

LCAP Parent Advisory Cluster Meeting

May 22, 2017

DELAC Meeting – Board Room

Questions from audience:

Q1: How many students are EL in Glendale Unified School District? I just realized how important participation and attendance are and the large number of ELs in the state of California.

A1: There are about 2,900 EL students in GUSD. GUSD is committed to meeting the needs of all learners, and especially our EL students. At your school sites, a teacher specialist works closely with students, teachers and families to ensure their success. There are also ELAC meetings held at sites in addition to the District DELAC meetings. EL's are a targeted student group in the LCAP.

Q2: It is important to work with parents, especially new to the country (gives example from Russia) for example regarding attendance. What other options are there for parents?

A2: GUSD is committed to working with all parents. Attendance is a focus in Glendale and this is how schools are funded in California. (Parent expressed that is not the case in Russia). GUSD provides opportunities for parents (parent workshops/field trips) to learn more about our public schools and provide input whenever possible. Parent workshops are also offered throughout the year.

Q3: What measures are being used to report on the dashboard? (there were 5)

A3: Currently there are five measures: Suspension rate, English Learner Progress, Graduation rate, English Language Arts/English and Math progress. All are represented by a color (blue, green, yellow, orange and red). You can research any school in California by visiting www.caschooldashboard.org.

Q4: What year is being used to report?

A4: Data is always one to two years behind in most reports. Currently, GUSD is reflecting on the annual report data from 2015-

2016 with goals set for the 2016-2017 school year. This current school years data will not be available until late August. GUSD is also working on a plan to have department leads own particular data and provide regular updates when possible, so we can use data to inform our decisions.

Q5: What is being used to measure TK/K by school site?

A5: The SBAC starts in grade 3. There are some schools that use iReady for K in GUSD but that is unique to GUSD. Most assessments for TK/K are done by the individual teachers or schools. GUSD encourages parents to work with their child's teachers to support student learning.

Q6: Does the dashboard calculate improvement and measure growth?

A6: Yes and yes. This is the first year of the dashboard and will develop and improve over time. However, the dashboard uses "status" the current year's data and the "change" the difference between the most recent year(s) data and the current year's data to determine its color. GUSD is all "green" as a district which should be celebrated but has some student groups in the yellow and orange that will be addressed for the 2017-2018 school year.

Q7: There was an area (culture, climate) that you discussed, so not sure if I'm able to articulate my question...it feels like a foreign country, sometimes, for my family. Is the district addressing this or is it the responsibility of the individual school site?

A7: The District and the school site are both responsible for the culture/climate of their respected sites. GUSD continues to provide opportunities for engagement and prides itself on being inclusive and welcoming. Customer service is valued in GUSD. If any student or parent is feeling differently, they are encouraged to address the administration at the school site and if unresolved, please bring it to the attention of the District office.

Q8: I really don't have a question but want you to know GUSD is doing a good job and I am totally satisfied.

A8: Thank you.