

Mitigation Monitoring and Reporting Program  
State Clearinghouse No. 2020029071

# CRESCENTA VALLEY HIGH SCHOOL FIELD IMPROVEMENT PROJECT

for Glendale Unified School District

*Prepared for:*

**Glendale Unified School District**

Contact: Jeff Bohn, Facilities Planning Development & Support Operations  
349 W. Magnolia Avenue  
Glendale, California 91204  
818.507.0201

*Prepared by:*

**PlaceWorks**

Contact: Addie Farrell  
700 S. Flower Street, Suite 600  
Los Angeles, California 90017  
213.623.1443  
info@placeworks.com  
www.placeworks.com





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# 1. Introduction

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## 1.1 PURPOSE OF MITIGATION MONITORING PROGRAM

This Mitigation Monitoring Program has been developed to provide a vehicle by which to monitor mitigation measures and conditions of approval outlined in the Draft Environmental Impact Report (DEIR), State Clearinghouse No. 2020029071. The Mitigation Monitoring Program has been prepared in conformance with Section 21081.6 of the Public Resources Code and Glendale Unified School District (GUSD; District) Monitoring Requirements. Section 21081.6 states:

- (a) When making findings required by paragraph (1) of subdivision (a) of Section 21081 or when adopting a mitigated negative declaration pursuant to paragraph (2) of subdivision (c) of Section 21080, the following requirements shall apply:
  - (1) The public agency shall adopt a reporting or monitoring program for the changes made to the project or conditions of project approval, adopted in order to mitigate or avoid significant effects on the environment. The reporting or monitoring program shall be designed to ensure compliance during project implementation. For those changes which have been required or incorporated into the project at the request of a responsible agency or a public agency having jurisdiction by law over natural resources affected by the project, that agency shall, if so requested by the lead or responsible agency, prepare and submit a proposed reporting or monitoring program.
- (b) The lead agency shall specify the location and custodian of the documents or other material which constitute the record of proceedings upon which its decision is based. A public agency shall provide that measures to mitigate or avoid significant effects on the environment are fully enforceable through permit conditions, agreements, or other measures. Conditions of project approval may be set forth in referenced documents which address required mitigation measures or, in the case of the adoption of a plan, policy, regulation, or other public project, by incorporating the mitigation measures into the plan, policy, regulation, or project design.
- (c) Prior to the close of the public review period for a draft environmental impact report or mitigated negative declaration, a responsible agency, or a public agency having jurisdiction over natural resources affected by the project, shall either submit to the lead agency complete and detailed performance objectives for mitigation measures which would address the significant effects on the environment identified by the responsible agency or agency having jurisdiction over natural resources affected by the project, or refer the lead agency to appropriate, readily available guidelines or reference documents. Any mitigation

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measures submitted to a lead agency by a responsible agency or an agency having jurisdiction over natural resources affected by the project shall be limited to measures which mitigate impacts to resources which are subject to the statutory authority of, and definitions applicable to, that agency. Compliance or noncompliance by a responsible agency or agency having jurisdiction over natural resources affected by a project with that requirement shall not limit the authority of the responsible agency or agency having jurisdiction over natural resources affected by a project, or the authority of the lead agency, to approve, condition, or deny projects as provided by this division or any other provision of law.

The Mitigation Monitoring and Reporting Program will serve to document compliance with adopted/certified mitigation measures that are formulated to minimize impacts associated with development under the Crescenta Valley High School Field Improvement Project.

## 1.2 PROJECT LOCATION

Crescenta Valley HS is located at 2900 Community Avenue (Assessor's Parcel Map Numbers 5801-016-903 and 5801-016-904) in the southwest part of the unincorporated community of La Crescenta, Los Angeles County, California. The Crescenta Valley High School Field Improvement project (proposed project) would be developed within the existing field. Specifically, the project would result in new construction that would impact approximately 4.37 acres of the existing field and track, the existing temporary bleachers, the handball courts, the tennis courts, and an existing storage facility at the southern edge of the campus. The proposed project would not impact other areas of the campus. The 4.37 acres will be referred to as the "project site" and/or "track and field."

The Crescenta Valley HS campus is trapezoidal and bordered by Community Avenue to the north, I-210 to the south, Glenwood Avenue to the east, and Ramsdell Avenue to west. The project site is bounded by existing Crescenta Valley HS tennis and basketball courts to the north, with single-family residential uses located further north across Prospect Avenue, Interstate 210 (I-210) to the south, single-family uses to the west across Ramsdell Avenue, and single-family uses to the east. La Crescenta Elementary School is located approximately 250 feet to the northeast of the proposed project site. The community of La Crescenta is an unincorporated area of Los Angeles County that is surrounded by the cities of Glendale to the south and west, La Cañada Flintridge and unincorporated Montrose to the east, and the Angeles National Forest to the north. Regional access to the Crescenta Valley HS campus is I-210, approximately 0.1 mile to the south.

## 1.3 PROJECT SUMMARY

The proposed project would redevelop the area north of the existing track and field and south of the tennis courts to install permanent bleachers and new field lighting for the existing track and field. Additional improvements would include a restroom and storage/maintenance buildings, a team room, and a concession stand. The proposed project includes the development of new bleachers with 3,442 seats. All 3,442 seats would be along the northeastern portion of the existing field. The bleachers would be aluminum and galvanized steel construction with concrete foundations. In addition, the project would include the installation and operation

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of four 100-foot-tall light poles along the perimeter of the running track. The project would also include a 540-square-foot concession stand along the northern perimeter of the project site and a 2,254-square-foot home team room along the southeastern perimeter of the project site. The proposed project would make use of existing street and on-site parking, as well as utilizing available parking at the La Crescenta Elementary School campus. No change in site parking would occur. As part of the project, an 8-foot fence would be installed at the northeast end of the track and field and the existing turnstile would be locked and not used. Campus access at this location would be limited to an emergency gate for fire/paramedic uses and District vehicle access only. The school's use of the proposed field would be from 7:00 am to 10:00 pm Monday through Friday, and 8:00 am to 10:00 pm on Saturday. Table 1-1, *Proposed Athletic Field Improvements*, provides details for each component of the proposed project.

**Table 1-1 Proposed Athletic Field Improvements**

Component	Description
Main Bleachers	3,442 seating capacity 43 feet high 58 feet wide 248 feet long 200-square-foot press box 14,500 total square footage
Concession Stand	540 total square footage 3 sinks 4 service windows
Storage Room	1,300 total square footage
Restrooms	1,860 total square footage
Home Team Room	2,254 total square footage
Scoreboard	10 feet high 32 feet wide
Field Lighting (4)	100 feet tall 12 fixtures per pole 26-inch x 21-inch 1,430W LED lighting fixtures 2 poles would include a public address (PA) system

## 1.1 ENVIRONMENTAL IMPACTS

### 1.1.1 Impacts Considered Less Than Significant

During preparation of the Initial Study, GUSD determined that nine environmental impact categories would not be significantly affected by the proposed Crescenta Valley High School Field Improvement Project. These categories are not discussed in detail in this DEIR.

- Agriculture and Forestry Resources
- Biological Resources
- Cultural Resources
- Land Use and Planning
- Mineral Resources
- Population and Housing

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- Recreation
- Tribal Cultural Resources
- Utilities and Service Systems

The DEIR determined that eight environmental factors would have less than significant impacts if the proposed project is implemented.

- Air Quality
- Energy
- Geology and Soils
- Greenhouse Gas Emissions
- Hazards and Hazardous Materials
- Hydrology and Water Quality
- Public Services
- Wildfire

### 1.1.2 Potentially Significant Adverse Impacts That Can Be Mitigated

The DEIR determined that one environmental factor would have potentially significant impacts without mitigation.

- Noise (construction noise)

### 1.1.3 Unavoidable Significant Adverse Impacts

This DEIR identifies three significant and unavoidable adverse impacts, as defined by CEQA, that would result from implementation of the proposed project. Unavoidable adverse impacts may be considered significant on a project-specific, cumulatively significant, and/or potentially significant basis. If a project is determined to have a significant impact, the District must prepare a “statement of overriding considerations” before it can approve the project, where in the decision-making body must find and determine whether the benefits of the proposed project were balanced against the project’s unavoidable significant environmental effects outweigh the adverse effects, and therefore the adverse effects are considered acceptable. The impact that was found in the DEIR to be significant and unavoidable is:

- Aesthetics (light and glare)
- Noise (operational noise)
- Transportation (parking)



## 2. Monitoring and Reporting Requirements

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### 2.1 MITIGATION MONITORING PROGRAM ORGANIZATION

CEQA requires that a reporting or monitoring program be adopted for the conditions of project approval that are necessary to mitigate or avoid significant effects on the environment (Public Resources Code 21081.6). The mitigation monitoring and reporting program is designed to ensure compliance with adopted mitigation measures during project implementation. For each mitigation measure recommended in the DEIR, specifications are made herein that identify the action required and the monitoring and reporting that must occur. In addition, a responsible agency is identified for verifying compliance with individual conditions of approval contained in the Mitigation Monitoring and Reporting Program. To effectively track and document the status of mitigation measures, a mitigation matrix has been prepared (see Table 2-1, *Mitigation Monitoring Requirements*).

## 2. Mitigation Monitoring Process

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## 2. Mitigation Monitoring Process

**Table 2-1 Mitigation Monitoring Requirements**

Mitigation Measure	Responsibility for Implementation	Timing	Responsibility for Monitoring	Monitor (Signature Required) (Date of Compliance)
<b>5.1 AESTHETICS</b>				
<p><b>AE-1</b> The Glendale Unified School District shall minimize the effects of new sources of nighttime lighting by incorporating the following measures into project design and operation:</p> <ul style="list-style-type: none"> <li>• All lighting shall be shielded and directed downward onto the athletic fields to minimize potential light escape and/or spillover onto adjacent properties.</li> <li>• The new athletic field lights shall be shut off automatically at 10:00 p.m. A voicemail phone number and contact information will be posted on the school website and made available to neighbors that can be used in the event lights remain on past 10:00 pm, or to report any (non-emergency) incidents related to use of the field for large events. The District will manage and respond to all calls received.</li> </ul>	Glendale Unified School District	During all sporting events held at the Crescenta Valley High School	Glendale Unified School District	
<b>5.4 NOISE</b>				
<p><b>N-1</b> As required by the County of Los Angeles Municipal Code, construction activities shall take place only between the hours of 7:00 AM and 7:00 PM on weekdays and Saturdays, and not on Sundays or a national holiday. In addition, the following practices shall be observed and implemented:</p> <ul style="list-style-type: none"> <li>• Erect a temporary noise barrier/curtain along the eastern and northern construction site boundaries (see Figure 5.8-3, <i>Proposed Temporary Noise Barrier</i>). The temporary sound barrier shall have a minimum height of 12 feet and be free of gaps and holes. The barrier can be (a) a ¾-inch-thick plywood wall OR (b) a hanging blanket/curtain with a surface density or at least 2 pounds per square foot.</li> <li>• Limit noise-producing signals, including horns, whistles, alarms, and bells, to safety warning purposes only;</li> <li>• Equip all internal combustion engine-driven equipment with intake and exhaust mufflers that are in good condition and appropriate for the equipment;</li> <li>• Unnecessary idling of internal combustion engines should be strictly prohibited;</li> <li>• Locate stationary noise-generating equipment, such as air compressors or portable power generators, as far as possible from sensitive</li> </ul>	Construction Contractor, Glendale Unified School District	During the construction phase	Glendale Unified School District	

## 2. Mitigation Monitoring Process

**Table 2-1 Mitigation Monitoring Requirements**

Mitigation Measure	Responsibility for Implementation	Timing	Responsibility for Monitoring	Monitor (Signature Required) (Date of Compliance)
<p>receptors as feasible. If they must be located near receptors, adequate muffling (with enclosures where feasible and appropriate) shall be used reduce noise levels at the adjacent sensitive receptors. Any enclosure openings or venting shall face away from sensitive receptors;</p> <ul style="list-style-type: none"> <li>Utilize "quiet" air compressors and other stationary noise sources where technology exists;</li> <li>Construction staging areas shall be established at locations that will create the greatest distance between the construction-related noise sources and noise-sensitive receptors nearest the project site during all project construction;</li> <li>Designate a "disturbance coordinator" who would be responsible for responding to any complaints about construction noise. The disturbance coordinator will determine the cause of the noise complaint (e.g., bad muffler, etc.) and will require that reasonable measures be implemented to correct the problem. Conspicuously post a telephone number for the disturbance coordinator at the construction site and include in it the notice sent to neighbors regarding the construction schedule.</li> </ul>				
<p><b>N-2</b> Prior to holding the first spectator event, the District shall develop a Noise Control Plan. Signs shall be erected at entry points that state prohibited activities during an event (e.g., use of air horns, unapproved audio amplification systems, bleacher foot-stomping, loud activity in parking lots upon exiting the field), and events shall be monitored by the District staff. In addition, the following measures shall be implemented:</p> <ul style="list-style-type: none"> <li>The District shall retain a qualified acoustical consultant during final design of the PA system. The consultant shall prepare a report detailing recommended measures to minimize special event and game noise to the degree feasible. Such measures may include, but are not limited to, construction of a sound wall along the property line to the east and/or relocation of the speakers/poles closer to the bleachers, thereby maximizing the distance between the speakers and nearby residences.</li> <li>During subsequent design phases of the bleachers and PA system, the District's sound system contractor shall create a Track and field Sound System Design Plan. The project's sound system design goal should be</li> </ul>	<p>Glendale Unified School District</p>	<p>Prior to holding the first spectator event</p>	<p>Glendale Unified School District</p>	

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**Table 2-1 Mitigation Monitoring Requirements**

Mitigation Measure	Responsibility for Implementation	Timing	Responsibility for Monitoring	Monitor (Signature Required) (Date of Compliance)
<p>to optimize conveying information to the event attendees while minimizing off-site spill-over effects.</p> <ul style="list-style-type: none"> <li>Prior to the first sports field event, the public address system contractor shall perform a system check-out to verify appropriate sound levels in the seating areas, as well as minimized spill-over sound levels into the adjacent community areas.</li> </ul>				
<b>5.5 TRANSPORTATION</b>				
<p><b>T-1</b> Prior to any ground disturbing activities, the District shall prepare an event traffic control plan. The plan shall be implemented during major sporting events held at CVHS (e.g., where near-full or full capacity is anticipated, such as at varsity or championship football games). The plan shall require that, immediately prior to each major sporting event, documentation of all available off-street parking supplies and temporary signage be placed at appropriate, pre-determined locations along local streets in the vicinity of available event parking areas. The plan shall also determine additional parking spaces at nearby vacant or underutilized parking lots and require that District school safety traffic control personnel be available to direct event traffic to and from available designated parking areas. Additionally, the plan shall consider the provision of a shuttle service in the event that off-site parking lots are available and used for individual events (this would vary on an event-by-event basis). The traffic officers shall be stationed at the intersections to help improve traffic flow and ensure public safety during peak travel times to and from major sporting events held at CVHS. All temporary directional signage shall be removed by traffic control personnel following each major stadium event.</p>	<p>Glendale Unified School District</p>	<p>Prior to any ground disturbing activities, During all sporting events held at the Crescenta Valley High School</p>	<p>Glendale Unified School District</p>	