



Toll Middle School

Title I-Every Student Succeeds

Parent and Family Engagement Policy

2019-2020



Statement of Purpose

Toll Middle School is committed to the goal of providing a quality education for every student. Toll is also committed to the goal of establishing partnerships with parents, family and the community in order to encourage greater involvement and to promote high achievement by all students.

The Glendale Board of Education recognizes that parents and families are children's first and most influential teachers and that continued family involvement in the education of students contributes greatly to student achievement and a positive school environment.

Parental Involvement

Toll Middle School shall jointly develop with and distribute to families of participating students a written and mutually agreed-upon policy, which shall describe the means for carrying out all Title I requirements for family involvement. The policy will be in an understandable and uniform format to provide all families access to the information. This policy shall be made available to the local community and updated periodically to meet the changing needs of families and the school.

The school shall:

- Convene an annual meeting to explain the Title I program requirements to families and inform them of their right to be involved in the program;
- Offer a variety of meetings and use Title I funds to pay meeting-related expenses, such as child care, transportation or home visits;
- Involve parents and families, "in an organized, ongoing, and timely way," in the planning, review, and improvement of Title I programs including the family engagement policy and development of the school site plan;
- Provide timely information in any required translations about Title I programs to parents/families, describe the curricula, the forms of academic assessment used to measure student progress, and proficiency levels students are expected to meet;
- Provide opportunities for regular meetings where parents/families can provide input in decisions relating to the education of children, and provide timely response to suggestions;
- Promote family participation in programs for unduplicated pupils and special need subgroups;
- Provide parents/families with an opportunity to submit dissenting views to the district if the school's schoolwide program plan is not acceptable to them; and
- Provide advice on all matters related to family engagement in funded programs.