services, Typist Clerk III
- Patricia Rahman, Monte Vista ES, Typist Clerk
- Emilio Rivas, Categorical Programs Department, Translator, Spanish
- Stella Roberts, Glenoaks ES, Teacher
- Suzanne Savage, La Crescenta ES, Teacher
- Maribel Sibulo, Valley View ES, Library Assistant
- Hasmik Simonyan, Glendale HS, Teacher
- Eduardo Sosa, Hoover HS, Custodian
- Luis Torres, Crescenta Valley HS, Custodian
- Juan Vargas, Columbus ES, Head Custodian
- Talisen Winder, Keppel ES, Teacher Specialist
- Timothy Yu, Monte Vista ES, Teacher
- Maria Zendejas, Daily HS, Educational Assistant
Hoover student represents California in senate youth program

One hundred and four high school student delegates - two from each state, the District of Columbia, and the Department of Defense Education Activity - took part in the 55th annual United States Senate Youth Program held in Washington, DC on March 4-11, 2017.

Hoover High School junior Amira Chowdury was one of the two teens who represented California. Hoover teacher Karla Gonzales said of Amira, “She is the representative for California. Amira is an intelligent, hardworking and dedicated Hoover student. She is a student representative for LCAP, ASB Junior Class President (she has been in ASB since 9th grade), volunteered hundreds of hours to the Bernie campaign, the president of the debate team; I can go on and on.”

“I just came back from Washington D.C! What a magical week it has been,” Amira gushed.

Amira continued to say, “Who would have thought that as a junior I would get to meet 103 other talented delegates from all 50 states and meet the President, the Vice President, Chief Justice Roberts, over 60 U.S. senators, all of whom I have looked up to for years, U.S. ambassadors and countless other influential political figures.

Never did I ever think I would get such an inspiring opportunity. I got to see the democracy and the political system of our nation at first hand this past week and this truly has been the highlight of my life so far.”

Amira taking it all in at one of the tours.

Hoover AP Spanish student wins top prize

Hoover High School AP Spanish students Kaila Schacker and Krystal Ordonez participated in the essay contest sponsored by the Consulate General of Spain and won first place and an honorable mention, respectively, for their essays.

Kaila will receive a full scholarship to the language program at the University of Salamanca in Spain this summer. This will include her flights, all activities, accommodations and all of her travel within the peninsula.

“Please congratulate Kaila and Krystal if you see them. Enhorabuena, Kaila and Krystal,” said their proud Spanish teacher Martha Cooper.

Hoover beautification project receives grant from Disney

Keep Hoover Beautiful club recently won a Disney Summer of Service grant through Youth Service America. The grant will support the club’s cleanliness and beautification projects throughout their campus; beginning with weekly cleanups and planting drought tolerant plants around their school site.

Glendale High poets read to mayor, city council members

On April 22, Glendale High School poets read poems to the mayor and other city council members for the City of Glendale’s A Night of Poetry event. GHS teacher Christa Bretz said, “It was a truly beautiful evening with our very own GHS poets standing tall reciting how people can indeed combat the inhumanity that is circling the globe.”

CV instrumental bands perform at iconic Carnegie Hall

Ninety-two Crescenta Valley High School students and nine adult chaperones traveled to New York on March 21 and performed at the world famous and iconic Carnegie Hall on March 23. Students from the concert band, jazz band and symphony orchestra performed and it was spectacular.

Other activities included a tour of Radio City Music Hall, a walk through Central Park, Times Square, a ferry ride, and the “Top of the Rock” tour to the observation deck of Rockefeller Center. CVHS Instrumental Music Director Mathew Schick said, “They were selected to perform from an audition process and we were proud to represent CV and the Glendale Unified School District.”
Keppel Art installation and arts integration with fabulous FASO and guest artists

Clockwise, from left: In collaboration with Joan Zierhut, Keppel’s Visual Arts teacher, and Facilities and Support Operations (FASO), students created stepping stones for the school garden; Johnny Richardson, Region 1 Supervisor from FASO, flanked by Keppel principal Kristine Siegal (left) and assistant principal Kelly Worley (right), mixed the concrete that students used for their stepping stones; guest artist/parent volunteer, Ernie Gilbert, taught the 5th grade classes how to play the ukulele; parent volunteer and animator, Mr. Fox, gave drawing lessons.

Mother/Son Hoe Down at Valley View

Valley View Elementary held its annual mother/son event, with this year’s theme - a country western hoe down! Bales of hay decorated the yard as mothers and sons competed in relay races. Square dancing topped the night off as sons swung their mothers to fun music. A barbecue dinner was provided with delicious desserts donated by the parents. This lively evening was sponsored by the PTA.

Former principals, board member make reading fun at Marshall

Marshall Elementary School was surprised by guest readers at their Dr. Seuss Reading Celebration when retired principals and a board member showed up to read to the students. From left, retired La Crescenta Elementary principal Kim Bishop, Marshall principal Carla Walker, Special Education director Beatriz Bautista, board of education member Jennifer Freemon, and retired Monte Vista Elementary principal Suzi Hoge read their favorite Seuss tale to students. What a great way to celebrate reading!

Mad Science Assembly at Valley View

Mad Science came to Valley View on April 6th and gave a spectacular presentation on the properties of water, water conservation and water fun facts. “What do you know about H2O?” was the theme of the assembly. Students were treated to science experiments and they learned the smart way to save water when they are bathing and brushing their teeth. Student volunteers danced and performed on stage as the audience sang along and cheered them on. The best part for all was the dry ice as it crept its way into the audience, as mesmerized students looked on.

Superintendent, principal model fitness at Dunsmore

Superintendent Winfred B. Roberson, Jr. joined principal Karen Stegman and the Dunsmore student body president while they did the Cha Cha Slide with the whole school during Fit Friday.

No child left out at Jefferson’s twin day

Second grade FLAG classes with teachers Mrs. Azniv Sahakian on the left, Mrs. Lenore Piskel on the top right and Interim Principal Mrs. Lynda Teems on the bottom right. This was taken on Jefferson Elementary’s Twin Day when everyone wore blue jean bottoms and black tops - this way we made sure that every child had a twin to relate to and no one was left out.

Construction projects are on schedule

Superintendent Winfred B. Roberson, Jr. (left) and Lincoln Elementary School principal Stephen Williams (right) at Mr. Roberson’s recent visit to the school’s construction site. For more school construction updates, go to page 7.
Five Keppel teachers win County Digital Voice Awards

In its 12th and final year, the Los Angeles County Office of Education Digital Voice Awards recognized teachers for their exemplary instructional technology projects. Five of these winners are from Keppel Elementary School:

Justine Baldwin, kindergarten teacher. Project name: Make Your Mark, for design, coordination, execution, and documentation of Keppel’s school-wide, art-integrated, growth mindset project.

Unis Choi, fourth grade teacher. Project: Modeling Division Using Area Model Math and writing-integrated individual film project.

Choi also won for Growth Mindset Writing and drama integration, growth mindset class project.

April Faieta, teacher on special assignment. Project: Growth Mindset vs Fixed Mindset Narrative Writing individual film project.

Kylie Ko, fourth/fifth grade Korean FLAG teacher. Dive into Ecosystems Science content-integrated, musical film project.

Silvia Lee, fourth/fifth grade Korean FLAG teacher. StoryCorps Interview/podcast project with cultural connections.

La Crescenta Elementary named first Unified Champion School in GUSD

La Crescenta Elementary became the first Unified Champion School in GUSD and had the opportunity to work alongside the Special Olympics of Southern CA to promote the Tri-Valley Spring Games.

Michael Leon, a former La Crescenta student and global representative for Special Olympics, had an assembly for students to share what this event means to him and how important it is to respect the differences that everyone possesses.

Each class participated on their own through handing out ‘Respect’ wristbands and signing a pledge to celebrate and admire how differences make us unique individuals. Teachers wore a specially designed t-shirt to promote the ‘Respect’ theme.

Alice in Wonderland opera comes to Valley View

Valley View students were treated to the presentation of Alice in Wonderland by the Guild Opera Company, which is based in Glendale. Students laughed as Alice chased the White Rabbit down the rabbit hole. She tumbled into an adventure and meets the memorable characters of the story such as The Queen of Hearts and the Cheshire Cat. Valley View students, along with principal Dr. Reynolds, participated in the action as the cards, who served as the Queen of Hearts’ guards.

This wonderful performance was sponsored and presented by the Valley View PTA.

Keppel Live @ Lunch continues to draw viewers

The students are planning and writing their own segments for KEPEL LIVE @ LUNCH. They are collaborating using Google Apps such as classrooms, docs, and google presentation. This week’s segment included fifth graders performing their ballroom dance competition routine.
CONSTRUCTION UPDATE

Planning, Development and Facilities (P&D&F) department is currently working on eight (8) construction projects which were funded by Measure S and the Overcrowding Relief Grant program.

Below is the list of these sites and the current status of completion:

Balboa Elementary School
- Construction Start Date: May 1, 2015
- Projected Occupancy Date: February 13, 2017
- Percentage Completed: 99%

Fremont Elementary School
- Construction Start Date: June 6, 2016
- Projected Occupancy Date: August 1, 2017
- Percentage Completed: 68%

Jefferson Elementary School
- Construction Start Date: June 20, 2016
- Projected Occupancy Date: December, 2017
- Percentage Completed: 31%

La Crescenta Elementary School
- Construction Start Date: June 6, 2016
- Projected Occupancy Date: December, 2017
- Percentage Completed: 33%

Lincoln Elementary School
- Construction Start Date: June 6, 2016
- Projected Occupancy Date: August 1, 2017
- Percentage Completed: 65%

Muir Elementary School
- Construction Start Date: June 20, 2016
- Projected Occupancy Date: August 1, 2017
- Percentage Completed: 75%

Verdugo Woodlands Elementary School
- Construction Start Date: June 6, 2016
- Projected Occupancy Date: October 20, 2017
- Percentage Completed: 40%

R.D. White Elementary School
- Construction Start Date: May 1, 2015
- Projected Occupancy Date: March 20, 2017
- Percentage Completed: 99%

For questions regarding these projects, contact Executive Director of P&D&F, Tony Barrios, by phone at (818) 507-0201 or by email at TBarrios@gusd.net.

May
1. Board of Education Oath of Office Reorganization Meeting, Admin. Bldg. Board Room, 6:30 P.M.
2. Cloud Pre-School EEELP Open House, 9 A.M.
3. Marshall Elementary School Open House, 6 P.M.
4. Glenoaks Elementary School Open House, 6 P.M.
5. Verdugo Woodlands Elementary School Open House, 6 P.M.
6. R.D. White Elementary School Open House, 6:30 P.M.
7. Jefferson Elementary School Open House, 6:30 P.M.
8. VCTC Film Festival, Alex Theatre, 6:30 P.M.
9. Fathers’ Follies, GHS John Wayne Performing Arts Center, 7:30 p.m.
10. Fathers’ Follies, GHS John Wayne Performing Arts Center, 6:30 p.m.
11. Board of Education Meeting, Admin. Bldg. Board Room, 6:30 P.M.
12. Cloud Pre-School Special Ed Open House, 6 P.M.
13. Balboa Elementary School Open House, 6 P.M.
14. La Crescenta Elementary School Open House, 6 P.M.
15. Lincoln Elementary School Open House, 6 P.M.
16. Muir Elementary School Open House, 6 P.M.
17. Keppel Elementary School Open House, 6:30 P.M.
18. Monte Vista Elementary School Open House, 6:30 P.M.
19. Fremont Elementary School Open House, 7 P.M.
20. Valley View Elementary School Open House, 7 P.M.
21. Board of Education Meeting, (Recognitions Only), Admin. Bldg. Board Room
22. Mountain Avenue Elementary School Open House, 6 P.M.
23. Mann Elementary School Open House, 6:30 P.M.
24. Board of Education Meeting, Admin. Bldg. Board Room, 6:30 P.M.
25. Hoover High School Senior Awards Night, 6:30 P.M.
26. College View Promotion Ceremony, Auditorium, 9:30 a.m.
27. Fremont Elementary School Promotion Ceremony, Camp Max Strauss, 9 a.m.
28. Keppel Elementary School Promotion Ceremony, Hoover HS Auditorium, 8:30 a.m.
29. Balboa Elementary School Promotion Ceremony, Toll Middle School, 6 p.m.
30. Dunsmore Elementary School Promotion Ceremony, Field, 6 p.m.
31. Franklin Elementary School Promotion Ceremony, Field, 8:30 a.m.
32. Lincoln Elementary School Promotion Ceremony, Field, 9:30 a.m.
33. Mann Elementary School Promotion Ceremony, Auditorium, 11:15 a.m. & 1:15 p.m.
34. Cerritos Elementary School Promotion Ceremony, Auditorium, 12:30 p.m.
35. Edison Elementary School Promotion Ceremony, Auditorium/Gymnasium, 9:30 a.m., 10:30 a.m. & 2:30 p.m.
36. Muir Elementary School Promotion Ceremony, Roosevelt Middle School Auditorium, 4 p.m.
37. La Crescenta Elementary School Promotion Ceremony, CVHS Auditorium, 5:30 p.m.
38. Glenoaks Elementary School Promotion Ceremony, Lancaster Auditorium, La Canada, 6 p.m.
39. Mountain Avenue Elementary School Promotion Ceremony, School Quad, 6 p.m.
40. Monte Vista Elementary School Promotion Ceremony, Lower Field, 6:30 p.m.
41. R.D. White Elementary School Promotion Ceremony, Wilson MS Auditorium, 6:30 p.m.

June
1. Roosevelt Middle School Promotion Ceremony, Ron Grace Sports Complex, 8:30 a.m.
2. Rosemont Middle School Promotion Ceremony, Amphitheater, 8:30 a.m.
3. Toll Middle School Promotion Ceremony, Athletic Field, 8:30 a.m.
4. Wilson Middle School Promotion Ceremony, Athletic Field, 9:30 a.m.
5. FACTS Graduation, Edison Auditorium/Gymnasium, 10 a.m.
6. Jefferson Elementary School Promotion Ceremony, Auditorium, 10 a.m.
7. Columbus Elementary School Promotion Ceremony, Field, 10:30 a.m.
8. Valley View Elementary School Promotion Ceremony, Lower Playground, 11 a.m.
10. Daily High School Graduation, First United Methodist Church, Carlson Hall, 1:30 p.m.
11. CV High School Graduation, Osborne Field, 5 p.m.
12. Clark Magnet High School Graduation, Amphitheater, 5:30 p.m.
13. Glendale High School Graduation, Moyse Field, 6 p.m.
14. Hoover High School Graduation, Ferguson Field, 6 p.m.
15. Board of Education Meeting, Admin. Bldg. Board Room, 6:30 P.M.
16. Board of Education Meeting, Admin. Bldg. Board Room, 6:30 P.M.

Two schools debut new buildings in April

Glendale High School (left) and R.D. White Elementary (right) debuted their new buildings on April 6 and April 20, respectively, with a ribbon cutting ceremony. GHS’ Building 10000 is a four-classroom building that will house students with special needs. R.D. White’s 18-classroom building features a wireless computer lab with a 3D printer.
GUSD Spring 2017 Parent Culture Survey Results

Student responses listed in parenthesis where available.

<table>
<thead>
<tr>
<th>Survey Question</th>
<th>Elementary School</th>
<th>Middle School</th>
<th>High School</th>
<th>All GUSD</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Staff at this school treat students fairly. <em>(Strongly Agree or Agree)</em></td>
<td>86% (77%*)</td>
<td>83% (71%*)</td>
<td>73% (59%*)</td>
<td>82% (69%*)</td>
</tr>
<tr>
<td>5. Staff at this school care about students. <em>(Strongly Agree or Agree)</em></td>
<td>91% (85%*)</td>
<td>84% (78%*)</td>
<td>76% (62%*)</td>
<td>86% (75%*)</td>
</tr>
<tr>
<td>6. Staff at this school treat me with respect. <em>(Strongly Agree or Agree)</em></td>
<td>90%</td>
<td>88%</td>
<td>82%</td>
<td>88%</td>
</tr>
<tr>
<td>7. Staff at this school take my concerns seriously. <em>(Strongly Agree or Agree)</em></td>
<td>81%</td>
<td>76%</td>
<td>70%</td>
<td>77%</td>
</tr>
<tr>
<td>8. Staff at this school respond to my concerns/needs/requests in a timely manner. <em>(Strongly Agree or Agree)</em></td>
<td>83%</td>
<td>80%</td>
<td>74%</td>
<td>81%</td>
</tr>
<tr>
<td>9. This school has clean, adequately stock, well-maintained facilities. <em>(Strongly Agree or Agree)</em></td>
<td>83%</td>
<td>79%</td>
<td>73%</td>
<td>80%</td>
</tr>
<tr>
<td>10. I feel that my child is safe at this school. <em>(Strongly Agree or Agree)</em></td>
<td>90% (88%*)</td>
<td>84% (88%*)</td>
<td>83% (88%*)</td>
<td>87% (88%*)</td>
</tr>
<tr>
<td>11. In the last 12 months, has your child reported to you being pushed, shoved, slapped, hit, or kicked by someone at school who wasn't kidding around? <em>(Yes)</em></td>
<td>17% (44%^)</td>
<td>15% (37%^)</td>
<td>6% (19%^)</td>
<td>14% (33%^)</td>
</tr>
<tr>
<td>12. If you answered &quot;yes&quot; to question 11, did you report the incident to your school? <em>(Yes)</em></td>
<td>58%</td>
<td>60%</td>
<td>49%</td>
<td>58%</td>
</tr>
<tr>
<td>13. In the last 12 months, has your child reported to you that they have been discriminated against based on their actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression, or association with a person or group with one or more of these actual or perceived characteristics? <em>(Yes)</em></td>
<td>6%</td>
<td>11%</td>
<td>12%</td>
<td>8%</td>
</tr>
<tr>
<td>14. If you answered &quot;yes&quot; to question 13, did you report the incident to your school? <em>(Yes)</em></td>
<td>48%</td>
<td>37%</td>
<td>34%</td>
<td>41%</td>
</tr>
<tr>
<td>15. In the last 12 months, has your child reported to you that they have seen students using drugs or alcohol on campus? <em>(Yes)</em></td>
<td>0%</td>
<td>9%</td>
<td>21%</td>
<td>7%</td>
</tr>
<tr>
<td>16. In the last 12 months, has your child reported to you that they have seen students using tobacco products (cigarettes, vapes, hookahs, etc.) on campus? <em>(Yes)</em></td>
<td>0%</td>
<td>14%</td>
<td>29%</td>
<td>10%</td>
</tr>
<tr>
<td>17. My child is academically challenged at this school. <em>(Strongly Agree or Agree)</em></td>
<td>69% (54%*)</td>
<td>65% (42%*)</td>
<td>70% (43%*)</td>
<td>68% (47%*)</td>
</tr>
<tr>
<td>Survey Question</td>
<td>Elementary School</td>
<td>Middle School</td>
<td>High School</td>
<td>All GUSD</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------------</td>
<td>-------------------</td>
<td>---------------</td>
<td>-------------</td>
<td>----------</td>
</tr>
<tr>
<td>18. Staff at this school help me understand my child's college and career opportunities after high school. <em>(Strongly Agree or Agree)</em></td>
<td>14%</td>
<td>36%</td>
<td>53%</td>
<td>28%</td>
</tr>
<tr>
<td>19. Staff at this school help me understand which courses my child needs to take to graduate from high school prepared for college/university and career. <em>(Strongly Agree or Agree)</em></td>
<td>12%</td>
<td>38%</td>
<td>63%</td>
<td>30%</td>
</tr>
<tr>
<td>20. I feel welcome at this school. <em>(Strongly Agree or Agree)</em></td>
<td>87%</td>
<td>84%</td>
<td>79%</td>
<td>84%</td>
</tr>
<tr>
<td>21. This school encourages me to participate in organized events and parent groups. <em>(Strongly Agree or Agree)</em></td>
<td>88%</td>
<td>75%</td>
<td>67%</td>
<td>80%</td>
</tr>
<tr>
<td>22. Do you have access to the internet at home using a computer or other device (smart phone, tablet, or other device)? <em>(Yes)</em></td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
</tr>
<tr>
<td>24. I believe that my input on this survey will make a difference. <em>(Strongly Agree or Agree)</em></td>
<td>60%</td>
<td>64%</td>
<td>56%</td>
<td>60%</td>
</tr>
</tbody>
</table>

* Students responding “all or most of the time”

^ Students responding “1 or more times”
GUSD Spring 2017 Parent Culture Survey Results

Total Responses: 6,756 (Elementary School: 3,747; Middle School: 1,324; High School: 1,650; Other Programs: 35)

1. In what grade is your child?

2. What is your child's gender?

3. What school does your child attend?
4. Staff at this school treat students fairly.

5. Staff at this school care about students.

6. Staff at this school treat me with respect.
7. Staff at this school take my concerns seriously.

8. Staff at this school respond to my concerns/needs/requests in a timely manner.

9. This school has clean, adequately stocked, well-maintained facilities.
10. I feel that my child is safe at this school.

11. In the last 12 months, has your child reported to you being pushed, shoved, slapped, hit, or kicked by someone at school who wasn't kidding around?

12. If you answered "yes" to question 11, did you report the incident to your school?
13. In the last 12 months, has your child reported to you that they have been discriminated against based on their actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or p

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>94%</td>
<td>6%</td>
</tr>
<tr>
<td>Middle School</td>
<td>89%</td>
<td>11%</td>
</tr>
<tr>
<td>High School</td>
<td>89%</td>
<td>12%</td>
</tr>
<tr>
<td>All GUSD</td>
<td>92%</td>
<td>8%</td>
</tr>
</tbody>
</table>

14. If you answered "yes" to question 13, did you report the incident to your school?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>48%</td>
<td>52%</td>
</tr>
<tr>
<td>Middle School</td>
<td>37%</td>
<td>63%</td>
</tr>
<tr>
<td>High School</td>
<td>34%</td>
<td>66%</td>
</tr>
<tr>
<td>All GUSD</td>
<td>41%</td>
<td>59%</td>
</tr>
</tbody>
</table>

15. In the last 12 months, has your child reported to you that they have seen students using drugs or alcohol on campus?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>Middle School</td>
<td>91%</td>
<td>9%</td>
</tr>
<tr>
<td>High School</td>
<td>79%</td>
<td>21%</td>
</tr>
<tr>
<td>All GUSD</td>
<td>93%</td>
<td>7%</td>
</tr>
</tbody>
</table>
16. In the last 12 months, has your child reported to you that they have seen students using tobacco products (cigarettes, vapes, hookahs, etc.) on campus?

<table>
<thead>
<tr>
<th></th>
<th>Elementary School</th>
<th>Middle School</th>
<th>High School</th>
<th>All GUSD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>0%</td>
<td>14%</td>
<td>29%</td>
<td>10%</td>
</tr>
<tr>
<td>No</td>
<td>100%</td>
<td>86%</td>
<td>71%</td>
<td>90%</td>
</tr>
</tbody>
</table>

17. My child is academically challenged at this school.

<table>
<thead>
<tr>
<th></th>
<th>Elementary School</th>
<th>Middle School</th>
<th>High School</th>
<th>All GUSD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>22%</td>
<td>17%</td>
<td>19%</td>
<td>16%</td>
</tr>
<tr>
<td>Agree</td>
<td>47%</td>
<td>46%</td>
<td>46%</td>
<td>47%</td>
</tr>
<tr>
<td>Neither Agree nor Disagree</td>
<td>19%</td>
<td>19%</td>
<td>22%</td>
<td>21%</td>
</tr>
<tr>
<td>Disagree</td>
<td>9%</td>
<td>10%</td>
<td>8%</td>
<td>10%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5%</td>
<td>6%</td>
<td>5%</td>
<td>5%</td>
</tr>
</tbody>
</table>

18. Staff at this school help me understand my child's college and career opportunities after high school.

<table>
<thead>
<tr>
<th></th>
<th>Elementary School</th>
<th>Middle School</th>
<th>High School</th>
<th>All GUSD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>5%</td>
<td>15%</td>
<td>16%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>10%</td>
<td>28%</td>
<td>27%</td>
<td>20%</td>
</tr>
<tr>
<td>Neither Agree nor Disagree</td>
<td>15%</td>
<td>4%</td>
<td>21%</td>
<td>21%</td>
</tr>
<tr>
<td>Disagree</td>
<td>27%</td>
<td>11%</td>
<td>12%</td>
<td>8%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>9%</td>
<td>4%</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>64%</td>
<td>27%</td>
<td>38%</td>
<td>41%</td>
</tr>
</tbody>
</table>
19. Staff at this school help me understand which courses my child needs to take to graduate from high school prepared for college/university and career.

20. I feel welcome at this school.

21. This school encourages me to participate in organized events and parent groups.
22. Do you have access to the internet at home using a computer or other device (smart phone, tablet, or other device)?

- Elementary School: 99% Yes, 1% No
- Middle School: 99% Yes, 1% No
- High School: 99% Yes, 1% No
- All GUSD: 99% Yes, 1% No

23. How do you prefer to receive communications from your school? (Please rank your preference)

<table>
<thead>
<tr>
<th>Answer Option</th>
<th>Elementary Average</th>
<th>Middle School Average</th>
<th>High School Average</th>
<th>All GUSD Average</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Average Rank</td>
<td>Average Rank</td>
<td>Average Rank</td>
<td>Average Rank</td>
</tr>
<tr>
<td>Email</td>
<td>1.83</td>
<td>1.88</td>
<td>1.83</td>
<td>1.84</td>
</tr>
<tr>
<td>Phone Call</td>
<td>3.13</td>
<td>2.93</td>
<td>2.98</td>
<td>3.05</td>
</tr>
<tr>
<td>Text Message</td>
<td>3.17</td>
<td>2.94</td>
<td>2.98</td>
<td>3.05</td>
</tr>
<tr>
<td>Flyer</td>
<td>3.22</td>
<td>3.82</td>
<td>3.96</td>
<td>3.55</td>
</tr>
<tr>
<td>School Website</td>
<td>4.30</td>
<td>4.16</td>
<td>4.15</td>
<td>4.20</td>
</tr>
<tr>
<td>Social Media</td>
<td>5.01</td>
<td>5.03</td>
<td>5.02</td>
<td>5.02</td>
</tr>
</tbody>
</table>

24. I believe that my input on this survey will make a difference.

- Elementary School: 41% Strongly Agree, 32% Agree, 20% Neither Agree nor Disagree, 6% Disagree, 3% Strongly Disagree
- Middle School: 43% Strongly Agree, 27% Agree, 20% Neither Agree nor Disagree, 7% Disagree, 2% Strongly Disagree
- High School: 39% Strongly Agree, 31% Agree, 17% Neither Agree nor Disagree, 10% Disagree, 4% Strongly Disagree
- All GUSD: 41% Strongly Agree, 31% Agree, 19% Neither Agree nor Disagree, 7% Disagree, 3% Strongly Disagree