



Cerritos Elementary

Computer Science Immersion Magnet

Happy New Year Wildcat Families!










Coffee with the Principal
January 12, 2022

MASKS are required at **ALL TIMES** while **INDOORS** or **OUTDOORS** while on campus except when actively eating or drinking.

How to Select

When selecting a mask, there are many choices. Here are some do's and don'ts.

DO choose masks that	DO NOT choose masks that
 <p>Have two or more layers of washable, breathable fabric</p>	 <p>Are made of fabric that makes it hard to breathe, for example, vinyl</p>
 <p>Completely cover your nose and mouth</p>	 <p>Have exhalation valves or vents which allow virus particles to escape</p>
 <p>Fit snugly against the sides of your face and don't have gaps</p>	 <p>Are prioritized for healthcare workers, including N95 respirators</p>
 <p>Have a nose wire to prevent air from leaking out of the top of the mask</p>	



Do wear a mask that



- Covers your nose and mouth and secure it under your chin.
- Fits snugly against the sides of your face.

How NOT to wear a mask



Persons Who Test Positive for COVID-19 (Isolation)

Recommended Action

Everyone, regardless of vaccination status, previous infection or lack of symptoms.

- [Stay home](#) (PDF) for at least 5 days.
- Isolation can end after day 5 if symptoms are not present or are resolving and a diagnostic specimen* collected on day 5 or later tests negative.
- If unable to test or choosing not to test, and symptoms are not present or are resolving, isolation can end after day 10.
- If fever is present, isolation should be continued until fever resolves.
- If symptoms, other than fever, are not resolving, continue to isolate until symptoms are resolving or until after day 10.
- Wear a well-fitting mask around others for a total of 10 days, especially in indoor settings (see Section above on masking for additional information)

*Antigen test preferred.

Persons Who are Exposed to Someone with COVID-19 (Quarantine)

Recommended Action

- Unvaccinated**; OR
- Vaccinated and booster-eligible** but have not yet received their booster dose.

**Includes persons previously infected with SARS-CoV-2, including within the last 90 days.

(See [Appendix](#) for definition of booster-eligible)

- [Stay home](#) (PDF) for at least 5 days, after your last contact with a person who has COVID-19.
- Test on day 5.
- Quarantine can end after day 5 if symptoms are not present and a diagnostic specimen collected on day 5 or later tests negative.
- If unable to test or choosing not to test, and symptoms are not present, quarantine can end after day 10.
- Wear a well-fitting mask around others for a total of 10 days, especially in indoor settings (see Section above on masking for additional information)
- If testing positive, follow isolation recommendations above.
- If symptoms develop, test and stay home.

Persons Who are Exposed to Someone with COVID-19 (Quarantine)

Recommended Action

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**Includes persons previously infected with SARS-CoV-2, including within the last 90 days.

(See [Appendix](#) for definition of booster-eligible)

- [Stay home](#) (PDF) for at least 5 days, after your last contact with a person who has COVID-19.
- Test on day 5.
- Quarantine can end after day 5 if symptoms are not present and a diagnostic specimen collected on day 5 or later tests negative.
- If unable to test or choosing not to test, and symptoms are not present, quarantine can end after day 10.
- Wear a well-fitting mask around others for a total of 10 days, especially in indoor settings (see Section above on masking for additional information)
- If testing positive, follow isolation recommendations above.
- If symptoms develop, test and stay home.

Attendance

- Attendance is EXTREMELY important
- Punctuality is EXTREMELY important
- If student is exhibiting COVID-19 symptoms, or someone at home is, please stay home and call the office.

Attendance

- If students have a negative COVID test result and are not sick but are staying home out of an abundance of caution due to the surge, the absences will be considered **unexcused** even if they are submitting classwork.
- If families are considering keeping their child at home for an extended amount of time, please have them contact the main office to discuss the district's Independent [Study Program](#).

How to stay safe from COVID-19

Gatherings

If you are going to gather with people outside of your household, do so outside to minimize the spread of COVID-19. Gathering outside still remains the safest for vaccinated and unvaccinated people. Since children under the age of 12 cannot get vaccinated, it is important to do the following to keep them safe: keep them outside as much as possible when gathering outside of your household, encourage them to keep their distance from others, and ask them to wear masks while indoors.

Traveling

The CDC has recommended that unvaccinated people not travel for the Labor Day holiday. If you and your child do travel outside of the state, you will need to follow the LA County Department of Public Health's Travel Advisory which requires unvaccinated people to quarantine for at least 7 days after travel if they test negative for COVID-19 between days 3-5 of return OR they must quarantine for for 10 days if they do not get tested. Please see attached travel advisory PDF.

Exposure

If you have been exposed to someone who has tested positive for COVID-19 please review the attached Quarantine and other Instructions for Close Contact. Please make sure to call the main office at 818-244-7407 should your child have been exposed to or tested positive for COVID-19.

Social- Emotional Learning

Self-Awareness

Self-Management

Social Awareness

Relationship Skills

Responsible Decision-Making

Future Self

Presentation by Charlene Cruz

Progress Reports

- For students who may possibly earn the following on the report card:
 - “1” Minimal Understanding and application of standards
 - “N” Needs Improvement
- Or if there are concerns about attendance, missing assignments, or academic progress

Progress Reports

- Issued 3 times a year:
 - Thursday, September 30, 2021
 - Thursday, January 13, 2022
 - Thursday, April 21, 2022
- Issued 6-7 weeks before the final trimester report card:
 - To inform the parent and
 - To provide the student time to make the necessary improvements in the areas of concern

Standards-Based Pupil Progress Report – 1st – 5th Grade

Dear Parent/Guardian:

I wish to inform you that _____ is not making adequate progress in the following area(s) which have been checked below. The reason(s) for lack of progress are indicated by comment(s) next to subject area(s).

SUBJECT AREAS	COMMENTS
LANGUAGE ARTS	
<input type="checkbox"/> Reading Foundational Skills	_____
<input type="checkbox"/> Reading Literature and Informational Text	_____
<input type="checkbox"/> Writing	_____
<input type="checkbox"/> Language	_____
<input type="checkbox"/> Speaking and Listening	_____
<input type="checkbox"/> ELD	_____
MATHEMATICS	
<input type="checkbox"/> Numbers & Operations	_____
<input type="checkbox"/> Operations & Algebraic Thinking	_____
<input type="checkbox"/> Measurement & Data	_____
<input type="checkbox"/> Geometry	_____
<input type="checkbox"/> History/Social Science	_____
<input type="checkbox"/> Science	_____
<input type="checkbox"/> Physical Education	_____
<input type="checkbox"/> Digital Literacy	_____
<input type="checkbox"/> Visual and Performing Arts	_____
<input type="checkbox"/> Other	_____
<input type="checkbox"/> Effort _____	_____
Subject	

COMMENT KEY

- A. Working below grade level
- B. Making minimal effort
- C. Strong effort, but academic progress is an area of concern
- D. Strong academic progress, but effort is an area of concern
- E. Does not use time wisely
- F. Quality of work lacks consistency
- G. Talking disrupts instruction
- H. Needs to listen and follow directions
- I. Homework not completed or returned
- J. Daily class assignments not completed or turned in
- K. Work often careless and/or rushed
- L. Absences and tardies affecting progress
- M. Parents may assist by _____
- N. Other _____
- O. Other _____

There are _____ weeks of school left in this reporting period. If you wish to discuss your child's progress further, please contact me at school:

Teacher's Signature _____

Date _____

Please Sign This Tear-Off and Return It to School

Parent/Guardian Comments: _____

Student's Name _____

Grade _____

Room _____

Parent's/Guardian's Signature _____

Date _____

Hybrid Learning

Is reserved for students who are in mandated isolation or quarantine.

- Teachers will communicate the Zoom link with those families as needed.
- If your child is out (not COVID related) they need communicate with the teacher and access work via SeeSaw or Google Classroom.
- If families are considering keeping their child at home for an extended amount of time, please have them contact the main office to discuss the district's Independent [Study Program](#).

COVID-19 Testing

Is available in the Auditorium at Cerritos Elementary.

- Monday-Friday 7:30am-4:30pm
- Weekly Voluntary testing has resumed.
- Please take advantage of the free testing for GUSD staff and students and get your children tested weekly or if your child begins to exhibit COVID like symptoms.

** Continue to complete the RUVNA screening daily.

Communication

- Thursday folders – please check for flyers
- Electronic marquee
- Website – <https://www.gusd.net/cerritos>
- E-mails
- Sunday Callouts
- Parent Connect – get your password in the front office

School Site Council (SSC)

The Cerritos School Site Council (SSC) includes parents and school staff working together to review and implement the School Plan for Student Achievement (SPSA).

- **The SSC monitors the effectiveness of school programs**
- **The SSC plans and advises the principal on the use of state allocations that become available.**
- **The SSC collaborates to improve academic success for all students.**

2021-2022 SSC Meeting Dates

**Your input is important!
Please attend.**

Day	Date	Time	Location
Tuesday	Feb. 22, 2022	3 PM	Zoom
Tuesday	May 17, 2022	3 PM	Zoom

English Learner Advisory Committee

2022 ELAC Meeting Dates



Be a part of the ELAC! Come and learn about our English Language Development program and other services for English Learner students.

Day	Date	Time	Location
Wednesday	Jan. 19, 2022	6 PM	Zoom
Wednesday	Apr. 27, 2022	6 PM	Zoom

The District ELAC (DELAC)

The Cerritos ELAC elects a parent representative to the District English Learner Advisory Committee.

- Teacher Specialists and parent representatives join other Glendale schools to discuss and learn about district programs, needs, and policies that affect English Language Learners.
- Meets five times a year, at 5:30 PM, via Zoom



Questions?