



GLENDALE UNIFIED SCHOOL DISTRICT

DISTANCE LEARNING EXPECTATIONS

	BE RESPECTFUL	BE RESPONSIBLE	BE SAFE
SYNCHRONOUS (Zoom, Google Meets etc.)	<ul style="list-style-type: none"> Mute audio and/or video as appropriate Listen when someone else is speaking Be polite and positive Use appropriate language and tone Show kindness and patience in navigating this new learning environment 	<ul style="list-style-type: none"> Assist teachers and peers with new technologies Be mindful of attire and physical environment when video conferencing Log in on time and be prepared Engage in the learning process 	<ul style="list-style-type: none"> If you see something, SAY SOMETHING Use technology for academic purposes only
ASYNCHRONOUS (Independent, at home)	<ul style="list-style-type: none"> Be helpful and kind Communicate respectfully with teachers and other school staff regarding individual needs 	<ul style="list-style-type: none"> Be truthful and accountable Demonstrate academic integrity Do your best work Follow directions on assignments and learning opportunities posted Be organized with materials and meeting times 	<ul style="list-style-type: none"> Set priorities to be productive Focus on work by limiting social media Use technology appropriately Address inappropriate behavior

Synchronous learning is when classes occur on set schedules and time frames. Students and teachers are online at the same time in synchronous classes. All students must be online at that exact time in order to participate in the class.

Examples: Video conferencing, live chat, live streamed videos

Asynchronous learning lets students complete their work on their own time. Students are given a specific timeframe and a clear deadline for the submission of assignments.

Examples: Email, Google Classroom, Canvas

Students are still held responsible to all district/school rules and California Education Code 48900 (Please refer to Parent Handbook). Students who do not observe district/school rules and policies will be subject to disciplinary action.