

Week 5 - 4/20 - 4/24

- Letter: Yy

CC.K.R.F.1.d Print Concepts: Recognize and name all upper- and lowercase letters of the alphabet.

I can name all of the capital letters and lower case letters. [RF.K.1.d]

- Sight Words: come and here

CC.K.R.F.3.c Phonics and Word Recognition: Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does).

I can read words like: the, of, to, you, she, my, is, are, do, and does. [RF.K.3c]

- Phonics Reader: Yes Cubs

CC.K.R.F.4 Fluency: Read emergent-reader texts with purpose and understanding.

I can read and understand books. [RF.K.4]

- Shared Reading Journal:
The Four Seasons of the Year
Fall

CC.K.R.I.1 Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.

I can ask and answer questions about a story. [RI.K.1]

I can retell a story. [RI.K.1]

I can retell a story with a new ending. [RI.K.1]

- Writing Journal

Choose a topic to write about. You can write about a person, a place, or something you like to do. Remember to start your sentence with a capital, use your letter sounds and sight words to write your sentences, and leave spaces between your words. When you are done writing, make sure your sentences make sense. Draw a detailed picture to match your sentences.

CC.K.L.2.d Conventions of Standard English: Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

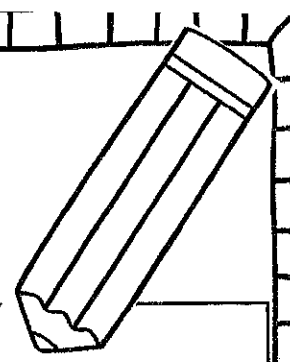
I can sound out short words and spell them. [L.K.2]

Listen to a story on Vooks

- Weekly Assessment: Unit 8 Week 2
- Math: Subtraction - Topic 7

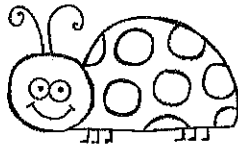
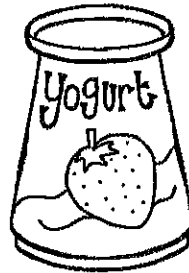
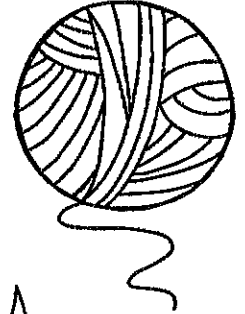
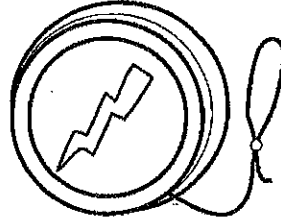
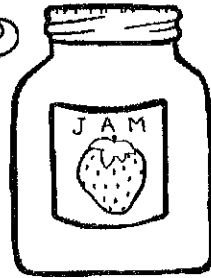
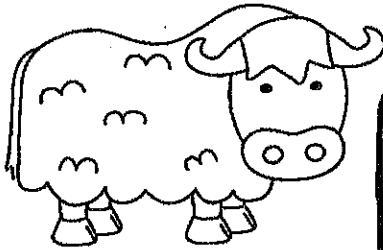
Operations and Algebraic Thinking K.OA Major Clusters • Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. (K.OA.1-5)

Letter Yy

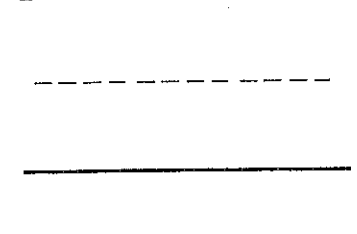
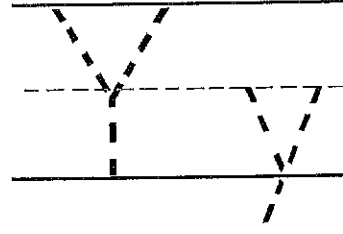
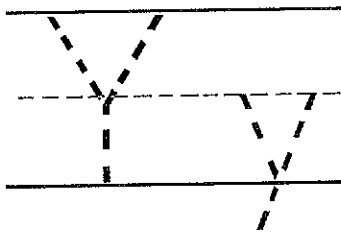
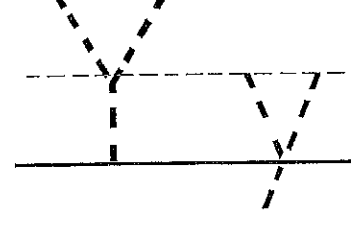
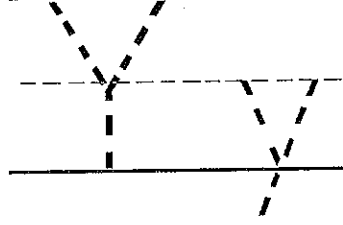
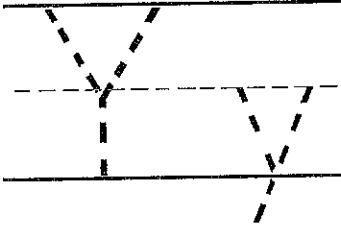


Name _____

Color the pictures that start with y



Trace and write the letter Yy.



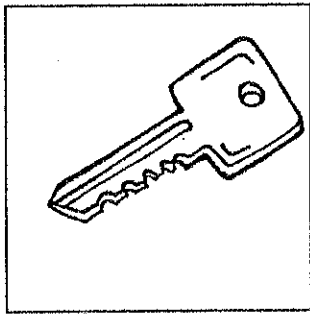
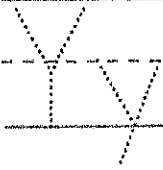
Find the letter Yy.

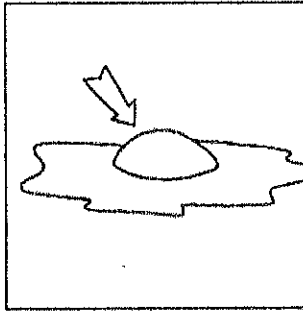
Y M r y I j Y J y j p

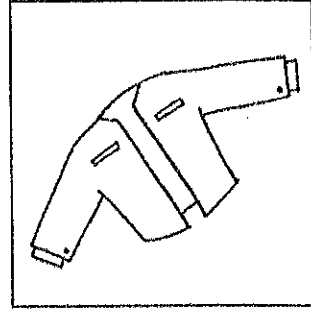
V Y m j n y Y p y J

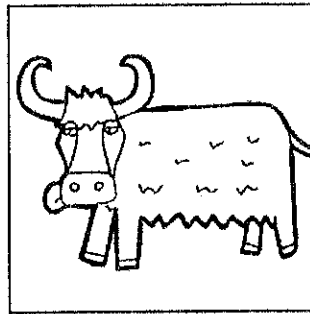
Name: _____ Date: _____

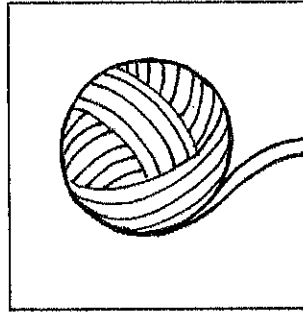
Phonics: Yy

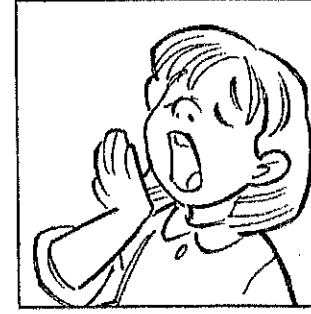




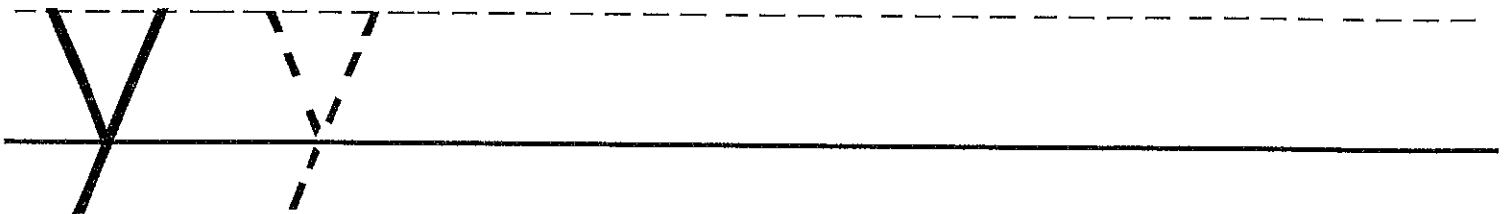
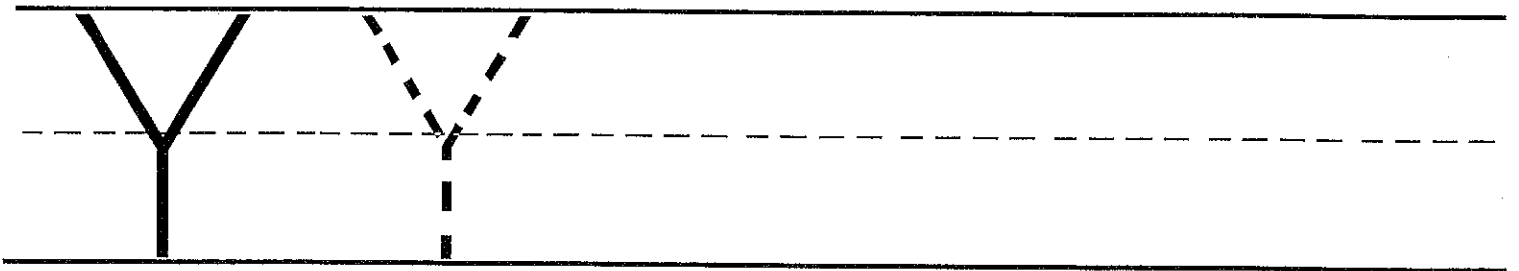
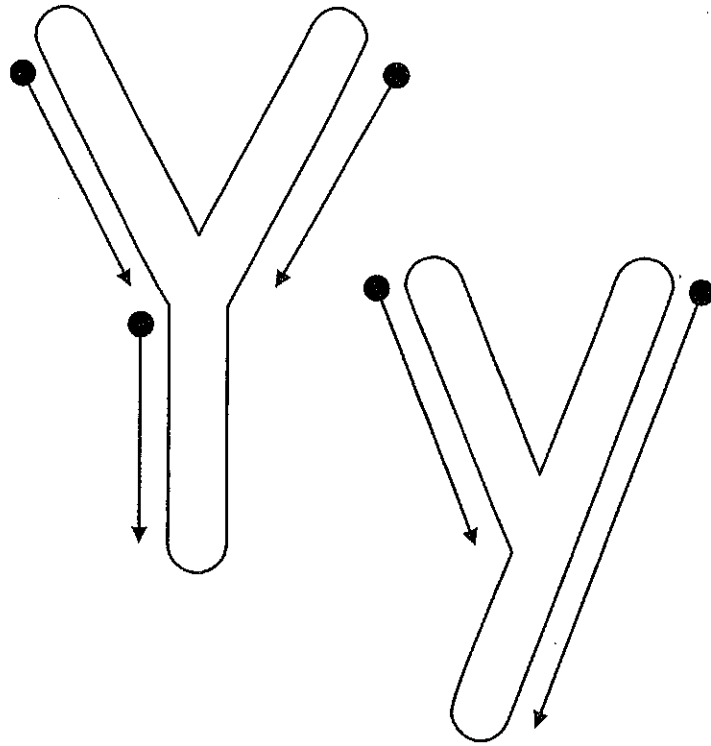
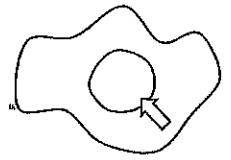








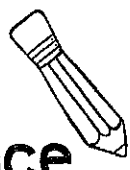
Directions: Trace the uppercase and lowercase Yy. Say the name of each picture. Color each picture whose name begins with the /y/ sound and write the letter y.



Name _____

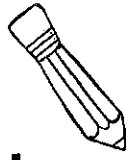


Trace
It

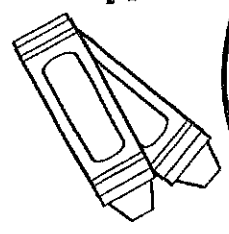


come come

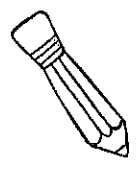
Write
It



Color
It



come



Fill in the missing letters

c			e
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	o	m	
--	---	---	--

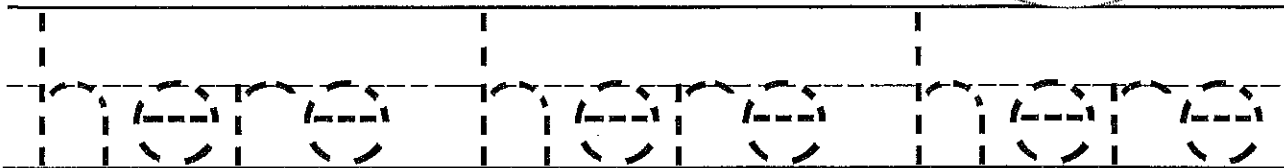
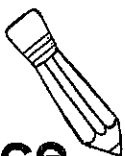
		m	e
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c	o		
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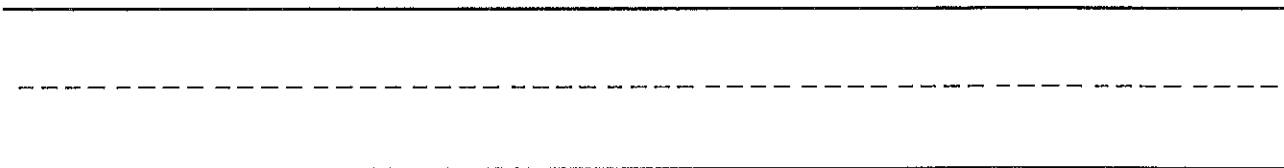
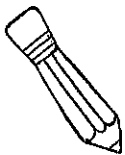
Name _____



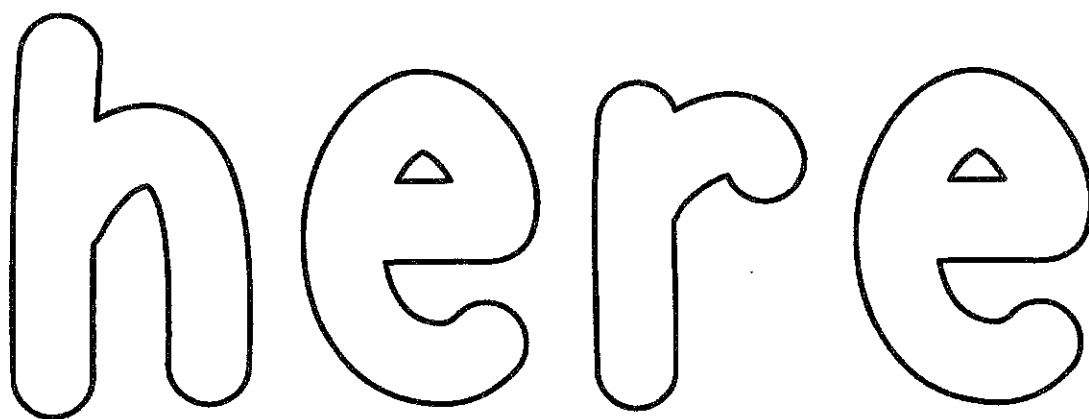
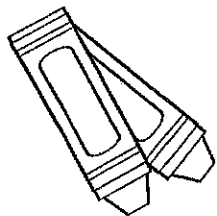
Trace
It



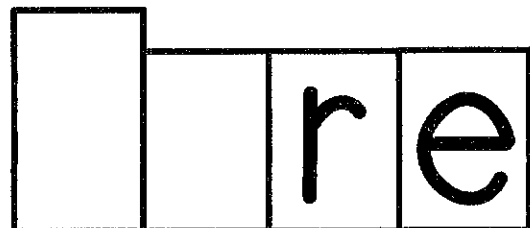
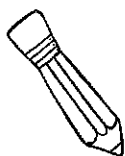
Write
It



Color
It



Fill in the missing letters



Name: _____ Date: _____

High-Frequency Words

come

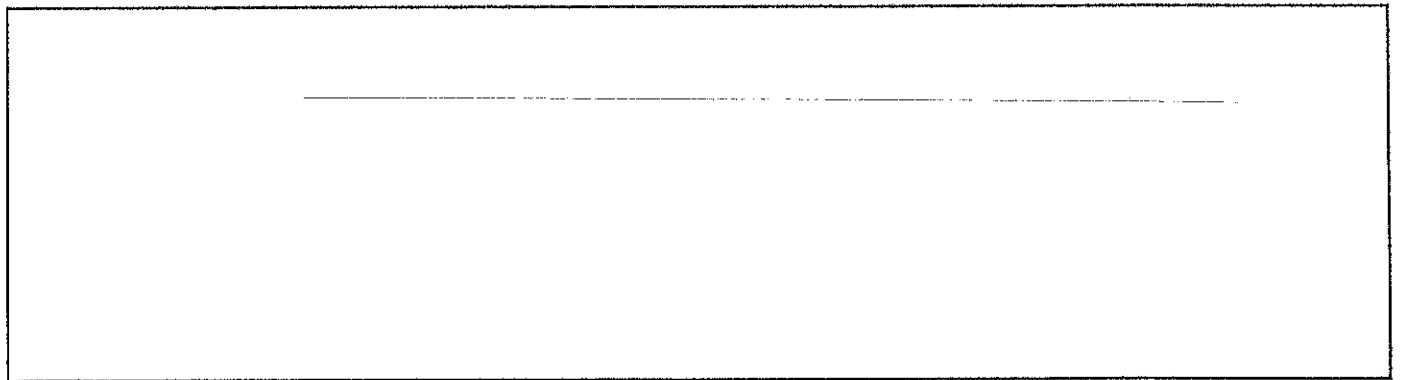
here

1. Can you _____ play?

2. Val is _____.

3. The dog can _____ with us.

4. The dog can sit _____.



Directions: Trace the high-frequency words **come** and **here**. Then write one of the words to complete each sentence. Draw a picture for one sentence.

Words for the Phonics Reader Yes Cubs - Please Practice reading

did	dig	run
here	you	for
the	is	mom
cubs	come	can
nuts	a	see
bugs	get	in
den	yum	yet
nap	go	and
yes	up	yams

Foundational Skills Assessment

Teacher's Name _____ Class _____ Date _____

Initial y High-Frequency Words

Directions: To assess or verify the child's reading foundational skills:

1. Read the words in the first row. Ask the child to name the words that begin with y.
2. Point to the second row. Ask the child to read the words. Circle each word the child reads correctly.

get	yet	rap	yap
You can come here.			

Subtraction Practice



$$8 - 3 = \square$$



$$5 - 2 = \square$$

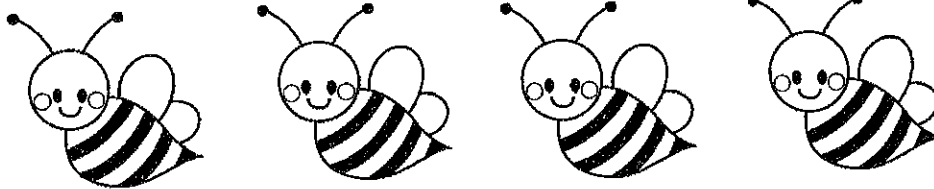


$$3 - 1 = \square$$

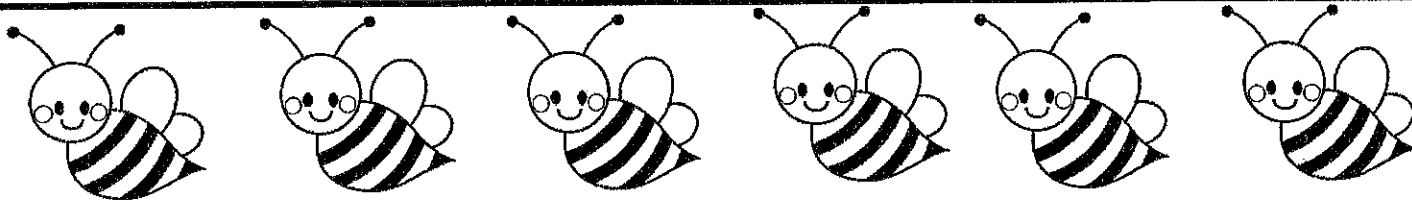


$$7 - 5 = \square$$

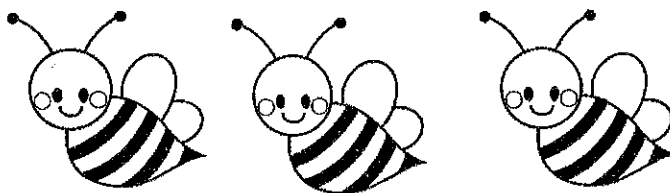
Subtraction Practice



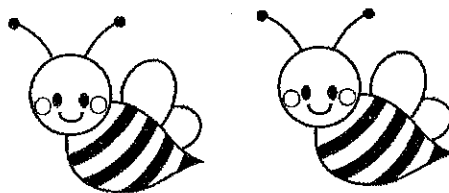
$$4 - 1 = \square$$



$$6 - 5 = \square$$



$$3 - 2 = \square$$



$$2 - 2 = \square$$