



**GLENDALE UNIFIED SCHOOL DISTRICT
CATEGORICAL PROGRAMS**

**DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE
Minutes
May 20, 2019**

Clark Magnet HS student Emili led the Pledge of Allegiance. Categorical Programs Coordinator, Angie Marquez, shared introductions and Welcome.

Approval of Agenda was moved by Teacher Specialist, Annette Babakhanian and seconded by Teacher Specialist, Lynette Ohanian, that the agenda for today be approved

Approval of Minutes was moved by Teacher Specialist, Joseph Yi and seconded by CMHS, Assistant Principal, Bill Gallimore, that the Minutes for the April 8, 2019 meeting be approved. Angie Marquez asked for corrections to be accepted. The corrections were as follows: Change City Honors High School to Clark Magnet High School. In addition, the full name for the parent at Franklin is Jacqueline Garcia.

2018-19 Local Control Accountability Plan (LCAP) Annual Update

Executive Director of Secondary Education, Mr. Felix Melendez and Director of Categorical Programs, Dr. Lena Richter, share the LCAP annual update with the DELAC committee. LCAP goals, areas of strength, areas of needed improvement and goals for the 2019-20 LCAP year were shared. Mr. Melendez and Dr. Richter shared that the 2019-20 will be the third year in the 3-year LCAP cycle and thanked the committee for their input and feedback throughout the year. Reviewed were the annual update, stakeholder involvement, goals, and approval timeline.

Mr. Melendez reviewed the highlights and improvements. He reviewed each goal.

1. Goal 1 – reclassification 21.9% in 2017. Districts goal was to continue to improve 3% each year.
2. Goal 2 - Highly qualified, EL authorized was at 98%
3. Goal 3 – Parent survey results were to improve parent participation in ELAC and DELAC

Details of the presentation are available on the district website. Questions can be shared on bit.ly/GUSD-LCAP.

Mr. Melendez and Dr. Richter shared that the 2019-20 will be the third year in the 3-year LCAP cycle and thanked the committee for their input and feedback throughout the year. Also shared was the LCAP Federal Addendum and timeline for approval. Dr. Richter informed the committee that the LCAP Federal Addendum included funding programs that support LCAP goals even though the funding sources are not reflected in the LCAP. She also shared that the LCAP annual update, Federal Addendum and Budget Overview for Parents would be shared at a Public Hearing during a regularly scheduled Board Meeting on June 4, 2019 and recommended for adoption/approval on June 18, 2019. It was also shared that upon approval from the GUSD Board of Education, the LCAP and Federal Addendum would be submitted to the California Department of Education for its final approval.

2019-20 Consolidated Application

Introduction of the Consolidated Application for Funding Categorical Aid Programs. Ms. Luz Zuluaga, Accounting Technician of Categorical Programs shared that GUSD needs to apply for federal funding each year, and that the way to apply for this funding is through the Consolidated Application. Ms. Zuluaga explained each funding program requirements for CARS as well as program description, purpose and regulations. She also shared that all federal funds have very specific purposes.

Title III funds are for English Learners, Title II funds are used for training teachers, and Title I funds are for students not meeting grade level expectations. Title I funds are generated by school and district poverty rates. Ms. Zuluaga shared that Title III funds are funds specifically assigned for English Learners. These Federal funds are only a small portion of the money spent on English Learner education. Most of the money comes from the state through the Local Control Accountability Plan (LCAP).

The committee was encouraged to ask questions regarding this application. A question was asked pertaining to funding programs for Special Education services. Dr. Richter shared that funding for Special Education is part of state funding, Local Control Funding Formula. It was shared with the committee that requesting approval from the committee is required as an assurance to the federal government that GUSD will follow all the rules and regulations regarding these funds. Approval to apply for these funds was requested from the committee through a first and second motion, plus a vote to approve the 2019-20 Spring Consolidated Application. Ms. Zuluaga further shared that once the committee voted to approve the application it would go to the Board of Education for their review and approval at the June 18, 2019 Board Meeting.

Approval of Adjournment moved by Parent, Jacqueline Garcia and seconded by Teacher Specialist, Annette Babahaknian, that the meeting be adjourned at 6:40pm.