



**DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE
MINUTES
September 28, 2015**

- I. Welcome 6:05 p.m.
 - i. Pledge of Allegiance
 - ii. Introductions by staff and parents
- II. Approval of Agenda
 - i. A motion was made by Hury Babayan and second made by Angela Fell to approve the agenda as submitted.
- III. Approval of Minutes
 - i. A motion was made by Christina Burt, and second made by Tamara Johnson to approve the April 13, 2015 minutes as submitted. The DELAC committee unanimously approved the minutes.
- IV. Angie Marquez, Coordinator, explained the reason for tonight's meeting – and asked parents and staff to invite fellow parents to our meetings in order to learn more about the district and English learner programs.
 - a. Sherry Kully, Coordinator:
 - i. Sherry Kully, presented the enrollment process at Glendale Unified School District (GUSD) and introduced our specialized programs which include the Early Education Program, Magnet Programs, Foreign Language Academies of Glendale (Flag) Programs and the Transitional Kindergarten Program. Parents can find more information on each of these programs on the district website at <http://gusdmagnetandflag.com/site.php>. Kully explained, the programs were inspired by our district English learners. Research shows that students that are fluent in more than one language achieve more academic success over their monolingual counter parts.
 - ii. Magnet Schools were introduced and include Clark High School, Thomas Edison Elementary (technology), Mark Keppel Elementary (visual & performing arts), and Benjamin Franklin Elementary (language academy). The random lottery process to attend a magnet school was explained.
 - b. Bonnie Gould, Coordinator:
 - i. Bonnie Gould introduced the required statewide assessment, the California Assessment of Student Performance and Progress (CAASPP). Both caaspp.org and caaspp.cde were shared with parents along with steps of how to take student practice tests and how to read the assessment results when they arrive.
 - ii. Currently, results from the CAASPP are being mailed to parents and all parents should receive them in October.
 - iii. The i-Ready Diagnostic and Instruction resource used by GUSD was introduced to the parents and the purpose for using the computer adaptive program was explained. Similar to the CAASPP assessment, i-Ready is also a computer adaptive program. I-Ready is used as a resource and as a benchmark for the school district. The first assessment is given at the

beginning of the year, mid-year and year end. It is used for intervention, progress, reclassification and other academic purposes.

c. Angie Marquez, Coordinator:

- i. The California English Learner Test (CELDT) was introduced parents and it was explained why this assessment is required in the state of California and GUSD. The window for assessment is July through October 30th.
- ii. Reclassification criteria was explained and includes results from CAASPP, i-Ready Diagnostic and Assessment, writing samples, report card grades, teacher/principal recommendation and more.
- iii. A nomination form was distributed to parents and staff to distribute to parents back at school sites for those interested in serving on the DELAC committee.

V. Public Input

- i. none

VI. Announcements

- i. Next meeting October 26, 2015. Angie Marquez asked everyone to bring one new parent along.

VII. Closing

- i. Angela Fell made a motion to adjourn the meeting, and Kyle Bender made the second. The meeting was unanimously approved to be adjourned at 7:31 p.m.