

**GLENDALE UNIFIED SCHOOL DISTRICT**  
**Educational Services**

TO: GUSD Parents and Community Members

FROM: Dr. Kelly King, Assistant Superintendent, Educational Services

DATE: January 9, 2018

SUBJECT: **Proposed Basic Textbooks for Use in Elementary Schools in the Area of Foreign Language (Italian)**

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In accordance with Glendale Unified School District Board Policy 6161.1, the proposed basic textbooks listed below are available for review by parents or members of the community prior to being presented to the Board of Education for their review and approval.

The textbooks are available for review through January 16, 2018, in the Glendale Unified School District Educational Services Department, located in Room 204 at 223 North Jackson Street, Glendale, CA 91206 between the hours of 8:00 am – 4:00 pm.

**ELEMENTARY SCHOOLS**

**Department: Foreign Language (FLAG Program)**

Italian FLAG, Grade Kindergarten (Franklin Elementary)  
Imparo a Leggere e a Scrivere by Puggioni, Branda, Binelli  
(Basic)  
*(Translation: I learn how to read and write)*  
Published by Edizioni del Borgo, 2017

Italian FLAG, Grade Kindergarten (Franklin Elementary)  
Il Grande Alfabetiere per i piu piccoli da colorare by Bertelli  
(Basic)  
*(Translation: The Alphabet to coloring for the little ones)*  
Published by Giunti Kids, 2009

Italian FLAG, Grade Kindergarten (Franklin Elementary)  
E Tempo di Giocare by Fontana  
(Basic)  
*(Translation: It's time to play)*  
Published by Edizione del Borgo, 2016

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Italian FLAG, Grade 1 (Franklin Elementary)  
A Colori Scopro (Discipline) by Concetta Messina  
(Basic)  
*(Translation: With colors I discover (Social Studies, Science, Math))*  
Published by Giunti Scuola, 2017

Italian FLAG, Grade 1 (Franklin Elementary)  
A Colori Leggo (Letture) by Concetta Messina  
(Basic)  
*(Translation: With colors I read (Reading))*  
Published by Giunti Scuola, 2017

Italian FLAG, Grade 2 (Franklin Elementary)  
A Colori Scopro (Discipline) by Colombo, Fabbri, Romeo  
(Basic)  
*(Translation: With colors I discover (Social Studies, Science, Math))*  
Published by Giunti Scuola, 2017

Italian FLAG, Grade 2 (Franklin Elementary)  
A Colori Leggo (Letture) by Colombo, Fabbri, Romeo  
(Basic)  
*(Translation: With colors I read (Reading))*  
Published by Giunti Scuola, 2017

Italian FLAG, Grade 2 (Franklin Elementary)  
Quaderno degli Esercizi by Colombo, Fabbri, Romeo  
(Basic)  
*(Translation: My exercise practice book)*  
Published by Giunti Scuola, 2017

Italian FLAG, Grade 3 (Franklin Elementary)  
Quaderno di Grammatica e Scrittura by Colombo, Fabbri, Valdiserra  
(Basic)  
*(Translation: Grammar and writing practice book)*  
Published by Giunti Scuola, 2017

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Italian FLAG, Grade 3 (Franklin Elementary)  
A Colori Leggo (Letture) by Colombo, Fabbri, Valdiserra  
(Basic)  
(*Translation: With colors I read (Reading)*)  
Published Giunti Scuola, 2017

Italian FLAG, Grade 4 (Franklin Elementary)  
Sogni di carta (Lingua e linguaggi) by Giunti Scuola  
(Basic)  
(*Translation: Paper dreams (Language Arts)*)  
Published by Giunti del Borgo, 2017

Italian FLAG, Grade 5 (Franklin Elementary)  
Speciale Discipline by Raffaello Scuola  
(Basic)  
(*Translation: Specific Subjects*)  
Published by Raffaello Scuola, 2017

Italian FLAG, Grade 5 (Franklin Elementary)  
Speciale Discipline Eserciziario by Raffaello Scuola  
(Basic)  
(*Translation: Specific Subjects Practice Book*)  
Published by Raffaello Scuola, 2017

Italian FLAG, Grade 5 (Franklin Elementary)  
A Scuola si legge by Giunti Scuola  
(Basic)  
(*Translation: At school I learn how to read*)  
Published by Giunti Scuola, 2016

Italian FLAG, Grade 5 (Franklin Elementary)  
Un Libro nel cuore (Letture) by Minerva Scuola  
(Basic)  
(*Translation: A book that I love (Reading)*)  
Published by Minerva Scuola, 2017

If you are interested in reviewing these textbooks, please contact Ana Acosta, Senior Administrative Secretary, at 818-241-3111, Ext. 1224, or email [acacosta@gusd.net](mailto:acacosta@gusd.net).

Any input received regarding the textbooks will be shared with the Board of Education during their review process.