

Welcome Week Schedules: August 19, 20, and 21

Elementary Welcome Week

Time	Wednesday, August 19	Thursday, August 20	Friday, August 21
8:20 - 8:50	Live interaction with whole class: building connections; introducing routines, procedures, expectations		
8:50 - 9:05	Break		
9:05 - 9:35	Live interaction with whole class: building connections; introducing routines, procedures, expectations		
9:35 - 9:50	Break		
9:50 - 3:15	<u>Teachers:</u> Distance learning professional development provided by district <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Site-based professional development and collaboration <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Collaboration and planning time <u>Students:</u> Enrichment or informational activities

Middle and High School Welcome Week Schools with 6-Period Days

Time	Wednesday, August 19	Thursday, August 20	Friday, August 21
8:00 - 8:30			Period 0 or 7
9:00 - 9:30	Period 1	Period 3	Period 5
9:45 - 10:15	Period 2	Period 4	Period 6
10:30 - 3:15	<u>Teachers:</u> Distance learning professional development provided by district <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Site-based professional development and collaboration <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Collaboration and planning time <u>Students:</u> Enrichment or informational activities

Each Period: Live interaction with whole class: building connections; introducing routines, procedures, expectations

Middle and High School Welcome Week Schools with 7-Period Days

Time	Wednesday, August 19	Thursday, August 20	Friday, August 21
8:00 - 8:30			Period 5
9:00 - 9:30	Period 1	Period 3	Period 6
9:45 - 10:15	Period 2	Period 4	Period 7
10:30 - 3:15	<u>Teachers:</u> Distance learning professional development provided by district <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Site-based professional development and collaboration <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Collaboration and planning time <u>Students:</u> Enrichment or informational activities

Each Period: Live interaction with whole class: building connections; introducing routines, procedures, expectations

Live interaction: Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.

Elementary Schedules

Transitional Kindergarten and Kindergarten

Daily Instructional Minutes: 220

Time	Monday, Tuesday, Thursday, Friday	Wednesday
8:20 - 9:45	Live interaction with whole class minimum 20 - 40 minutes: Morning meeting and core content Small group* interactions and designated English language development - Rotating schedule of students working with a teacher in live interaction sessions Students work on independent work when not in a small group	
9:45 - 10:00	Break/Recess	
10:00 - 11:25	Live interaction with whole class minimum 20 - 30 minutes: Core content Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions Students work on independent work when not in a small group	
11:25 - 11:40	Break	
11:40 - 12:15	P.E., art, or health and wellness/ mindfulness lessons assigned by teacher for students to do on their own (Teacher planning time)	<u>Teachers:</u> Collaboration and Lunch <u>Students:</u> P.E., art, or health and wellness/ mindfulness; lunch
12:15 - 1:00	End of students' school day and lunch	
1:00 - 2:00	Teacher planning time or supporting individual families by appointment	<u>Teachers:</u> Collaboration, meetings, PD, etc.
2:00 - 2:30	Teacher office hours - live drop in session to support families	<u>Students:</u> Independent work assigned by teacher
2:30 - 3:15	Teacher planning time	Teacher office hours

***Each student will participate in at least one small group live interaction session per day.**

Live interaction: Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.

Elementary Schedules

Grades 1 - 6

Daily Instructional Minutes: 255 (1-3), 265 (4-6)

Time	Monday, Tuesday, Thursday, Friday	Wednesday
8:00 - 8:20	Prepare for the day (teacher planning time)	
8:20 - 9:45	Live interaction with whole class minimum 40 minutes: Morning meeting and core content Small group* interactions and designated English language development - Rotating schedule of students working with a teacher in live interaction sessions Students work on independent work when not in a small group	
9:45 - 10:00	Break	
10:00 - 11:25	Live interaction with whole class minimum 30 minutes: Core content Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions Students work on independent work when not in a small group	
11:25 - 11:40	Break	
11:40 - 12:15	P.E., art, or health and wellness/ mindfulness lessons assigned by teacher for students to do on their own (Teacher planning time)	<u>Teachers:</u> Collaboration and Lunch <u>Students:</u> P.E., art, or health and wellness/ mindfulness; lunch
12:15 - 1:00	Lunch	
Grades 1-3: 1:00 - 1:50 Grades 4-6: 1:00 - 2:00	Live interaction with whole class minimum 30 minutes: Core content Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions Students work on independent work when not in a small group	
2:00 - 2:30	Teacher office hours - live drop in session to support families	
2:30 - 3:15	Teacher planning time	Teacher office hours

* Each student will participate in at least one small group live interaction session per day.

Live interaction: Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.

FLAG Schedules: 90:10 Model

Transitional Kindergarten and Kindergarten (FLAG French, German, Italian, Spanish)

Daily Instructional Minutes: 220

Time	Monday, Tuesday, Thursday, Friday	Wednesday
8:20 - 9:45	<p>Live interaction with whole class minimum 20 - 40 minutes: Morning meeting and core content <i>in target language</i></p> <p>Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions <i>in target language</i></p> <p>Students work on independent work when not in a small group</p>	
9:45 - 10:00	Break/Recess	
10:00 - 11:25	<p>Live interaction with whole class minimum 20 - 30 minutes: Core content <i>in English</i></p> <p>Small group* interactions - Rotating schedule of students with a teacher in live interaction sessions <i>in target language</i></p> <p>Students work on independent work when not in a small group</p>	
11:25 - 11:40	Break	
11:40 - 12:15	P.E., art, or health and wellness/ mindfulness lessons assigned by teacher for students to do on their own (Teacher planning time)	<u>Teachers:</u> Collaboration and Lunch <u>Students:</u> P.E., art, or health and wellness/ mindfulness; lunch
12:15 - 1:00	End of students' school day and lunch	
1:00 - 2:00	Teacher planning time or supporting individual families by appointment	<u>Teachers:</u> Collaboration, meetings, PD, etc. <u>Students:</u> Independent work assigned by teacher
2:00 - 2:30	Teacher office hours - live drop in session to support families	
2:30 - 3:15	Teacher planning time	Teacher office hours

* Each student will participate in at least one small group live interaction session per day.

Live interaction: Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.

Elementary FLAG Schedules: 90:10 Model

Grades 1 - 6 (FLAG French, German, Italian, Spanish)

Daily Instructional Minutes: 255 (1-3), 265 (4-6)

Time	Monday, Tuesday, Thursday, Friday	Wednesday
8:00 - 8:20	Prepare for the day (teacher planning time)	
8:20 - 9:45	<p>Live interaction with whole class minimum 40 minutes: Morning meeting and core content <i>in target language</i></p> <p>Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions <i>in target language</i></p> <p>Students work on independent work when not in a small group</p>	
9:45 - 10:00	Break	
10:00 - 11:25	<p>Live interaction with whole class minimum 30 minutes: Core content <i>in target language</i></p> <p>Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions <i>in target language or English (depends on grade level language percentages)</i></p> <p>Students work on independent work when not in a small group</p>	
11:25 - 11:40	Break	
11:40 - 12:15	P.E., art, or health and wellness/ mindfulness lessons assigned by teacher for students to do on their own (Teacher planning time)	<u>Teachers:</u> Collaboration and Lunch
12:15 - 1:00	Lunch	<u>Students:</u> P.E., art, or health and wellness/ mindfulness; lunch
Grades 1-3: 1:00 - 1:50 Grades 4-6: 1:00 - 2:00	<p>Live interaction with whole class minimum 30 minutes: Core content and designated English language development <i>in English</i></p> <p>Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions <i>in English or target language (depends on grade level language percentages)</i></p> <p>Students work on independent work when not in a small group</p>	
2:00 - 2:30	Teacher office hours - live drop in session to support families	<u>Teachers:</u> Collaboration, meetings, PD, etc. <u>Students:</u> Independent work assigned by teacher
2:30 - 3:15	Teacher planning time	Teacher office hours

*** Each student will participate in at least one small group live interaction session per day.**

Live interaction: Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.

Elementary FLAG Schedules: 50:50 Model

Transitional Kindergarten and Kindergarten (FLAG Armenian, Japanese, Korean)

Daily Instructional Minutes: 220

Time	Monday, Tuesday, Thursday, Friday	Wednesday
8:20 - 9:45	<p>Live interaction with whole class minimum 20 - 40 minutes: Morning meeting and core content <i>in English</i></p> <p>Small group* interactions and designated English language development - Rotating schedule of students working with a teacher in live interaction sessions <i>in English</i></p> <p>Students work on independent work when not in a small group</p>	
9:45 - 10:00	Break/Recess	
10:00 - 11:25	<p>Live interaction with whole class minimum 20 - 30 minutes: Core content <i>in target language</i></p> <p>Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions <i>in target language</i></p> <p>Students work on independent work when not in a small group</p>	
11:25 - 11:40	Break	
11:40 - 12:15	P.E., art, or health and wellness/ mindfulness lessons assigned by teacher for students to do on their own (Teacher planning time)	<u>Teachers:</u> Collaboration and Lunch <u>Students:</u> P.E., art, or health and wellness/ mindfulness; lunch
12:15 - 1:00	End of students' school day and lunch	
1:00 - 2:00	Teacher planning time or supporting individual families by appointment	<u>Teachers:</u> Collaboration, meetings, PD, etc. <u>Students:</u> Independent work assigned by teacher
2:00 - 2:30	Teacher office hours - live drop in session to support families	
2:30 - 3:15	Teacher planning time	Teacher office hours

* Each student will participate in at least one small group live interaction session per day.

Live interaction: Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.

Elementary FLAG Schedules: 50:50 Model

Grades 1 - 6 (FLAG Armenian, Japanese, Korean)

Daily Instructional Minutes: 255 (1-3), 265 (4-6)

Time	Monday, Tuesday, Thursday, Friday	Wednesday
8:00 - 8:20	Prepare for the day (teacher planning time)	
8:20 - 9:45	<p>Live interaction with whole class minimum 40 minutes: Morning meeting and core content <i>in English</i></p> <p>Small group* interactions and designated English language development - Rotating schedule of students working with a teacher in live interaction sessions <i>in English</i></p> <p>Students work on independent work when not in a small group</p>	
9:45 - 10:00	Break	
10:00 - 11:25	<p>Live interaction with whole class minimum 30 minutes: Core content <i>in target language</i></p> <p>Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions <i>in target language</i></p> <p>Students work on independent work when not in a small group</p>	
11:25 - 11:40	Break	
11:40 - 12:15	P.E., art, or health and wellness/ mindfulness lessons assigned by teacher for students to do on their own (Teacher planning time)	<u>Teachers:</u> Collaboration and Lunch <u>Students:</u> P.E., art, or health and wellness/ mindfulness; lunch
12:15 - 1:00	Lunch	
Grades 1-3: 1:00 - 1:50 Grades 4-6: 1:00 - 2:00	<p>Live interaction with whole class minimum 30 minutes: Core content</p> <p>Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions</p> <p>Students work on independent work when not in a small group</p> <p><i>Half of the instructional block in English, half in target language</i></p>	<u>Teachers:</u> Collaboration, meetings, PD, etc. <u>Students:</u> Independent work assigned by teacher
2:00 - 2:30	Teacher office hours - live drop in session to support families	
2:30 - 3:15	Teacher planning time	Teacher office hours

* Each student will participate in at least one small group live interaction session per day.

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Middle and High School Schedules

Option A: 6 Periods w/ Zero and 7th Period

Daily Instructional Minutes (Zero and 7th Excluded): 250

Instructional Minutes (Zero and 7th Included): 310 (Monday, Tuesday, Thursday, Friday); 250 (Wednesday)

Time	Monday & Thursday	Tuesday & Friday	Wednesday (Minimum Day)
8:00 - 8:50 (50 min)	Period 0/7 Live interaction for a minimum of 20 minutes per student		8:00 - 8:50: Teacher office hours
9:00 - 10:20 (80 min)	Period 1 Live interaction for a minimum of 30 minutes per student	Period 2 Live interaction for a minimum of 30 minutes per student	9:00 - 9:50: Period 1 or 2 (alternating weeks) Live interaction for a minimum of 30 minutes per student 10:00 - 10:50: Period 3 or 4 (alternating weeks) Live interaction for a minimum of 30 minutes per student
10:30 - 11:50 (80 min)	Period 3 Live interaction for a minimum of 30 minutes per student	Period 4 Live interaction for a minimum of 30 minutes per student	
11:50 - 1:00 (70 min)	Lunch Health and wellness/mindfulness		
1:00 - 2:20 (80 min)	Period 5 Live interaction for a minimum of 30 minutes per student	Period 6 Live interaction for a minimum of 30 minutes per student	<u>Teachers</u> : Small group instruction for intervention and extension <u>Students</u> : Small group sessions, Khan Academy, work assigned by teachers, connect with counselor, physical activity, or health and wellness/mindfulness
2:20 - 3:15 (55 min)	<u>Teachers</u> : Collaboration, planning; one day per week for office hours <u>Students</u> : Independent work, projects, clubs, connect with counselor or other school support staff		<u>Teachers</u> : Faculty meetings, collaboration, or department meetings <u>Students</u> : Independent work, projects, clubs, connect with counselor or other school support staff

Live interaction: Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.

Middle and High School Schedules

Option B: 7 Periods

Daily Instructional Minutes: 310 (Monday, Tuesday, Thursday, Friday); 250 (Wednesday)

Time	Monday & Thursday	Tuesday & Friday	Wednesday (Minimum Day)
8:00 - 8:50 (50 min)	Period 1 Live interaction for a minimum of 20 minutes per student		8:00 - 8:50: Teacher office hours
9:00 - 10:20 (80 min)	Period 2 Live interaction for a minimum of 30 minutes per student	Period 3 Live interaction for a minimum of 30 minutes per student	9:00 - 9:50: Period 2 or 3 (alternating weeks) Live interaction for a minimum of 30 minutes per student
10:30 - 11:50 (80 min)	Period 4 Live interaction for a minimum of 30 minutes per student	Period 5 Live interaction for a minimum of 30 minutes per student	10:00 - 10:50: Period 4 or 5 (alternating weeks) Live interaction for a minimum of 30 minutes per student 11:00 - 11:50: Period 6 or 7 (alternating weeks) Live interaction for a minimum of 30 minutes per student
11:50 - 1:00 (70 min)	Lunch Health and wellness/mindfulness		
1:00 - 2:20 (80 min)	Period 6 Live interaction for a minimum of 30 minutes per student	Period 7 Live interaction for a minimum of 30 minutes per student	<u>Teachers</u> : Small group instruction for intervention and extension <u>Students</u> : Small group sessions, Khan Academy, work assigned by teachers, connect with counselor, physical activity, or health and wellness/mindfulness activity
2:20 - 3:15 (55 min)	<u>Teachers</u> : Collaboration, planning; one day per week for office hours <u>Students</u> : Independent work, projects, clubs, connect with counselor or other school support staff		<u>Teachers</u> : Faculty meetings, collaboration, or department meetings <u>Students</u> : Independent work, projects, clubs, connect with counselor or other school support staff

Live interaction: Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.