

Mrs. Beshavard  
1<sup>st</sup> Grade


Week Two

4/6 – 4/10

Name: \_\_\_\_\_

### 3 Addend MYSTERY PICTURE

Solve the 3 addend addition equations. Color the sum in the boxes by the correct color to reveal a mystery picture.

9	18	11	13	18	11	9	12	12	12
13	13	9	18	9	13	18	9	12	12
20	14	18	8	14	9	11	13	18	12
18	17	8	17	11	18	13	18	17	9
18	20		14	11	13	9	11	9	8
11	14		17	16	8	20	20	14	18
13	11	16	16	14	17	8	17	11	13
9	18	20	8	8	14	20	17	18	9
19	10	17	14	15	19	14	8	19	15
10	15		10	10	19			10	10
15	19	10	15	10	15	15	19	15	19

Color the sum **green**.

$$\begin{array}{r} 5 \\ 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 1 \\ + 2 \\ \hline \end{array}$$

Color the sum **blue**.

$$\begin{array}{r} 3 \\ 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 7 \\ + 3 \\ \hline \end{array}$$

Color the sum **brown**.

$$\begin{array}{r} 3 \\ 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 8 \\ + 4 \\ \hline \end{array}$$

Color the sum **red**.

$$\begin{array}{r} 7 \\ 3 \\ + 6 \\ \hline \end{array}$$

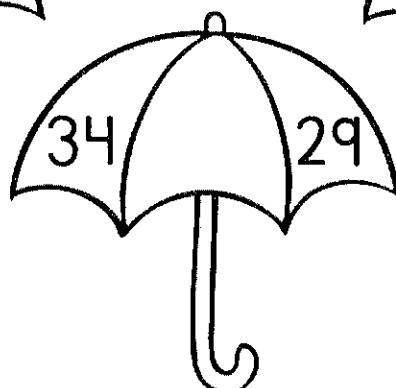
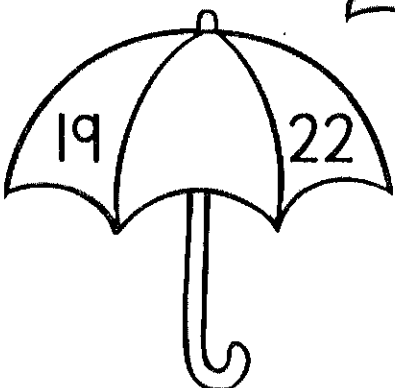
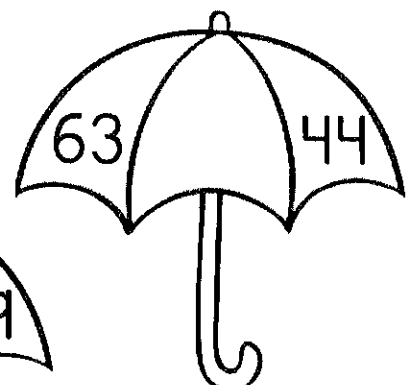
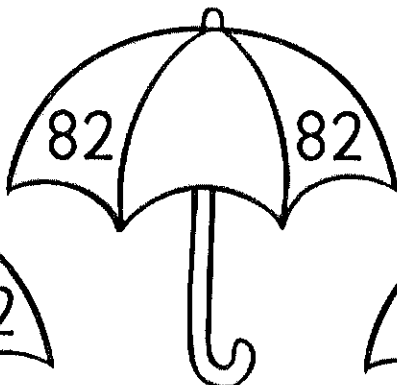
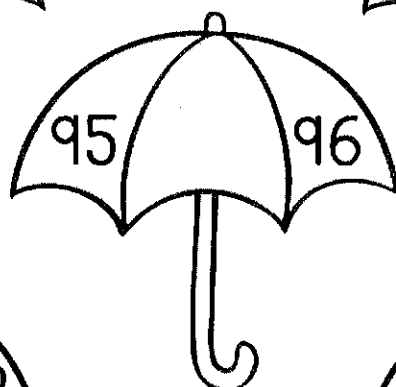
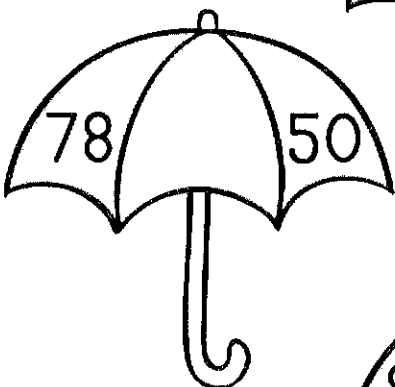
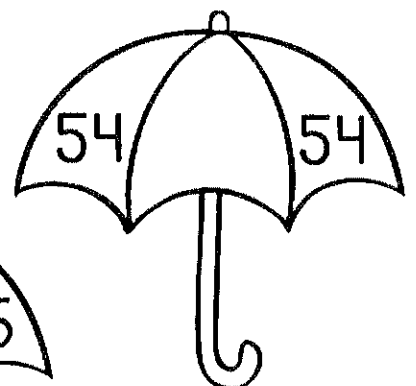
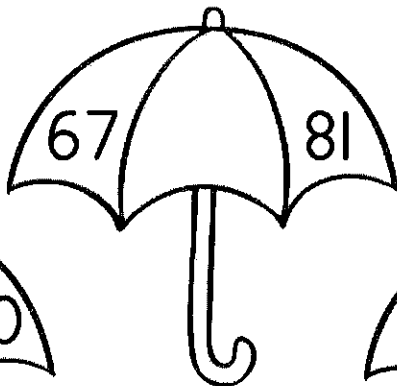
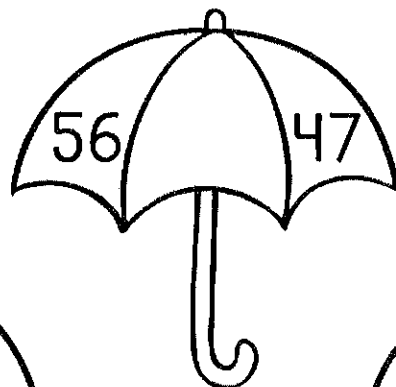
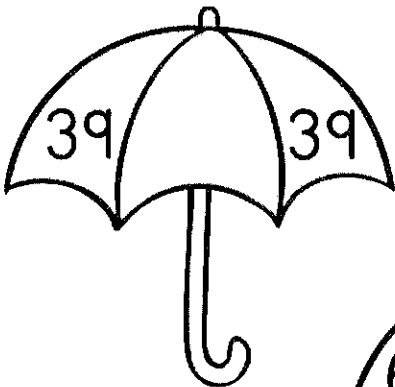
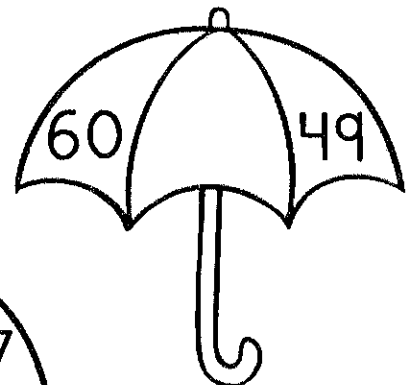
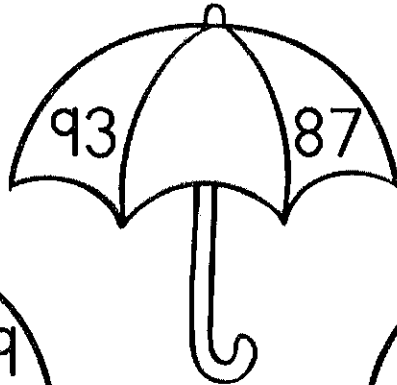
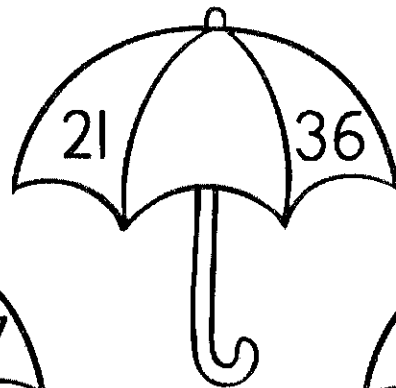
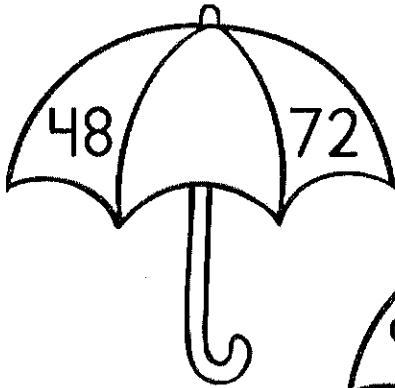
Color the sum **yellow**.

$$\begin{array}{r} 5 \\ 2 \\ + 5 \\ \hline \end{array}$$

Name: \_\_\_\_\_

# COMPARING Umbrellas

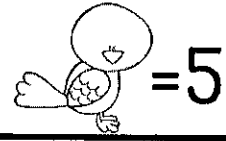
Write  $<$ ,  $>$ , or  $=$  in the middle of the umbrella to compare the two numbers.




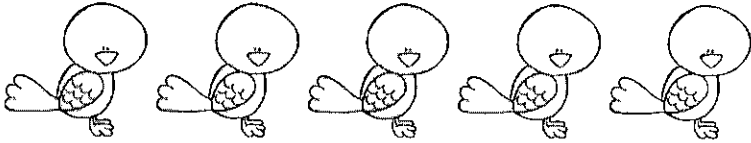

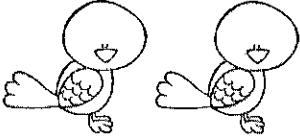
The graph below shows the number of birds we saw at the park. Read the graph and answer the questions below.

Name: \_\_\_\_\_

# Birdie Graph



## BIRDS AT THE PARK

<b>red</b>	
<b>gray</b>	
<b>yellow</b>	
<b>blue</b>	

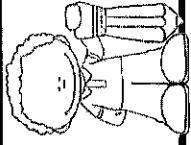
How many blue birds did we see? \_\_\_\_\_

How many yellow birds did we see? \_\_\_\_\_

Did we see more red or gray birds? \_\_\_\_\_

How many red and blue birds did the class see?

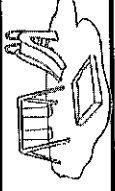
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



# Fix the SENTENCE

Fix each sentence by writing it with the correct capitalization and punctuation on the lines.

WE r goin To play at tHe prk.



did u cee thAt Big blu bIrd



there ar too duckz in the POND



do yoo lik MI yellow bug

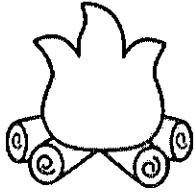


Name: \_\_\_\_\_

Draw a line from a word in the left column to its opposite word in the right column.



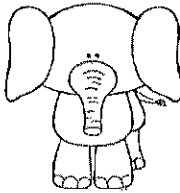
# Catching Antonyms



hot ●



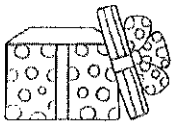
sad ●



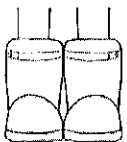
big ●



wet ●



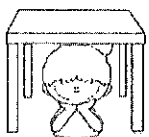
open ●



clean ●




night ●



below ●

● happy 

● dirty 

● dry 

● cold 

● above 

● small 

● closed 

● day 

# Inflectional Endings

Name: \_\_\_\_\_

Write each verb in the column with the inflectional ending.

spill	talk	open	smell	want
<b>-s</b>	<b>-ed</b>	<b>-ing</b>		
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Complete the sentence by adding the correct ending to the verb.

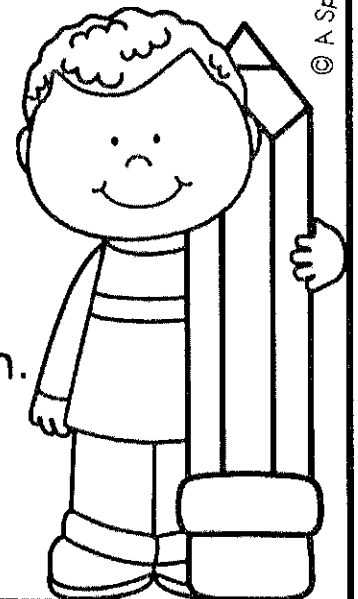
She is talk \_\_\_\_\_ to her good friend.

Jon spill \_\_\_\_\_ his cup of milk.

My dog want \_\_\_\_\_ to eat his food.

We smell \_\_\_\_\_ the cookies in the oven.

He is open \_\_\_\_\_ all of his presents.

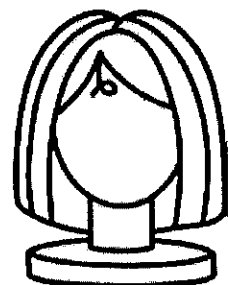
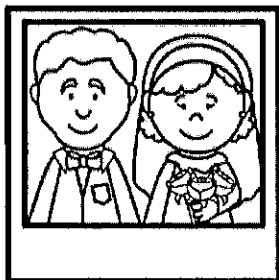
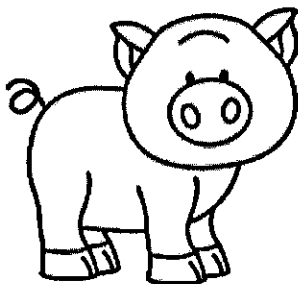
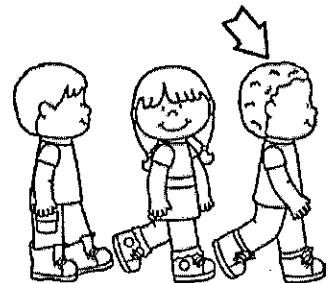
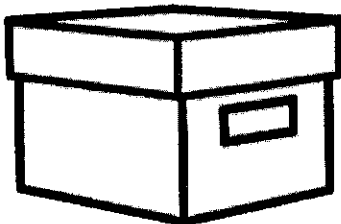
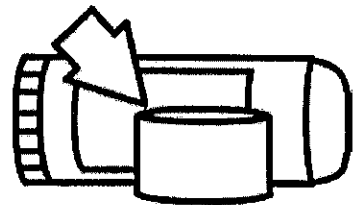
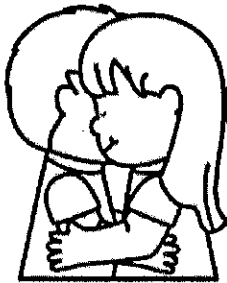
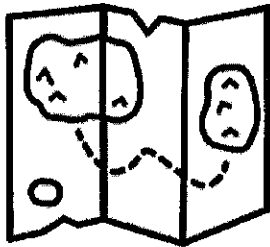


Name \_\_\_\_\_

Date \_\_\_\_\_

# Perfect Pairs

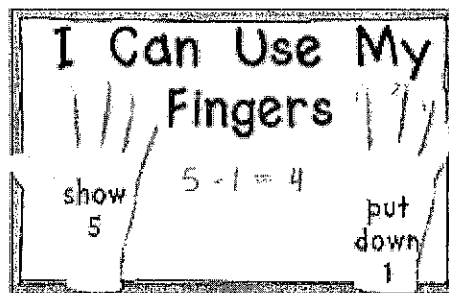
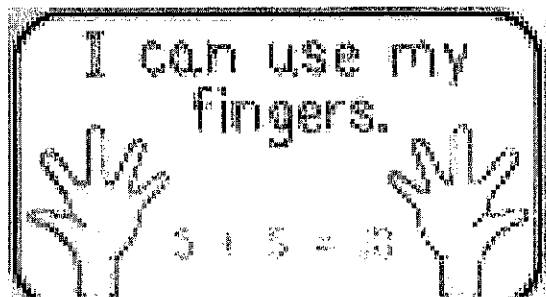
Draw a line from each picture on the left to the picture that rhymes with it on the right.





Name:

Use your fingers to solve the problems.



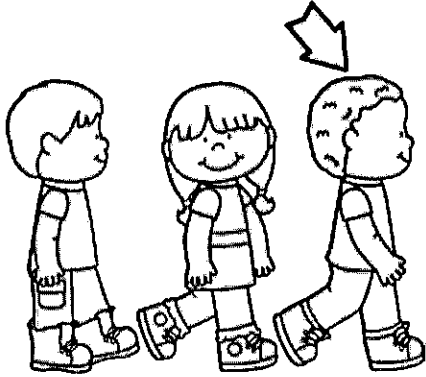
$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$

Name \_\_\_\_\_

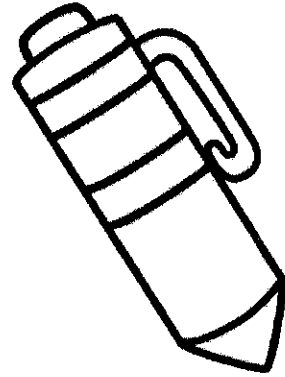
Date \_\_\_\_\_

# Rhyme Time

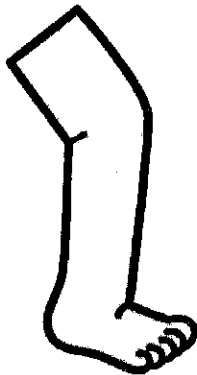
Circle the rhyming word in the box under each picture.



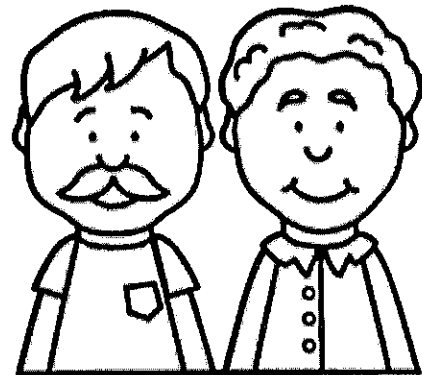
let      bed



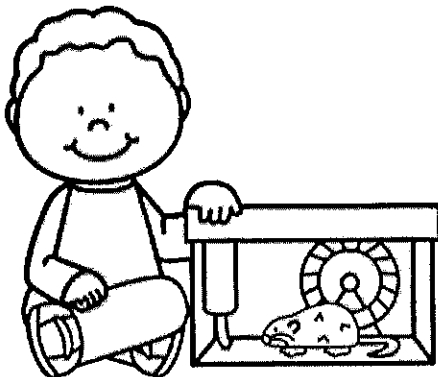
ten      peg



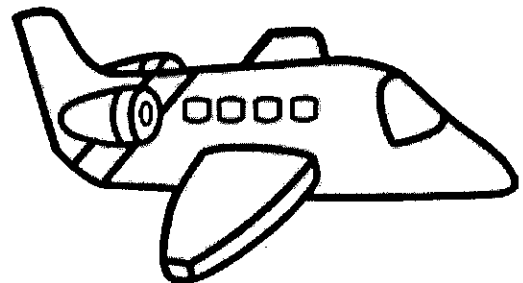
beg      met



red      den

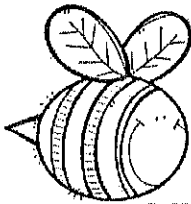


set      hen

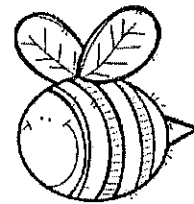


fed      get

# Numbers 101 - 200



Fill in the gaps below.



101									110
				115					
							128		130
				135					
									150
				155					
									170
				175					
									190
				195					200