

"All Summer in a Day"  
by: Ray Bradbury



# Connect to Your Life

- How do weather and temperature affect you?
- How does setting of the story affect the characters and the theme of the story?



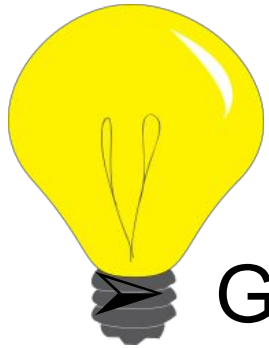
# Objective

Students will be able to identify how the setting affects the main character's speech, thoughts, and actions of the story.



# Review

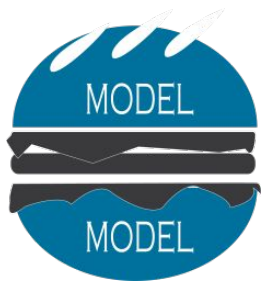
**Setting:** the setting of the story is the time and place in which the story takes place. The setting can include the weather, historical period, and details about the surroundings. The setting provides the backdrop to the story and helps create mood.



## Big Idea

Good readers pay attention to the qualities such as speech, thoughts, feelings, and actions of the main characters and determine their character traits.

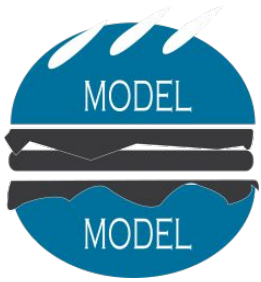
- Good readers also infer character traits by paying attention to how the other characters interact with the main character.
- Good readers will be able to analyze how the setting of the story affects the speech, thoughts and actions of the characters.



## Model #1

It had been raining for seven years; thousands upon thousands of days compounded and filled from one end to the other with rain, with the drum and gush of water, with the sweet crystal fall of showers and the concussion of storms so heavy they were tidal waves come over the islands... And this was the way life was forever on the planet Venus,... (pg. 211)

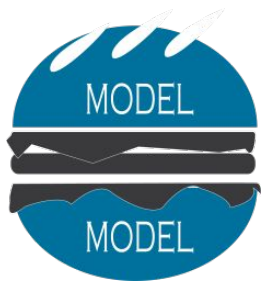
**How does the weather on Venus affect Margot's moods and reactions to the other students?**



## Steps

**While reading the story:**

- 1. Ask myself: Can I find specific examples or descriptions of the weather on Venus? How does it compare to weather on Earth?**
- 2. List key words, phrases, or sentences that help identify the setting.**
- 3. Cite evidences from the story that support the character traits influenced by the setting.**

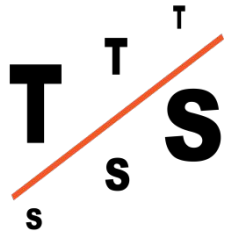


## Model # 2

It had been raining for seven years; thousands upon thousands of days compounded and filled from one end to the other with rain, with the drum and gush of water, with the sweet crystal fall of showers and the concussion of storms so heavy they were tidal waves come over the islands... And this was the way life was forever on the planet Venus,... (pg. 211)

**Compare the setting of Venus to the setting of Earth. How does the setting set up the mood for the entire story?**

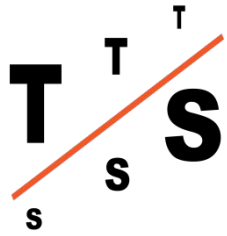




## Guided Practice #1

They surged about her, caught her up, and bore her, protesting and then pleading and then crying, back into a tunnel, a room, a closet, where they slammed and locked the door. (pg. 213)

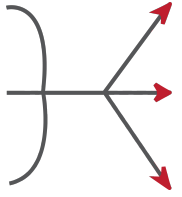
**What motivated the rest of the class to be hostile towards Margot? What character traits are the students displaying by their actions?**



## Guided Practice #2

Behind the closet door was only silence. They unlocked the door, even more slowly, and let Margot out. (pg.215)

**What does this last passage of the story say about the theme of the story? What character traits do the students show at the end of the story?**



# Closure

1. What did we learn (objective)?
2. What was the big idea?
3. How will you remember...



## Independent Practice #3a

Students will collaborate and rewrite the ending of “ All Summer in a Day” in the form of a script.

OR extend the story to show what happens next to resolve the conflict.



## Independent Practice #3b

Students will create, perform, and participate in role play of their original script.