



John Marshall Elementary School
Parent and Family
Engagement Policy
2021 - 2022



Statement of Purpose

Marshall Elementary School is committed to providing high quality education for every students by using Common Core State Standards (CCSS) based Instructional program. CCSS is explained and discussed each year at Back to School Night. Family support for their children and for the school is vital to their children's emotional, social, and academic success.

Parent and Family Engagement research demonstrates that when schools create family partnerships, student learning is better supported and higher student achievement is attained. Students whose families are part of their school-life earn better grades and higher test scores, attend school more regularly, exhibit better social skills, and adapt better to school. Family participation, such as actively monitoring a child's time, helping with homework, and discussing school matters, creates students who are more likely to go on to postsecondary education – even to better schools!

Parent Meetings/Involvement

At John Marshall we make every effort to provide our Families with information relating to all aspects of the School-wide programs, including its design, implementation, and evaluation. In addition to school-wide and Title I Parent meetings we held School Site Council meetings in conjunction with the English Language Advisory Committee. Parents receive copies of the District's current Parent Compact during Back to the School Night and the new enrollees receive theirs with the enrollment papers. Oral translations in Spanish and Armenian, as well as written translations of materials, are made available at the meetings and upon request. All families in the school are sent written notices about meetings and school-wide events and activities. The families also receive Blackboard Connect phone calls from the principal informing them about the upcoming events and meetings. The marquee in front of the school also highlights parent meetings and school events.

In addition to parent meetings, all parents are encouraged to participate as classroom volunteers and as School Site Council and committee representatives.

Types of Parental Involvement

- Parent Volunteer Program
- Parent Academy Nights
- Bi-Monthly Coffee Chat
- Monthly Student Award Assemblies
- Chaperoning fieldtrips
- Bi-Monthly Patriotic Assemblies
- Parent-Teacher Conferences
- Marshall School Site Council/ English Language Advisory Committee
- Marshall Safety Plan Committee
- Leader in Me

School - Parent Compact

According to Title I regulations, each school shares with parents and students the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the high educational standards.

The School-Parent Compact describes the:

- School's responsibility to provide high quality standards based curriculum and instruction in a supportive learning environment.
- Parents' responsibility and the importance of continuous communication between parents and teachers.
- Students' responsibility for their own learning.

After reviewing and discussing the compact teachers, students and parents sign the compact at the start of each school year. The School Site Council evaluates the parent compact each year and suggests modifications/changes where needed. A copy of the compact is kept in each Teacher's cumulative Box.

Meeting the Needs of the Community

Each year the School Site Council will assess the needs of parents, children and the school community using the district client survey and various assessment data. Programs will be designed in response to the results of the assessments/surveys.

Staff / Parent Communication

Communication between families and the school will be promoted through parent-teacher conferences, Parent Academies, Coffee Chat with the Principal, Back to School Night, Annual Title 1 Meeting, Open House, Thursday Folders, Progress Reports, Report Cards, Blackboard Connect phone calls from the principal, Social Media Glendale App, and Peachjar. The marquee in front of the school also highlights parent meetings and events. Communications are sent home in Thursday folders in various languages regarding school and district events. Translators are available for conferences with parents. Teachers are provided with parent phone numbers for each student in order to facilitate communication.

Accessibility

In carrying out the Parent and Family Engagement requirements, the school shall provide full opportunities for the participation of families with limited English proficiency and families with disabilities. This includes providing information and school reports in a format and, to the extent practicable, in a language parents understand.

Complaints/Concerns

All complaints or concerns about your student need to begin with the classroom teacher. Phone calls, emails and letters received in the office with questions about an incident that occurred in the classroom, on the playground or about the student's program will be directed to the classroom teacher first. **Only after a conference with the teacher, a parent may request a conference with the Principal.**

Parental Involvement in Developing the Policy

School staff and the School Site Council in conjunction with the Parent-School/Teacher-Student Compact developed the John Marshall Elementary School Parent/School Involvement Policy. This policy shall be made available to the parents of all students enrolled at John Marshall Elementary School and the local community. The policy will be updated annually to meet the changing needs of parents and John Marshall Elementary School. John Marshall Elementary School is committed to parental involvement. This policy will be coordinated by the school principal, teacher specialist, and the School Site Council, and is promoted by all school staff.