

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE
MINUTES
October 17, 2016

- I. Welcome: 5:15pm
- Pledge of Allegiance led by Angie Marquez
 - Introductions of Coordinator, Angie Marquez, Director, Travis Collier and parents present
- II. Approval of Agenda
A motion was made by Ricarda Aseoquillca and second made by Adrine Gharibi to approve the agenda as submitted.
- III. Approval of Minutes
A motion was made by Ricarda Aseoquillca and second made by Tamara Johnson to approve the Sept. 26, 2016 minutes as submitted.
- IV. Unfinished Business
None
- V. New Business
District Compliance:
1. DELAC Purpose and Responsibilities:
Angie Marquez shared and discussed the handout on DELAC Roles and Responsibilities. The goal is to have more parent participation and share information on EL, parent networking and have the host school site highlight what they are doing at the schools
 2. Local Control Accountability Plan:
Definition, goals and 8 state Priorities for student achievement were shared. Focus is on academics and social and emotional growth. EL are a big priority, Title III money just for EL, depending on how many students you have of higher EL, schools get more funding. “Roadmap to Success” Course access are the A-G requirements. Priorities can also be looked at as Conditions of Learning, Pupil Outcomes, and Engagement. The GUSD LCAP priorities are combination of the eight State priorities. The GUSD School Board has come up with 2016-17 Priorities. Parents can attend the LCAP meetings at 6:30 pm to promote parent engagement and input and they want to have DELAC input as well. Any questions on LCAP can be found on the GUSD website, and if we have any suggestions we can share with Travis.

Parent asked about security on campus and Travis said that there is money set aside and they are making some changes for security. Parent comment was on cars and traffic. Travis wants to make note that Cerritos and Edison need to have extra help with traffic with speed and double parking. Parent suggested that maybe alternating days and morning times . Franklin shared that the police help out, telling them to stay safe. Police help the traffic issue. An Edison parent shared that the parents at her site had the same concerns as Cerritos.

2. Ballots/Nominations:

Today we are supposed to elect our chairperson but no names have been submitted. We need a chairperson: Look at the responsibilities and Angie will work with the chairperson to do the agenda and help with the support. If there is anyone that is interested and the Teacher Specialists will send it home to parents and the tally will recognize who the chairperson will be.

Ms. Adrineh Gharibi of Clark nominated herself.

Ms. Annette Vanlian of Cerritos nominated herself.

School Site Items:

1. Toll's Sharing of Activities:

Tamara shared that this week they started Long Term English Learners, who come in the morning and she has met with each students and told them what has been holding them back. This will continue till May . Toll will use English 3D for the intervention

Intervention for Latino students , will be taught by the FLAG Spanish teachers, using Title III monies.

Field trips for ELD ½ program – take them to museums and other things that add to the American culture

Toll's elective wheel : Every 10 weeks the kids get exposure through different classes and they learn language through a fun system of learning.

Parent Interest:

1. Strategies to Assist with Homework:

Parents were given the sheet on how to help your child become a better reader.

2. Sharing of School Activities

Cerritos: Twin Day with ELD students and the Halloween parade, football

Mann: High amounts ELD students , lots of differentiations, moving towards more technology,

Edison: Parenting classes to have parents help their children. This is not easy to have parents come to school but there are great rewards.

Hoover: new parent from Mexico, teacher puts her to read and write a lot in English. Parent sees she's doing well.

Franklin: Dual Immersion school, so that makes it unique, its great because everyone is learning a second language anyway so that promotes building and learning language

Public input:

Angie: As you attend these meetings, it is important that as you get info you touch base with the teacher specialist. Challenge that you take the message back to your schools and share input with us.

Our Bilingual Competency Exam for High Schools are coming up, students can get a medal, and GUSD was the first district that started it a long time ago. Last week of January and First week of February, administered in many languages.

Is there a budget for Parent Volunteer? Is it through the school or the District. Maybe it was given through the PTA. Melinda , who has retired was a community liaison..is there a stipend ? Travis suggested that depends on the school site budget.

Travis: Provide input and know their child's EL level and what it takes to reclassify and that is something that you need to have explained.

Next meeting is Monday Jan 30, 2017

End the meeting at 6:20pm

Move to adjourn: Sylvia Galvez and Adrineh Gharibi seconded.