

**6TH GRADE ENGLISH  
UNITS OF STUDY/VAPA**

<b>ELA</b>	<b>Literary Texts/ Writing/Research</b>	<b>Growth Mindset</b>	<b>Arts</b>
<p>Students will cite textual evidence to support <b>analysis/summaries, argument, identify themes, analyze the effects of character traits on plot development,</b> and focusing on <b>common structures.</b></p> <p>CSS: RL 1,2,3,6,7,9 RI 1,2,3,8,9</p>	<p>Literary Texts:</p> <ul style="list-style-type: none"> <li>• “Eleven”</li> </ul> <p><a href="#">Procedural Lesson #1</a></p> <p><a href="#">Independent Practice #1</a></p> <ul style="list-style-type: none"> <li>• “Tuesday of the Other June”</li> </ul> <p><a href="#">Procedural Lesson #2</a></p> <ul style="list-style-type: none"> <li>• “All Summer in a Day”</li> </ul> <p><a href="#">Procedural Lesson #3</a></p> <p>Resources: McDougal Littell The Language of Literature</p> <p>Internet Link: <a href="#">All Summer in a Day</a></p>	<p>Extension Activities for Growth Mindset are available on Teachers Pay Teachers</p> <p><a href="#">Build Community: 5 Life Skills to Encourage a GREAT Class!</a></p> <p><a href="#">Growth Mindset</a></p> <p><a href="#">Growth Mindset Stick-It -Together</a></p> <p><a href="#">Growth Mindset vs Fixed Mindset</a></p>	<p>Students will select specific media and processes to <b>express moods, feelings, themes, or ideas</b></p> <p>VAPA: CE 2.5</p> <p><b>Compare character traits using visuals and descriptive words or phrases</b></p> <p><a href="#">Independent Practice Character Trait Shield</a></p>
<p>Students will write with awareness of audience and purpose when composing a <b>narrative</b> piece.</p> <p>CSS: W 3</p>	<p><a href="#">Independent Practice #2b</a></p> <p>Students will write about their new experiences or transition from elementary to middle school (1 page essay)</p>	<ul style="list-style-type: none"> <li>• Incorporate Growth Mindset Activities</li> </ul>	<p><a href="#">Independent Practice #2a</a></p> <p>Students will <b>create a drawing,</b> using varying tints, shades, and intensities and select specific media and processes to <b>express moods, feelings, themes, or ideas</b></p> <p>VAPA: CE 2.3 CE 2.5</p> <p><b>Modified Mind Blowing Art</b> - Students will create an expressive art poster <b>emphasizing positive</b></p>

			<p><b>growth mindset</b> in relation to their personal experiences or characters in the stories and students will include <b>positive self-talk</b> phrases or statements on the poster.</p> <p>Internet Link:  <a href="#">Mind Blowing Art Reference</a></p>
<p>Students will create a research project that shares research by synthesizing information from multiple sources through oral, written and digital forms.</p> <p>CSS: W 7</p>	<p><a href="#">Independent Practice #3a</a></p> <p>Students will collaborate and rewrite the ending of “ All Summer in a Day” in the form of a script. OR extend the story to show what happens next to resolve the conflict.</p>	<ul style="list-style-type: none"> <li>• Incorporate Growth Mindset Activities</li> </ul>	<p><a href="#">Independent Practice #3b</a></p> <p>Students will <b>create, perform, and participate</b> in role play of their original script.</p> <p>VAPA: CE 2.0</p>

\* 5 days per story and activities; Overall, this unit would take approximately 15 days.

**CULMINATING TASK: What skills do we want students to be able to demonstrate at the end of this unit?**

- Students will gain strategies of empowerment as it relates to handling stressful and uncomfortable situations such as bullying and/or exclusion.
- Students will express their understanding of the four aspects of the Common Core ELA standards(Communication, Collaboration, Creativity, and Critical Thinking) through various modes of artistic expression such as: character shield, mindblowing poster, and creative writing and role play.