



**DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE**  
**MINUTES**  
**May 23, 2016**

- I. Welcome 6:08 p.m.
  - i. Pledge of Allegiance led by Aline Babaian
  - ii. Introductions
- II. Approval of Agenda
  - i. A motion was made by Kelly Altobelli and second made by Kelly Stubbs to approve the agenda as submitted. The DELAC committee unanimously approved the agenda.
- III. Approval of Minutes
  - i. A motion was made by Kyle Bender, and second made by Renee Rivera to approve the April 25, 2016 Minutes as submitted. The DELAC committee unanimously approved the minutes.
- IV. Unfinished Business
  - i. Elections to be tabled until the beginning of the 2016-2017 school year.
- V. New Business
  - a. Angie Marquez thanked Aline Babaian for her service (daughter graduating) and will be resigning from DELAC.
    - i. A Needs Assessment was distributed at school sites with the goal of getting as much parent input as possible.
  - b. Travis Collier, Director of Categorical Programs and Interventions (Powerpoint)
    - i. District compliance includes the Consolidated Application – due June 30<sup>th</sup>,
    - ii. Title III, supports English Learners and Immigrant students (supplemental funds) not to be used with CORE material. Title III can only be used after other federal funds used.
      - LCFF Base Funds tied to eight state priorities, teachers, materials, facilities, etc.
      - Supplemental and Concentration funds increase and improve services for specific groups in state and local priority areas
      - Title I funds are generated by low income, but used for academically at-risk students
      - Title III funds are to be used specifically for English learners and Immigrants and are (supplemental to all other programs). The number of English learners is identified by the first Wednesday in October. Indirect costs used to manage the funds can only be 2% of the Title III funds.
      - Travis asked for suggestions from the parents and other audience members for recommendations for high quality programs and activities. Some suggestions included high quality professional development e.g. CABE (next year held in Anaheim) for parents and educators, summer intervention programs, summer school for elementary students, Saturday school, oral language reinforcement classes, newcomer programs for parents and students.
- VI. Public Input – a parent asked about student security and if the funds be used for traffic control. The director explained that her concern falls under LCFF Base Funds and school climate. The parent was concerned specifically about drop off and pick up at Cerritos. Director will follow up with how to address parent safety concern.
- VII. Announcements
  - i. Last meeting until next year

- ii. Angela Fell made a motion to adjourn the meeting, and Narineh Hacopian made the second. The meeting was unanimously approved to adjourn at 7:06 p.m.