

## Elementary FLAG Schedules: 50:50 Model

### Transitional Kindergarten and Kindergarten (FLAG Armenian, Japanese, Korean)

Daily Instructional Minutes: 220

Time	Monday, Tuesday, Thursday, Friday	Wednesday
8:20 - 9:45	<p><b>Live interaction with whole class minimum 20 - 40 minutes:</b> Morning meeting and core content <i>in English</i></p> <p>Small group* interactions and designated English language development - <b>Rotating schedule of students working with a teacher in live interaction sessions</b> <i>in English</i></p> <p>Students work on independent work when not in a small group</p>	
9:45 - 10:00	Break/Recess	
10:00 - 11:25	<p><b>Live interaction with whole class minimum 20 - 30 minutes:</b> Core content <i>in target language</i></p> <p>Small group* interactions - <b>Rotating schedule of students working with a teacher in live interaction sessions</b> <i>in target language</i></p> <p>Students work on independent work when not in a small group</p>	
11:25 - 11:40	Break	
11:40 - 12:15	<p>P.E., art, or health and wellness/ mindfulness lessons assigned by teacher for students to do on their own (Teacher planning time)</p>	<p><u>Teachers:</u> Collaboration and Lunch</p>
12:15 - 1:00	<p>End of students' school day and lunch</p>	<p><u>Students:</u> P.E., art, or health and wellness/ mindfulness; lunch</p>
1:00 - 2:00	<p>Teacher planning time or supporting individual families by appointment</p>	<p><u>Teachers:</u> Collaboration, meetings, PD, etc.</p>
2:00 - 2:30	<p>Teacher office hours - live drop in session to support families</p>	<p><u>Students:</u> Independent work assigned by teacher</p>
2:30 - 3:15	<p>Teacher planning time</p>	<p>Teacher office hours</p>

\* Each student will participate in at least one small group live interaction session per day.

**Live interaction:** Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.