

# DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE

## MINUTES

April 25, 2016

- I. Welcome 6:05pm
  - i. Pledge of Allegiance led by Aline Babaian
  - ii. Introductions
- II. Approval of Agenda
  - i. A motion was made by Kyle Bender and a second by Ryan Portican to approve the agenda as submitted.
- III. Approval of Minutes
  - i. A motion was made by Kely Stubs, and second made by Hourì Keuroldhlian to approve the March 7, 2016 Minutes as submitted, The DELCA committee unanimously approved the minutes.
- IV. Unfinished Business
- V. New Business
  - a. Travis Collier, Director of Categorical and Interventions talked to the group about District Compliance.
  - b. Consolidated Application was discussed again, and information for Title I, Title III and the way the State addresses these are twice a year. The first is called the "winter" release in January (2/29 data due) and the second on May 15, to release June 30. The school budget and demographics for the school district is how the State holds each accountable and provides for the EL count.
  - c. Review Parent Involvement Policy- Angie, discussed the parent Involvement component and Title I policy; what we at GUSD agree to at our sites. The GUSD Board policy is used to lead (the large packet handed out on the tables) and this is what Glendale follows. The school sites should mirror this one. Parents were asked to review the policy and discuss purpose and any necessary changes/additions, if needed. Angie asked if there were any questions, and a parent asked what the focus is. Exactly what is the end result? What is the focus of getting parent involved? Home intervention, bring parents together to discuss/explain data, educating parent, websites/resources for students, etc.

- d. (Title 1) Federal idea to help low poverty schools/free reduced lunch. Low performing students tutoring (SES) professional development 10% of budget to teachers.

The money needs to be used only for the Title 1 such as equipment enhance instructions/ help students. Increase parent involvement, as research indicates that the more a parent is involved the more likely the student will achieve.

Outside of volunteering (online websites etc. to assist parents).

School compact (parent; school; student) Input from School Site Council.

Advise and suggest what should be in the policy

Parent asked –CST exam used as the criteria/ needed 75% must take exam; result new test has thrown this number off and the State needs to figure out what we will use. The validity of the new test will determine monies. CASSP testing will be used as the new measure, but it is new and not enough raw data.

- e. Needs Assessment

Next meeting , everyone will be asked to fill out information which was already sent to the School sites; to get an idea of what do you need/what do you want? What time of day do GUSD parents want to have meetings? Main focus will be on getting more parent involvement; workshops, meetings; and attendance.

- f. Title III Plan

The money from Title III has a very specific use and must be spent only on EL students. Therefore you can just purchase equipment; paper and pencils; must be software specific to the EL learner. The Census is used and the data for 2016 comes from October 2015/ for the 16-17 school years. Get parents to fill out free and reduced lunch; keep idea discreet; Can a specialist “encourage” students to fill out the free and reduced?

Title III EL allocation takes also immigrant students into account. Very restricted on how to spend. Specific to EL and what can be done EXTRA for this specific group. For example English 3D was purchased for the High Schools for the EL student to utilize. This year the CST we did not make the mark which is 100%. The goals need to set for the next year, and adding a teacher is a costly thing, by the time you take into account salary; benefits of an EL instructor (75K to 100K), it is questionable the cost vs the need for the number of students. A parent asked what if a parent volunteers but needs to purchase the supplies.

Update on Every Student Succeeds Act \*ESSA-Travis explained that the update for Title Update on Single Plan for Student Achievement (SPSA)

### School Site Items

CA Assessment of Student Performance and Progress (CAASPP)

March 14, 2016-June 1, 2016 testing has begun and many students are finishing up.

### Parent Interest

Angie asked each group to suggest what time is best for meeting for DELAC and unanimously it was agreed that nights are better since many of them stated they work. Angie said there are 30 schools in the district, we should have a minimum of 30 parents, and that is something she is trying to obtain. She offered some other suggestions to make the parent participation increase by going to the schools in a rotation and have the meetings there.

### Sharing of School Activists

The Wilson parents were the largest presence at this meeting and Narine ...stated that she had conversations with the EL students and ELD and asked them to talk to their parents. Then she told parents that it was a good way to meet other EL parents.

Cerritos noted they are having their spring festival this Friday, 4/29. There is a strong parent group at Cerritos and one parent who no longer has children there, is committed to serving the school.

### VI. Public Input-

Angie noted that at the 5/23 meeting we will have new elections and new officers will be nominated. She encouraged everyone to bring someone that would be a good candidate and help. She commended all the dads that had come this evening, because normally fathers do not attend. She also noted several couples came together, and that too was a good way to get involved in your child's education.

### VII. Announcements

- i. Next meeting Monday, May 23, 2016...

### VIII. Closing

- i. Silva G... made a motion to adjourn the meeting, and Margret.....made the second. The meeting was adjourned at 7:10pm