



**LCAP TOWN HALL MEETING
MARCH 4, 2019: BUDGET**

Response to Parent and Community Questions

With all this talk about budget, why are we not looking within the GUSD ranks to fill the superintendent position? It would seem most beneficial at this time to have someone who knows the history and inner workings of GUSD.

The Board discussed both options and felt it was best to use an outside firm to cast a broader net for potential candidates. The Board is committed to conducting an open and transparent search process as they find a superintendent that best serves our GUSD students, staff, families, and community.

Has there been any type of golden handshake incentive for early retirement offered to help control the budget?

GUSD has employed this strategy in the recent past. There are no plans to offer an early retirement option in 2019-20, but this could change as the District solvency plan continues into 2020-21. There would be an initial cost to study how many teachers it would take to make the offer cost effective.

I have heard rumors of an administrative shake up at the high school level. While I agree that something needs to change at Hoover, please do not affect the other high schools by taking their staff!

GUSD does not currently have plans to change the administrative structure at the middle or high school level. An initial solvency plan proposal included eliminating two Assistant Principal positions through attrition, however the Board of Education requested this option be removed from the final proposal.

Schools before pools! Seriously, let's do what is right for some of our most crowded classrooms and get rid of mobile units!

GUSD staff will present pool renovation options at various spending levels to the Board of Education and the Board is expected to vote whether or not to move forward with the Hoover High School pool expansion and renovation project as currently proposed at their next meeting on March 12.

Regarding the aim to increase GUSD enrollment - is there a way for the district to create a new inter-district permit for students who live outside the district but have attended GUSD schools throughout the elementary level (example, via the FLAG permit) and wish to continue in a quality GUSD school throughout middle school and high school? I understand that the Japanese FLAG permit program plans to continue to Wilson Middle and Glendale High, but I can confidently predict that many FLAG families will opt for their home district schools in lieu of these two schools if this is the only choice. If an inter-district permit existed that allowed GUSD elementary students to be "grandfathered" into the latter-grade GUSD schools because of their attendance within the district since kindergarten (and based upon exemplary attendance, academic and personal conduct records, of course), I would predict that the flow of students from GUSD elementary schools into GUSD middle

and high schools would be dramatically greater (based on FLAG and other permit enrollment at the elementary level, possibly dozens of new "grandfathered" inter-district attendees to middle and high schools every year). Perhaps refer to this an "established educational domain" permit? Thank You for your time and consideration.

There are no current plans to change the accepted reasons for requesting an inter- or intra-district permit. We encourage all FLAG students to maintain their FLAG pathway through middle school and continue their World Language study in their target language at the high school level.

How many students are enrolled in APEX?

365 students per semester.

RAPTOR - How much safer does this make our schools, and how much safer does it make our students feel?

Raptor is currently used at nine elementary schools and one middle school. The system is in the main office. Although most students may not directly know what it does, it is intended to increase safety measures at schools. Once a parent/volunteer/visitor registers on Raptor, they are able to get a personalized printed ID badge with their image (from their driver's license or CA ID they used to register), destination on campus, and duration of their stay. The Raptor system pulls information from the Megan's Law website and alerts the office secretary/principal (admin) if visitors are on a list of offenders. The front office then looks into the matter and takes appropriate action.

Is there a better way to do summer school that can intervene earlier and during the school year?

Principals and district administrators are exploring how funds spent on traditional summer school programs can be better utilized during the school year to assist students. A new summer school model utilizing APEX for credit recovery is also being evaluated.

Can we get student information from Panorama in other ways?

In the past, GUSD has conducted an internal student survey at no cost using Google Forms or Survey Monkey. The benefit of a paid service like Panorama is it provides our school leaders a deeper dive into response data, making the data much more actionable. Panorama also provides school leaders with suggested follow up to address survey results. This is our first year using the Panorama survey. At the end of the year, district and school leadership will assess whether or not these additional features are worth the cost.