



Glendale Unified School District Negotiations Update

Keeping students at the center.

Glendale Unified School District proposes fall 2020 distance learning schedules that focus on learning recovery, address the academic and social-emotional needs of *all* students, and support professional and personal needs of educators and staff. The District’s proposed and preferred schedules were developed based on feedback and essential practices we received from students, parents, teachers, and administrators who participated in remote learning during the spring and summer.

Teachers may choose to work from home or from their classrooms during distance learning.

<u>GTA Proposals</u>	<u>GUSD Proposals</u>
<p><i>Live Interaction defined:</i></p> <p>“Two-way communication between certificated employee and student(s) at the actual time of occurrence.”</p>	<p><i>Live Interaction defined:</i></p> <p>“Two-way communication between a certificated employee, student, and student peers each instructional day via videoconferencing at the actual time of occurrence wherein students will be able to see their teacher.”</p> <p><i>Note: GTA proposal does not specify videoconferencing (i.e., Zoom). GTA has suggested that working on Google Docs together would suffice as “live interaction.”</i></p>
<p>Probationary and Temporary Teachers who have two years or more with GUSD shall not be evaluated for the 2020-21 School Year.</p>	<p>Probationary or Temporary Teachers are required by law to be evaluated each year.</p>
<p>Permanent Teachers’ evaluations should be postponed unless the Teacher requests otherwise.</p>	<p>Teachers who are on schedule to be evaluated will be evaluated as planned unless the School Site Administrator exercises discretion to postpone cycle.</p> <p><i>Note: GTA would not agree to School Site Administrator discretion, so GUSD struck the evaluation provision to allow the regular evaluation cycle to stand.</i></p>
<p>Teachers shall permit Administrators to access/visit live interaction sessions no more than once per week with 24-hour notice.</p>	<p>Teachers shall admit Administrators to access/visit live interaction sessions.</p> <p><i>Note: GUSD proposal is consistent with practice during normal, in-person instruction.</i></p>
<p>EEELP Teachers will unilaterally determine how to perform their job duties in Distance Learning.</p>	<p>In lieu of their regular duties, which will not be required during Distance Learning, EEELP Teachers who are not assigned to preschool shall be assigned to support Transitional Kindergarten, Kindergarten, and split class Teachers with Distance Learning.</p>
<p>Special Education Related Support Services will unilaterally determine how to perform their job duties in Distance Learning.</p>	<p>Special Education Related Support Services shall provide services to students through videoconferencing (i.e., Zoom).</p>
<p>Elementary P.E. Teachers will unilaterally determine how to perform their job duties in Distance Learning.</p>	<p>Elementary P.E. Teachers will create asynchronous and synchronous P.E. lessons with guidance from the District to deliver P.E. lessons to students to fulfill the time allotted in the daily elementary schedules for physical education.</p>
<p>Counselors, Teacher Specialists, Teachers on Special Assignment, Itinerant Elementary Music Teachers will unilaterally determine how to perform their job duties in Distance Learning.</p>	<p>Counselors, Teacher Specialists, Teachers on Special Assignment, Itinerant Elementary Music Teachers shall work with the guidance of the District and/or School Site Administrator.</p>