

THOMAS JEFFERSON ELEMENTARY SCHOOL
Title I Parent and Family Engagement Policy
2020-2021

Statement of Purpose

Jefferson Elementary School is committed to the goal of providing a quality standards-based education for every child. Toward this end, we strive to establish partnerships with parents and the community to encourage greater involvement and to promote high achievement by all children. Parents' support for their children and for the school is critical to their children's success. Jefferson School encourages parents to participate in all aspects of the Title I program in compliance with legal requirements and in accordance with District Policy.

Parental Involvement in Developing the Policy

The Jefferson Elementary School Title I Parent and Family Engagement Policy is developed using data results from parent surveys and is reviewed by the Jefferson School Site Council. The Home-School Compact is a three-way pledge between parents, students, and teachers.

Annual Meeting for Title I Parents

At the annual school-wide meeting, parents are given information about Title I requirements. Parents are involved in all aspects of the Title I program, including its design, implementation, and evaluation. They are invited to District and School Site Council meetings. Notices about meetings are posted in English and Armenian on the Jefferson Website at <https://www.gusd.net/jefferson> , as well as in Peachjar.

Home-School Compact

According to Title I regulations, improved student achievement is shared equally among teachers, parents and students. The Home-School Compact (1) describes the school's responsibility to provide high-quality curriculum and instruction in a supportive learning environment, (2) describes the parents' responsibility and the importance of communication between parents and teachers on an ongoing basis, and (3) describes the students' responsibility for their own learning. It is explained and discussed at Back to School Night and is signed by teachers, parents and students. All stakeholders discuss the compact before signing it. The School Site Council evaluates and updates the parent home-school compact for the following school year.

Types of Parental Involvement

- Communication through Thursday Folders, including translations
- Parent messages through Blackboard Connect and school marquee
- School Website
- Participation in District and School Site Councils
- Participation in District and school English Learner Advisory Committees (DELAC/ELAC)
- Parent-Teacher Conferences
- Participation in school wide events (e.g. Spirit Ceremony, assemblies, book fair, field trips, fundraisers, Coffee with the Principal)
- Family forum and family seminars
- Parenting classes on various topics (e.g. nutrition, discipline, bullying, attendance, family issues)
- Opportunities to volunteer at school
- Parent Teacher Association (PTA)
- Jefferson Elementary Foundation (JEF)

Matching Programs to the Needs of our Community

Each year, the School Site Council evaluates the needs of parents and students based on data from assessments and surveys. Programs and learning opportunities are provided based on the evaluation of this data.

Staff/Parent Communication

Communication with parents includes notices and school work sent home in Thursday folders, calendars, marquee messages, informal and formal conferences, progress reports, report cards, informal notes, Blackboard Connect communication, Facebook page, student planners, and student contract feedback. Communication is provided in English, Armenian, and Spanish.

Evaluation

The School Site Council reviews and evaluates the school Parent Involvement Policy each year. The results are used to develop the policy for the following school year.