



# ESSENTIAL STANDARDS KINDERGARTEN

## English-Language Arts

### READING

#### WORD ANALYSIS, FLUENCY, AND SYSTEMATIC VOCABULARY DEVELOPMENT

- Recognize and name all uppercase and lowercase letters of the alphabet.
- Blend vowel-consonant sounds orally to make words or syllables.
- Identify and produce rhyming words in response to an oral prompt.
- Distinguish orally stated one-syllable words and separate into beginning or ending sounds.
- Count the number of sounds in syllables and syllables in words.
- Match all consonant and short-vowel sounds to appropriate letters.
- Read simple one-syllable and high frequency words (i.e., sight words).

#### READING COMPREHENSION

- Retell familiar stories.

#### LITERARY RESPONSE AND ANALYSIS

- Identify characters, settings, and important events.

### WRITING

#### WRITING STRATEGIES

- Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.

### WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS

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- Recognize and use complete, coherent sentences when speaking.

### LISTENING AND SPEAKING

#### LISTENING AND SPEAKING STRATEGIES

- Understand and follow one- and two-step oral directions.
- Share information and ideas, speaking audibly in complete, coherent sentences.

#### SPEAKING APPLICATIONS (GENRES AND THEIR CHARACTERISTICS)

- Describe people, places, things (e.g., size, color, shape), locations, and actions.



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## Mathematics

### NUMBER SENSE

STUDENTS UNDERSTAND THE RELATIONSHIP BETWEEN NUMBERS AND QUANTITIES, I.E., THAT A SET OF OBJECTS HAS THE SAME NUMBER OF OBJECTS IN DIFFERENT SITUATIONS, REGARDLESS OF ITS POSITION OR ARRANGEMENT

- Count, recognize, represent, name, and order numbers (through 100) using objects.
- Compare two or more sets (up to 10 objects/group), and identify which set is equal to, less than, or greater than the other.

STUDENTS UNDERSTAND AND DESCRIBE SIMPLE ADDITION AND SUBTRACTION SITUATIONS

- Model and solve simple addition and subtraction problem situations (for two numbers each less than 10), using concrete objects, drawings, and counting.

STUDENTS UNDERSTAND MONEY AND ITS VALUES

- Identify a specific coin (penny, nickel, dime, quarter, and dollar) and can determine its value.

### MEASUREMENT AND GEOMETRY

STUDENTS UNDERSTAND THAT THERE ARE PROPERTIES SUCH AS LENGTH, WEIGHT, CAPACITY, AND TIME AND THAT COMPARISONS CAN BE MADE BY USING THESE PROPERTIES

- Compare the length, weight, and capacity of objects by making direct comparisons or using reference objects (e.g., shorter/longer/taller, lighter/heavier, which holds more?).
- Identify the time (to the nearest hour).

### STATISTICS AND DATA ANALYSIS

STUDENTS COLLECT INFORMATION ABOUT OBJECTS AND EVENTS IN THEIR ENVIRONMENT

- Pose information questions, collect data, and record the results using objects, pictures, and picture graphs.