

## Elementary Schedules

### Transitional Kindergarten and Kindergarten Daily Instructional Minutes: 220

Time	Monday, Tuesday, Thursday, Friday	Wednesday
8:20 - 9:45	<b>Live interaction with whole class minimum 20 - 40 minutes:</b> Morning meeting and core content Small group* interactions and designated English language development - <b>Rotating schedule of students working with a teacher in live interaction sessions</b> Students work on independent work when not in a small group	
9:45 - 10:00	Break/Recess	
10:00 - 11:25	<b>Live interaction with whole class minimum 20 - 30 minutes:</b> Core content Small group* interactions - <b>Rotating schedule of students working with a teacher in live interaction sessions</b> Students work on independent work when not in a small group	
11:25 - 11:40	Break	
11:40 - 12:15	P.E., art, or health and wellness/ mindfulness lessons assigned by teacher for students to do on their own (Teacher planning time)	<u>Teachers:</u> Collaboration and Lunch  <u>Students:</u> P.E., art, or health and wellness/ mindfulness; lunch
12:15 - 1:00	End of students' school day and lunch	
1:00 - 2:00	Teacher planning time or supporting individual families by appointment	<u>Teachers:</u> Collaboration, meetings, PD, etc.
2:00 - 2:30	Teacher office hours - live drop in session to support families	<u>Students:</u> Independent work assigned by teacher
2:30 - 3:15	Teacher planning time	Teacher office hours

**\*Each student will participate in at least one small group live interaction session per day.**

**Live interaction:** Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.

## Elementary Schedules

Grades 1 - 6

Daily Instructional Minutes: 255 (1-3), 265 (4-6)

Time	Monday, Tuesday, Thursday, Friday	Wednesday
8:00 - 8:20	Prepare for the day (teacher planning time)	
8:20 - 9:45	<b>Live interaction with whole class minimum 40 minutes:</b> Morning meeting and core content Small group* interactions and designated English language development - <b>Rotating schedule of students working with a teacher in live interaction sessions</b> Students work on independent work when not in a small group	
9:45 - 10:00	Break	
10:00 - 11:25	<b>Live interaction with whole class minimum 30 minutes:</b> Core content Small group* interactions - <b>Rotating schedule of students working with a teacher in live interaction sessions</b> Students work on independent work when not in a small group	
11:25 - 11:40	Break	
11:40 - 12:15	P.E., art, or health and wellness/ mindfulness lessons assigned by teacher for students to do on their own (Teacher planning time)	<u>Teachers:</u> Collaboration and Lunch
12:15 - 1:00	Lunch	<u>Students:</u> P.E., art, or health and wellness/ mindfulness; lunch
Grades 1-3: 1:00 - 1:50	<b>Live interaction with whole class minimum 30 minutes:</b> Core content  Small group* interactions - <b>Rotating schedule of students working with a teacher in live interaction sessions</b> Students work on independent work when not in a small group	<u>Teachers:</u> Collaboration, meetings, PD, etc.  <u>Students:</u> Independent work assigned by teacher
Grades 4-6: 1:00 - 2:00		
2:00 - 2:30	Teacher office hours - live drop in session to support families	
2:30 - 3:15	Teacher planning time	Teacher office hours

\* Each student will participate in at least one small group live interaction session per day.

**Live interaction:** Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.