

7th Grade World History: Medieval and Early Modern Times



Teacher: Mr. Danny Barocio

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Languages Spoken: English and Spanish

Room: 1114

Course Overview

Welcome to the start of a new academic year. I am so excited to explore history with you! Please read this syllabus carefully. This year we will be continuing to build upon concepts begun in 6th grade. Historical studies usually focus on five main parts, Geography, Religion, Achievements, Politics, Economics, and Social structure, or "GRAPES." Below is a brief synopsis of what was covered in 6th grade and what will be covered in 7th grade. This will help make connections between the two years, and explain the focus on the Medieval period in our classes.

6th Grade- Early modern man starts sixth grade curriculum, followed by studies centered on the civilizations of Egypt, Kush, Mesopotamia, the Hebrews, Greece, India, China, and Rome. Students have already been introduced to lands in Europe, Arabia, Asia, and the Americas. In sixth grade, students have been taught Judaism, Christianity, Hinduism, Polytheism, Monotheism, and Buddhism. Monarchies, democracy, dictatorships, and the birth of republican governments have also been explored. Irrigation techniques, farming, architecture, and weaponry have been taught as well.

7th Grade- We continue these studies in 7th grade, revisiting some concepts and locations, while teaching about new civilizations and concepts not taught in 6th grade. These include Rome, Arabia, Africa, China, Japan, Europe, and the Americas. The religious components of these civilizations are Christianity, Islam, Animism, Shintoism, Buddhism, Confucianism, and Polytheism. Achievements ranging from math and medicine, the printing press and the compass, all the way through exploration and gun powder are all explored this year. Political thought and theory such as democracy, dictatorships, the Enlightenment, and the birth of our nation are covered as well.

As you can see, we have the opportunity to show your child the world! This is an exciting time, and we look forward to covering all material required by the State of California this year. The complete 7th grade standards are located at the California Department of Education's website:

<http://www.cde.ca.gov/be/st/ss/documents/histsocscistnd.pdf>

Semester One	Semester Two
<ul style="list-style-type: none">• Rise and Fall of Rome• Medieval Europe• Middle East• Gupta Civilization• West Africa	<ul style="list-style-type: none">• China and Japan• The Americas• Renaissance and Reformation• Age of Exploration• Scientific Revolution• Enlightenment

Parent & Teacher Communication

Parent and teacher communication are key to your student's success! The best way to contact me is via email. For important class information, visit my teacher Google Classroom site. Here you will find class assignments, helpful links, a class agenda, calendar, and much more. Also, both parents and students are encouraged to follow our class on Remind app for weekly reminders and class updates.

Student Planners

The school planners are used to help students become better organized and as a means of parent/teacher communication. In the planners, students are required to write what we did in class for that day, and any homework assignments. Therefore, something should be written in each box, every single day.

Class Requirements

1. **Online course textbook will be available on Clever:** *History Alive! The Medieval World and Beyond* (TCI) 2011
2. **Join Google Classroom.** You Class Codes:
Period 1: **jjcxlo7** Period 2: **tce4ynv** Period 3: **mkggajj** Period 4: **yagkpe4** Period 6: **Iraqid2**
3. **Join Remind:** You may download the phone app and join using the following codes below for your assigned class. You can also text the following code to the number 81010 and text: **@(student's class period join code below)** to sign up.
***Parents, when signing up for this free service, please identify yourself as a parent.**

Period 1: **b2d4gd** Period 2: **e3f2gg** Period 3: **chdaae** Period 4: **gzfghd** Period 6: **a877zh**

Norms for Online Conferencing on Zoom

1. Keep mic mute when not speaking
2. Raise a hand when you have something to say (an icon option)
3. Write questions in chat (keep chat box appropriate and on topic)
4. Any inappropriate actions will result in a referral to administration/parent call
5. Treat the Zoom classroom as if we were physically in our classroom.
6. Enter the meeting using your GUSD student Google account.
7. If having technical issues, give it a few minutes then leave the meeting and rejoin if needed.
8. Have your camera on- if camera is not on, parent must send me email explaining why you need to have your camera off.
9. Maximize educational time by staying on task, following directions and by following the SOCIAL CONTRACT we create.
10. I also expect for you to "think before you speak"- is what you're about to say TRUE, HELPFUL, NECESSARY, or KIND? If it's not, please don't say it.

Consequences- Choosing to NOT follow the classroom rules and procedures will result in the following:

- **1st violation-** Warning
- **2nd violation-** 2nd Warning w/an intervention
- **3rd violation-** Intervention and parent contact/conference
- **4th violation-** Referral and parent contact.

Interventions may include:

- Counsel Student
- Parent Contact (Phone call/live chat)
- Alternative Assignment
- Reflective "Time Out"
- Detention

Policies

- **Late Work** - Incomplete work may be finished for full credit if completed during the window given to turn in late work.
- **Absent for a Test** - If you're absent for a test you are responsible for making arrangements with me on the day you return so that you can retake it.
- **Absences and Missed Work-** If you're absent it is your responsibility to ask for the work and complete it by:
 - asking me, classmates, etc.
 - checking my Google Classroom to access assignments. You can also message me via Remind or email me when you are absent.
- **Due Dates and Major Assignments-** If you get sick or an unexpected emergency prevents you from turning in a major assignment on its due date, you will need to have your parent/guardian call me directly or email me ASAP to explain the circumstances for accommodations.

School Provided Materials:

1. **Online course textbook** will be available on Clever: *History Alive! The Medieval World and Beyond* (TCI) 2011
2. **Verizon Laptop/Chromebook with WIFI** (*wire mouse and headphones also provided. If needed contact the school site for further details.*)

Recommended Materials

- Loose-leaf paper in a binder or Notebook
- Pens, Pencils

Grading Policy

Students' grades will be based on their performance and mastery of each of our units, participation, and a final semester assessment. The worth of each unit will be proportionally divided each semester depending on how many and size. Each unit will be assessed using the following categories:

- **Formative Assignments:** (homework, exit tickets, minor quizzes etc.)
- **Summative Assignments:** (Exams, essays, and projects)

In addition to the units, students' grades will also be based on:

- **Participation** (Classwork, timeliness & fulfillment of requirements and expectations)
- **Final Semester Assessment** (this may be an end of the semester exam or project and presentation)

Grades earned by students will reflect the following grade scale:

100-90%.....A
89-80%B
79-70%.....C
69-60%.....D
59-0%F

Note to Parents:

Dear Parents,

If you have any questions, please do not hesitate to contact me. My contact information is listed on the first page. There is also space provided on the Syllabus Acknowledgment Google Form that follows for any questions or comments you may have. I look forward to working with you and your child to ensure a successful year.

Sincerely – Mr. Danny Barocio

Parents, please complete the Syllabus Acknowledgement- (Google Form) to confirm you read the syllabus. The Google Form is also posted on Google Classroom with this syllabus. Thank you!