

Balboa Elementary School

Title I - No Child Left Behind (NCLB)
Parent/School Involvement Policy
2018 - 2019

Statement of Purpose

Balboa Elementary School is committed to the goal of providing quality education for every student. It is the goal to establish partnerships with parents and the community to encourage greater involvement and to promote high achievement by all students.

Balboa's school wide focus and grade level standards drive the instructional program and are made available to all parents. All students are expected to become proficient in grade level standards. Identified students at risk of not meeting grade level standards will receive intervention services designed to instruct them in the District's core curriculum and improve their proficiency.

The Glendale Board of Education recognizes that parents/guardians are their student's first and most influential teachers and that continued parental involvement in the education of students contributes greatly to student achievement and a positive school environment.

Parental Involvement

Balboa Elementary School shall jointly develop a written parental involvement policy through the School Site Council and the Instructional Leadership Team. This policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

The school shall:

- Convene an annual meeting to explain the Title I program requirements to parents and inform them of their right to be involved in the program;
- Offer a flexible number of meetings, and may use Title I funds to pay related expenses, such as child care, transportation or home visits;
- Involve parents, "in an organized, ongoing and timely way," in the planning, review, and improvement of Title I programs including the parental involvement policy and development of the SPSA (Single Plan for Student Achievement)
- Provide timely information about Title I programs to parents, describe the curricula, the forms of academic assessment used to measure student progress, and proficiency levels students are expected to meet;
- Provide opportunities for regular meetings where parents can provide input in decisions relating to the education of their children, and respond promptly to parent suggestions;
- Provide parents with an opportunity to submit dissenting views to the district if a school's school wide program plan is not acceptable to them; and
- Provide advice on all matters related to parental involvement in funded programs.

School-Parent Compact

The school shall jointly develop with parents a School-Parent Compact. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which

the school and parents will build and develop a partnership to help students achieve high standards. At Balboa, teachers discuss this compact thoroughly with the students in class and the parents at Back to School Night. Once the compacts are signed, they are kept in the students' working portfolios for the remainder of the year. The teacher, parent and student may review this compact during the year to recommit to the duties/responsibilities stated. The SSC will evaluate and suggest any modifications annually.

A. School's responsibilities include:

- Teach California State Standards in a safe, positive, and motivating learning environment.
- Address the individual needs of each child, and encourage each child to take responsibility for his/her behavior and learning.
- Maintain ongoing productive communication and parents and children through notes, calls, behavior charts, emails and conferences.
- Provide suggestions as to how families can help their child succeed.
- Communicate homework and class work expectations with students and parents.

B. Parents' responsibilities include:

- Monitoring attendance, homework completion, and television watching;
- Spend at least 15 minutes in reading or studying activities daily.
- Review all school communications and respond promptly.
- Makes sure that my child attends school regularly and arrives on time.
- Attending school functions and parent workshops (Back to School Night, Open House, parent conferences).
- Expressing high expectations and offering praise and encouragement for achievement.
- Understand and support the school's/district's homework, attendance and discipline policies.

C. Students' responsibilities include:

- Consistently attending school on time with all necessary materials;
- Completing and class and homework assignments to the best of my ability;
- Reading at home with parents;
- Being responsible for behavior by following all school/classroom rules;
- Deliver and return all school communications to and from school and
- Developing ethics and democratic values.

Building Parents' Capacity for Involvement

Each school shall provide:

- Assistance to parents in understanding such topics as the state's academic content and achievement standards, the assessments being used, and how to monitor their students' progress and work with educators to improve their achievement;
- Materials and training, such as literacy training and training on how to use technology, to help parents to work with their students to improve achievement;
- Educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners,

implement and coordinate parent programs and build ties between parents and the school;

- Coordinate and integrate parental involvement programs, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students “ to the extent feasible and appropriate”;
- Ensure that information related to school and parent programs, meetings and other activities are sent to the parents of participating students in a format, and in a language the parents can understand; and
- Provide reasonable support for parental involvement activities as parents request.
- May train parents to enhance the involvement of other parents.

Accessibility

In carrying out the parental involvement requirements, the school shall provide full opportunities for the participation of parents with limited English proficiency and parents with disabilities. This includes providing information and school reports in appropriate translations.

Revised and approved 12-11-17

Name of Student _____ Date _____

I read and understand the Parent Involvement Policy. If I have any questions, I will contact the school office.

Parent Signature