



GUSD Proposed and Preferred Distance Learning Instructional Schedules for Fall 2020

To provide students with a robust instructional program at the elementary and secondary levels, Glendale Unified School District proposes the following instructional schedules. These schedules provide students and families with a structured schedule that includes live instruction and interaction with their teachers and classmates along with live interactions in small groups where teachers can support the individual needs of students. Students will also have time built into the school day to complete independent work, engage in physical activity, ask questions of teachers in office hours, participate in clubs, or check-in with a counselor or other support provider. These proposed schedules strike a delicate balance between providing live interactions with teachers and avoiding excessive screen time during the school day for students. Students will participate in Special Education supports as indicated on their IEPs. Students who are designated as English Learners will receive daily instructional support through both Integrated and Designated English Language Development.

These proposed instructional schedules will be in effect beginning Monday, August 24. The first three days of school (called "Welcome Week") will be an alternate minimum day schedule (set forth herein) to provide time for teachers to participate in professional development.

For the purposes of Elementary Schedules, Core Content is defined as 1) English (Language Arts); 2) Mathematics; 3) Science; and 4) History/Social Science. With the proposed Elementary Schedules, a teacher has discretion when to teach the Core Content within each day with the expectation that English (Language Arts), Designated ELD, and Mathematics be taught on a daily basis.

For the purposes of all of the proposed schedules, "live interaction" is defined as two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.

We are pleased to offer a wide selection of paid, voluntary professional development opportunities for teachers during the week of August 10–14. Topics range from technical training on using new resources and programs available this year to strategies to connect with students during distance learning. Sessions are customized for different grade levels and subjects.

Welcome Week Schedules: August 19, 20, and 21

Elementary Welcome Week

Time	Wednesday, August 19	Thursday, August 20	Friday, August 21
8:20 - 8:50	Live interaction with whole class: building connections; introducing routines, procedures, expectations		
8:50 - 9:05	Break		
9:05 - 9:35	Live interaction with whole class: building connections; introducing routines, procedures, expectations		
9:35 - 9:50	Break		
9:50 - 3:15	<u>Teachers:</u> Distance learning professional development provided by district <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Site-based professional development and collaboration <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Collaboration and planning time <u>Students:</u> Enrichment or informational activities

Middle and High School Welcome Week Schools with 6-Period Days

Time	Wednesday, August 19	Thursday, August 20	Friday, August 21
8:00 - 8:30			Period 0 or 7
9:00 - 9:30	Period 1	Period 3	Period 5
9:45 - 10:15	Period 2	Period 4	Period 6
10:30 - 3:15	<u>Teachers:</u> Distance learning professional development provided by district <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Site-based professional development and collaboration <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Collaboration and planning time <u>Students:</u> Enrichment or informational activities

Each Period: Live interaction with whole class: building connections; introducing routines, procedures, expectations

Middle and High School Welcome Week Schools with 7-Period Days

Time	Wednesday, August 19	Thursday, August 20	Friday, August 21
8:00 - 8:30			Period 5
9:00 - 9:30	Period 1	Period 3	Period 6
9:45 - 10:15	Period 2	Period 4	Period 7
10:30 - 3:15	<u>Teachers:</u> Distance learning professional development provided by district <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Site-based professional development and collaboration <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Collaboration and planning time <u>Students:</u> Enrichment or informational activities

Each Period: Live interaction with whole class: building connections; introducing routines, procedures, expectations

Live interaction: Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.

Elementary Schedules

Transitional Kindergarten and Kindergarten

Daily Instructional Minutes: 220

Time	Monday, Tuesday, Thursday, Friday	Wednesday
8:20 - 9:45	Live interaction with whole class minimum 20 - 40 minutes: Morning meeting and core content Small group* interactions and designated English language development - Rotating schedule of students working with a teacher in live interaction sessions Students work on independent work when not in a small group	
9:45 - 10:00	Break/Recess	
10:00 - 11:25	Live interaction with whole class minimum 20 - 30 minutes: Core content Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions Students work on independent work when not in a small group	
11:25 - 11:40	Break	
11:40 - 12:15	P.E., art, or health and wellness/ mindfulness lessons assigned by teacher for students to do on their own (Teacher planning time)	<u>Teachers:</u> Collaboration and Lunch <u>Students:</u> P.E., art, or health and wellness/ mindfulness; lunch
12:15 - 1:00	End of students' school day and lunch	
1:00 - 2:00	Teacher planning time or supporting individual families by appointment	<u>Teachers:</u> Collaboration, meetings, PD, etc.
2:00 - 2:30	Teacher office hours - live drop in session to support families	<u>Students:</u> Independent work assigned by teacher
2:30 - 3:15	Teacher planning time	Teacher office hours

***Each student will participate in at least one small group live interaction session per day.**

Live interaction: Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.

Elementary Schedules

Grades 1 - 6

Daily Instructional Minutes: 255 (1-3), 265 (4-6)

Time	Monday, Tuesday, Thursday, Friday	Wednesday
7:45 - 8:20	Prepare for the day (teacher planning time)	
8:20 - 9:45	Live interaction with whole class minimum 40 minutes: Morning meeting and core content Small group* interactions and designated English language development - Rotating schedule of students working with a teacher in live interaction sessions Students work on independent work when not in a small group	
9:45 - 10:00	Break	
10:00 - 11:25	Live interaction with whole class minimum 30 minutes: Core content Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions Students work on independent work when not in a small group	
11:25 - 11:40	Break	
11:40 - 12:15	P.E., art, or health and wellness/ mindfulness lessons assigned by teacher for students to do on their own (Teacher planning time)	<u>Teachers:</u> Collaboration and Lunch <u>Students:</u> P.E., art, or health and wellness/ mindfulness; lunch
12:15 - 1:00	Lunch	
Grades 1-3: 1:00 - 1:50 Grades 4-6: 1:00 - 2:00	Live interaction with whole class minimum 30 minutes: Core content Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions Students work on independent work when not in a small group	
2:00 - 2:30	Teacher office hours - live drop in session to support families	
2:30 - 3:15	Teacher planning time	Teacher office hours

* Each student will participate in at least one small group live interaction session per day.

Live interaction: Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.

FLAG Schedules: 90:10 Model

Transitional Kindergarten and Kindergarten (FLAG French, German, Italian, Spanish)

Daily Instructional Minutes: 220

Time	Monday, Tuesday, Thursday, Friday	Wednesday
8:20 - 9:45	<p>Live interaction with whole class minimum 20 - 40 minutes: Morning meeting and core content <i>in target language</i></p> <p>Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions <i>in target language</i></p> <p>Students work on independent work when not in a small group</p>	
9:45 - 10:00	Break/Recess	
10:00 - 11:25	<p>Live interaction with whole class minimum 20 - 30 minutes: Core content <i>in English</i></p> <p>Small group* interactions - Rotating schedule of students with a teacher in live interaction sessions <i>in target language</i></p> <p>Students work on independent work when not in a small group</p>	
11:25 - 11:40	Break	
11:40 - 12:15	P.E., art, or health and wellness/ mindfulness lessons assigned by teacher for students to do on their own (Teacher planning time)	<u>Teachers:</u> Collaboration and Lunch <u>Students:</u> P.E., art, or health and wellness/ mindfulness; lunch
12:15 - 1:00	End of students' school day and lunch	
1:00 - 2:00	Teacher planning time or supporting individual families by appointment	<u>Teachers:</u> Collaboration, meetings, PD, etc. <u>Students:</u> Independent work assigned by teacher
2:00 - 2:30	Teacher office hours - live drop in session to support families	
2:30 - 3:15	Teacher planning time	Teacher office hours

* Each student will participate in at least one small group live interaction session per day.

Live interaction: Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.

Elementary FLAG Schedules: 90:10 Model

Grades 1 - 6 (FLAG French, German, Italian, Spanish)

Daily Instructional Minutes: 255 (1-3), 265 (4-6)

Time	Monday, Tuesday, Thursday, Friday	Wednesday
7:45 - 8:20	Prepare for the day (teacher planning time)	
8:20 - 9:45	<p>Live interaction with whole class minimum 40 minutes: Morning meeting and core content <i>in target language</i></p> <p>Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions <i>in target language</i></p> <p>Students work on independent work when not in a small group</p>	
9:45 - 10:00	Break	
10:00 - 11:25	<p>Live interaction with whole class minimum 30 minutes: Core content <i>in target language</i></p> <p>Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions <i>in target language or English (depends on grade level language percentages)</i></p> <p>Students work on independent work when not in a small group</p>	
11:25 - 11:40	Break	
11:40 - 12:15	P.E., art, or health and wellness/ mindfulness lessons assigned by teacher for students to do on their own (Teacher planning time)	<u>Teachers:</u> Collaboration and Lunch <u>Students:</u> P.E., art, or health and wellness/ mindfulness; lunch
12:15 - 1:00	Lunch	
Grades 1-3: 1:00 - 1:50 Grades 4-6: 1:00 - 2:00	<p>Live interaction with whole class minimum 30 minutes: Core content and designated English language development <i>in English</i></p> <p>Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions <i>in English or target language (depends on grade level language percentages)</i></p> <p>Students work on independent work when not in a small group</p>	
2:00 - 2:30	Teacher office hours - live drop in session to support families	
2:30 - 3:15	Teacher planning time	Teacher office hours

*** Each student will participate in at least one small group live interaction session per day.**

Live interaction: Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.

Elementary FLAG Schedules: 50:50 Model

Transitional Kindergarten and Kindergarten (FLAG Armenian, Japanese, Korean)

Daily Instructional Minutes: 220

Time	Monday, Tuesday, Thursday, Friday	Wednesday
8:20 - 9:45	<p>Live interaction with whole class minimum 20 - 40 minutes: Morning meeting and core content <i>in English</i></p> <p>Small group* interactions and designated English language development - Rotating schedule of students working with a teacher in live interaction sessions <i>in English</i></p> <p>Students work on independent work when not in a small group</p>	
9:45 - 10:00	Break/Recess	
10:00 - 11:25	<p>Live interaction with whole class minimum 20 - 30 minutes: Core content <i>in target language</i></p> <p>Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions <i>in target language</i></p> <p>Students work on independent work when not in a small group</p>	
11:25 - 11:40	Break	
11:40 - 12:15	<p>P.E., art, or health and wellness/ mindfulness lessons assigned by teacher for students to do on their own (Teacher planning time)</p>	<p><u>Teachers:</u> Collaboration and Lunch</p>
12:15 - 1:00	<p>End of students' school day and lunch</p>	<p><u>Students:</u> P.E., art, or health and wellness/ mindfulness; lunch</p>
1:00 - 2:00	<p>Teacher planning time or supporting individual families by appointment</p>	<p><u>Teachers:</u> Collaboration, meetings, PD, etc.</p>
2:00 - 2:30	<p>Teacher office hours - live drop in session to support families</p>	<p><u>Students:</u> Independent work assigned by teacher</p>
2:30 - 3:15	<p>Teacher planning time</p>	<p>Teacher office hours</p>

* Each student will participate in at least one small group live interaction session per day.

Live interaction: Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.

Elementary FLAG Schedules: 50:50 Model

Grades 1 - 6 (FLAG Armenian, Japanese, Korean)

Daily Instructional Minutes: 255 (1-3), 265 (4-6)

Time	Monday, Tuesday, Thursday, Friday	Wednesday
7:45 - 8:20	Prepare for the day (teacher planning time)	
8:20 - 9:45	<p>Live interaction with whole class minimum 40 minutes: Morning meeting and core content <i>in English</i></p> <p>Small group* interactions and designated English language development - Rotating schedule of students working with a teacher in live interaction sessions <i>in English</i></p> <p>Students work on independent work when not in a small group</p>	
9:45 - 10:00	Break	
10:00 - 11:25	<p>Live interaction with whole class minimum 30 minutes: Core content <i>in target language</i></p> <p>Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions <i>in target language</i></p> <p>Students work on independent work when not in a small group</p>	
11:25 - 11:40	Break	
11:40 - 12:15	P.E., art, or health and wellness/ mindfulness lessons assigned by teacher for students to do on their own (Teacher planning time)	<u>Teachers:</u> Collaboration and Lunch <u>Students:</u> P.E., art, or health and wellness/ mindfulness; lunch
12:15 - 1:00	Lunch	
Grades 1-3: 1:00 - 1:50 Grades 4-6: 1:00 - 2:00	<p>Live interaction with whole class minimum 30 minutes: Core content</p> <p>Small group* interactions - Rotating schedule of students working with a teacher in live interaction sessions</p> <p>Students work on independent work when not in a small group</p> <p><i>Half of the instructional block in English, half in target language</i></p>	<u>Teachers:</u> Collaboration, meetings, PD, etc. <u>Students:</u> Independent work assigned by teacher
2:00 - 2:30	Teacher office hours - live drop in session to support families	
2:30 - 3:15	Teacher planning time	Teacher office hours

* Each student will participate in at least one small group live interaction session per day.

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Middle and High School Schedules

Option A: 6 Periods w/ Zero and 7th Period

Daily Instructional Minutes (Zero and 7th Excluded): 250

Instructional Minutes (Zero and 7th Included): 310 (Monday, Tuesday, Thursday, Friday); 250 (Wednesday)

Time	Monday & Thursday	Tuesday & Friday	Wednesday (Minimum Day)
8:00 - 8:50 (50 min)	Period 0/7 Live interaction for a minimum of 20 minutes per student		8:00 - 8:50: Teacher office hours
9:00 - 10:20 (80 min)	Period 1 Live interaction for a minimum of 30 minutes per student	Period 2 Live interaction for a minimum of 30 minutes per student	9:00 - 9:50: Period 1 or 2 (alternating weeks) Live interaction for a minimum of 30 minutes per student 10:00 - 10:50: Period 3 or 4 (alternating weeks) Live interaction for a minimum of 30 minutes per student
10:30 - 11:50 (80 min)	Period 3 Live interaction for a minimum of 30 minutes per student	Period 4 Live interaction for a minimum of 30 minutes per student	
11:50 - 1:00 (70 min)	Lunch Health and wellness/mindfulness		
1:00 - 2:20 (80 min)	Period 5 Live interaction for a minimum of 30 minutes per student	Period 6 Live interaction for a minimum of 30 minutes per student	<u>Teachers</u> : Small group instruction for intervention and extension <u>Students</u> : Small group sessions, Khan Academy, work assigned by teachers, connect with counselor, physical activity, or health and wellness/mindfulness
2:20 - 3:15 (55 min)	<u>Teachers</u> : Collaboration, planning; one day per week for office hours <u>Students</u> : Independent work, projects, clubs, connect with counselor or other school support staff		<u>Teachers</u> : Faculty meetings, collaboration, or department meetings <u>Students</u> : Independent work, projects, clubs, connect with counselor or other school support staff

Live interaction: Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.

Middle and High School Schedules

Option B: 7 Periods

Daily Instructional Minutes: 310 (Monday, Tuesday, Thursday, Friday); 250 (Wednesday)

Time	Monday & Thursday	Tuesday & Friday	Wednesday (Minimum Day)
8:00 - 8:50 (50 min)	Period 1 Live interaction for a minimum of 20 minutes per student		8:00 - 8:50: Teacher office hours
9:00 - 10:20 (80 min)	Period 2 Live interaction for a minimum of 30 minutes per student	Period 3 Live interaction for a minimum of 30 minutes per student	9:00 - 9:50: Period 2 or 3 (alternating weeks) Live interaction for a minimum of 30 minutes per student
10:30 - 11:50 (80 min)	Period 4 Live interaction for a minimum of 30 minutes per student	Period 5 Live interaction for a minimum of 30 minutes per student	10:00 - 10:50: Period 4 or 5 (alternating weeks) Live interaction for a minimum of 30 minutes per student 11:00 - 11:50: Period 6 or 7 (alternating weeks) Live interaction for a minimum of 30 minutes per student
11:50 - 1:00 (70 min)	Lunch Health and wellness/mindfulness		
1:00 - 2:20 (80 min)	Period 6 Live interaction for a minimum of 30 minutes per student	Period 7 Live interaction for a minimum of 30 minutes per student	<u>Teachers</u> : Small group instruction for intervention and extension <u>Students</u> : Small group sessions, Khan Academy, work assigned by teachers, connect with counselor, physical activity, or health and wellness/mindfulness activity
2:20 - 3:15 (55 min)	<u>Teachers</u> : Collaboration, planning; one day per week for office hours <u>Students</u> : Independent work, projects, clubs, connect with counselor or other school support staff		<u>Teachers</u> : Faculty meetings, collaboration, or department meetings <u>Students</u> : Independent work, projects, clubs, connect with counselor or other school support staff

Live interaction: Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.