



Glendale Unified School District Valley View Elementary

2000-2001 Annual School Report Card

4900 Maryland Avenue, La Crescenta, CA 91214

(818) 236-3771

Kindergarten through Sixth Grade

Dr. Nancy Jude, Principal

Principal's Message

As principal, I have the unique privilege of introducing you to the Annual School Accountability Report Card for Valley View Elementary School. Whether student, parent, staff or community member, the data contained within these pages will prove useful in informing you about our school community, including but not limited to: demographics, achievements, progress evaluation, ongoing goal realization, discipline, budget, and facility enhancement.

In accordance with Proposition 98, every school in California is required to issue an annual School Accountability Report Card. However, we view this not only as a means of complying with state law, but an opportunity to publish the accomplishments we take great pride in sharing. It enables us to set forth goals and focal points for future endeavors that will be paramount in determining the effectiveness of our instruction and school program.

Valley View is a place where everyone is someone special. Our school is organized and designed to facilitate and enable "teachers to teach and students to learn." The efforts of the staff to create a climate for learning at Valley View are reflected in the accomplishments of our students.

For two school years in a row, 1999-2000 and 2000-2001, the Academic Performance Index (API) for Valley View has had a state ranking of 10. The 1999-2000 API of 868 increased to 877 with 2000-2001 assessment results. Eighty six percent of Valley View K-6 students met grade level standards in reading/language arts and eighty-eight percent (88%) in mathematics for the 2000-2001 school year. In addition, Valley View won the Governor's Reading Award Program for the second year in a row for the number of pages students read after-school hours, a total of 1,044,663 pages!

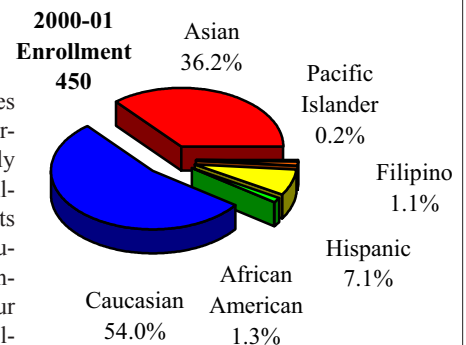
Our goals for the 2001-2002 school year remain focused on increasing our Academic Performance index by at least five points and raising percentages of students meeting grade level standards. The Accelerated Reader and Larsen's School Math for Sixth Grade software will be added to our instructional program along with the addition of a second computer for student use in each classroom. The Harcourt Brace Science Program will be implemented in grades K-5 this year. GATE students will be given differentiated instruction in their classrooms. All teachers will be using a new Electronic Report Card system.

Parents are actively involved at Valley View through PTA, Valley View Education Foundation, School Site Council and a myriad of classroom and school volunteer activities. Our parents' many creative talents and efforts enrich our school program with assemblies, field trips, additional instructional materials, equipment, videos and wonderful events for our children and families. We hope all parents are able to volunteer in their child's classroom as well as with one or more of our parents groups this year.

Our goal in presenting you with this information is to keep our community and the public well informed. In reflection of this goal, we desire to keep the lines of communication open and welcome any suggestions, comments, or questions you may have.

Community & School Profile

The City of Glendale, the third largest city in Los Angeles County, is situated on the eastern border of the San Fernando Valley at the base of the Verdugo mountains - only 8 miles north of the city of Los Angeles. Embracing cultural diversity, fifty percent of the city's 200,000 residents were born outside the United States, challenging local educational agencies to offer and support over 60 foreign languages. National studies, residents, and realtors concur that Glendale's reputation for quaint neighborhoods, excel-



2000-01 Board of Education

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lent schools, commercial industries, shopping facilities, strong municipal agencies, and its multitude of local attractions are motivating factors to families moving to the valley. Community pride and involvement are strong forces responding to educational issues, non-profit causes, and city developments.

Glendale has become one of the largest financial, commercial, retail, and motion picture animation centers, featuring many large corporations such as Nestle USA, Walt Disney Imagineering, Walt Disney Stores, DreamWorks SKG, International House of Pancakes, Cigna Healthcare, KABC-TV and Warner Bros Animation. The quaint downtown area of the city is unique for its social atmosphere, beautiful landscaping, towering dramatic office buildings.

The Glendale Unified School District is proud of its excellent quality of education and award winning schools. Its commitment to providing safe and effective learning environments for students is unmatched. Located in the heart of the city, the district serves approximately 30,000 students in its 20 elementary schools, four middle schools, five high schools, and two special schools. Year round and traditional calendar systems complemented by a variety of creative programs provide Glendale parents and students many choices for individual needs and achievements.

Valley View Elementary is located in the northern part of the city of Glendale, serving kindergarten through sixth grade. The mascot of the Valley View Elementary is eagle and their school colors are blue and white. Operating on a traditional calendar system, Valley View Elementary educational programs are tailored to meet the needs of a changing school population. Valley View Elementary is dedicated to ensuring the academic success of every student, and providing the most comprehensive educational experience.

Discipline & Climate for Learning

Students at Valley View Elementary are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy, and acceptance of others. The school's discipline philosophy promotes a safe school, a warm, friendly classroom environment, and demonstrates that good discipline is a solid foundation on which to build an effective school. The goal of Valley View Elementary's discipline program is to provide students with opportunities to learn self-discipline through a system of consistent rewards and consequences for their behavior. Parents and students are informed of discipline policies at the beginning of each school year through classroom orientation and individual parent handbooks.

Attendance

Regular attendance at Valley View Elementary is a necessary part of the learning process and is critical to academic success. Attendance, tardy, and truancy policies are clearly stated, consistently enforced, and consequences fairly administered. Parents are advised of their responsibilities, including proper notification of why and when students are absent. Independent study is available for students who require extended leaves from school. The school monitors student attendance very closely and reports excessive unexcused absences to designated authorities.

Punctuality and promptness are desirable traits to develop. The students of Valley View Elementary are expected to be in their seats and ready for instruction at the designated time.

The district annually provides a Student Conduct Code for each of its sites which is supplemented by a set of behavioral standards developed by Valley View Elementary. The program's design establishes guidelines to provide students with a meaningful, productive, and enjoyable school experience. Appropriate behavior is encouraged through praise and motivational incentives, as well as assertive discipline and conflict resolution tools to further develop personal growth.

Glendale Unified's School Attendance Review Board (SARB) is composed of parents, representatives from the school district and members of the community, including representatives from law enforcement, welfare, probation and mental health. Students are referred to SARB when they have persistent attendance and behavior problems in school, and when the normal avenues of classroom, school and district counseling are not effective. The members of the SARB, the referred students and their parents or guardians meet regularly to work collaboratively to evaluate the student's situation and recommend alternative solutions to alleviate circumstances that contribute to specific truancy, attendance, or behavior problems.

Valley View Elementary has not expelled any of its students during the past three years; expulsions occur only when required by law or when all other alternatives are exhausted. The Suspensions and Expulsions table illustrates total cases as well as percentages per 100 students.

Suspensions and Expulsions						
	Valley View			Glendale USD		
	99	00	01	99	00	01
Suspensions (#)	9	4	3	5,099	4,440	3,642
Suspensions (%)	1.17	0.53	0.39	16.82	14.62	12.02
Expulsions (#)	0	0	0	59	40	47
Expulsions (%)	0.00	0.00	0.00	0.19	0.13	0.16

Extracurricular Activities

Students are encouraged to participate in the school's additional academic and extracurricular activities that are an integral part of the educational program. These schoolwide and classroom incentives promote positive attitudes, encourage achievement, and aid in the prevention of behavioral problems. Extracurricular activities, clubs, and programs include:

- Chorus
- Reflections Art
- Orchestra
- Gifted and Talented Education
- Caldecott/Newbery Award Club
- Math Club
- Spanish Class
- Intervention Program
- Student Council

Certificates, ribbons, prizes, and various other awards are given to students at assemblies and special presentations throughout the school year. Activities, honors, and programs include:

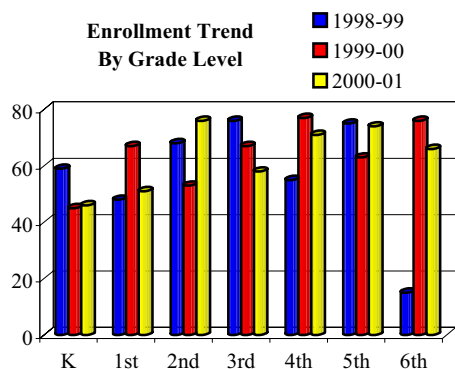
- Outstanding Achievement Award
- Student of the Month
- Perfect Attendance
- Chorus and Orchestra participants
- Presidential Awards
- Scholastic Award
- Eagle Eye Award

Homework

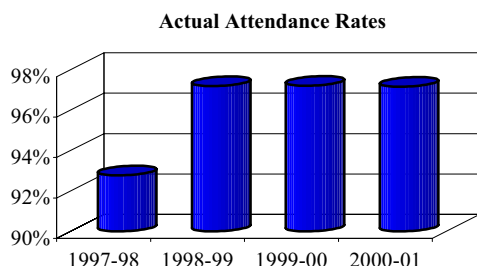
Valley View Elementary feels homework is a fundamental part of the learning process that helps to develop basic academic and study skills as well as promote student responsibility and self-discipline. Homework is assigned on a regular basis for all grade levels and major subject areas. Each teacher determines the appropriate measure of homework for his or her students. Students are expected to complete their homework assignments timely and to the best of their ability. Parents are encouraged to provide a supportive environment for homework activities and to be responsible for reviewing homework assignments with their child.

School Attendance

Student enrollment over the past three years at Valley View Elementary has increased by 12.5%. Schoolwide enrollment at the beginning of the 2000-01 school year was 450 students. Valley View Elementary is a school of choice and accepts students from neighboring districts provided space is available and class sizes do not exceed the school's maximum allowable class size.

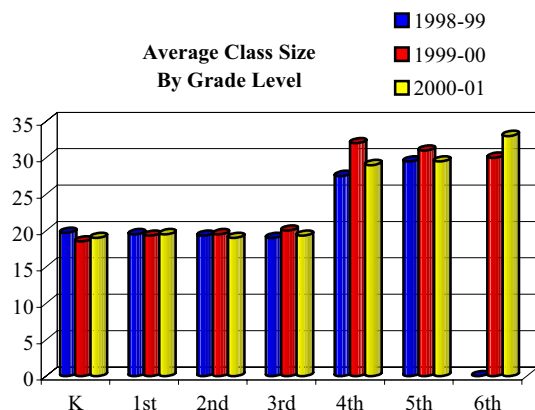


School districts receive financial support from the state for the education of the students they serve based on how many students attend each day. Most importantly, attendance is critical to academic achievement and regular daily attendance is a priority at Valley View Elementary. Student attendance is carefully monitored to identify those students exhibiting excessive absences. During the 2000-01 school year, the actual attendance rate for all grade levels for Valley View Elementary was 97.15%.



Class Size

Valley View Elementary maintained a schoolwide average class size of 23 students and a student/teacher ratio of 23:3 for the 2000-01 school year. The ratio of students per teacher varies by grade level taught.



In 1996, state legislature approved implementation of the Class Size Reduction (CSR) program that provides funding to hire additional teachers to assist schools in reducing K-3 class sizes. At the beginning of the 2000-01 school year, 100% of all K-3 classrooms participated in this program.

Class Size Distribution
Number of Classrooms by Size

	1-20			20-30			31+		
	99	00	01	99	00	01	99	00	01
K	3	2	2	0	0	0	0	0	0
1st	2	3	4	0	0	0	0	0	0
2nd	3	2	3	0	0	0	0	0	0
3rd	4	3	0	0	0	0	0	0	0
4th	0	0	0	2	0	0	0	2	0
5th	0	0	0	1	0	0	1	1	0
6th	0	0	0	0	1	0	0	1	2
K-3	2	1	1	0	2	0	0	0	0
4th-8th	0	0	0	0	2	0	1	0	0

Instructional Minutes

During the 2000-01 school year, all instructional minutes offered at Valley View Elementary either met or exceeded state requirements. Some students in grades kindergarten through six receive instruction in computer science in addition to the core subjects. Valley View Elementary provides instruction for grades kindergarten through six in a self-contained classroom environment, where students receive all instruction by a homeroom teacher.

**Instructional Minutes by Grade
Level & Track**

	Required Minutes	Actual Minutes
Kindergarten		
AM	36,000	36,180
PM	36,000	36,180
1st-3rd	50,400	50,630
4th-6th	54,000	54,200

Minimum Days

For the 2000-01 school year, Valley View Elementary offered 180 days of instruction comprised of 140 regular days and 40 minimum and modified days. All instructional days either met or exceeded the daily instructional minute requirements specified in the California Education Code.

Special Education

The district's Special Education program addresses the needs of those students with special needs through appropriate assessment, identification of problem areas, placement, and program implementation. The Director of Special Education administers the program of the district and assigns a teacher specialist and a special coordinator to support the school principal and teachers. The Director is also available to answer any questions and provide support to the principal and teachers. They all work together to ensure that the needs of special students are being met.

Student Achievement & Testing

Various measures of student achievement are used as an ongoing part of the quality instructional program at Valley View Elementary. Multiple measures are much more authentic in terms of students' actual progress as well as a measurement of the effectiveness of the instructional program.

In addition to the academic measurements given by the State of California, the Glendale Unified School District provides other assessments to determine the progress of each individual student:

Benchmark test

Every year, the district evaluates the results on these assessments to determine whether each student is meeting the district's grade level standards. The Benchmark test includes a math test (K-6th) and writing test (K-8th).

Multiple Measures

The teacher administers these assessments three times a year to grades K-11th. The math and language art assessments are evaluated to determine whether each student is meeting the Valley View Elementary's grade level standard goals.

Standardized State Testing

Valley View Elementary participates in California's mandatory Standardized Testing and Reporting Program (STAR) which utilizes the Stanford Achievement Test Series (SAT-9), California Standards Test, and the Spanish Assessment of Basic Education (SABE). The SAT-9 measures achievement based on student comparison; the California Standards Tests aid in determining the level of individual student comprehension and knowledge of skills required by the California Content Standards for each grade or course.

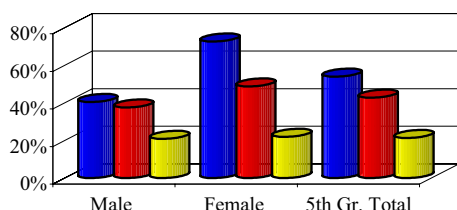
Physical Fitness

In the spring of each year, Valley View Elementary is required by the state to administer a physical fitness test to all students in fifth grade. The physical fitness test is a standardized evaluation that tracks the development of high-quality fitness programs and assists students in establishing physical activity as part of their daily lives. Results of student performance are compared to other students statewide who took the test.

The physical fitness test measures each student's ability to perform fitness tasks in six major areas; students are provided options to perform tasks in each area. Students that either meet or exceed the standards in all six fitness areas are considered to be physically fit or in the 'healthy fitness zone' (HFZ).

Students In Healthy Fitness Zone

■ Valley View
■ GUSD
■ California



Math & Writing Benchmark % of Students At or Above Proficiency Level 2000-2001

	Math		Writing	
	00	01	00	01
K	86	87	69	47
1st	100	100	77	76
2nd	96	90	98	77
3rd	83	86	80	87
4th	72	61	76	63
5th	52	73	54	92
6th	77	49	79	83

Meeting Grade Level Standards % of Students At or Above Proficiency Level

	Language Arts		Math	
	00	01	00	01
K	69	89	83	87
1st	88	91	96	98
2nd	75	82	92	98
3rd	62	80	85	83
4th	83	83	86	83
5th	70	83	70	83
6th	75	87	82	87

SAT-9 Results All Students 1999, 2000, 2001 % At or Above National Average

Grade Year Ending	Reading														
	2			3			4			5			6		
	99	00	01	99	00	01	99	00	01	99	00	01	99	00	01
Valley View	74	88	79	69	72	82	79	74	81	75	71	79	67	81	83
Glendale Unified	47	54	58	46	50	51	47	50	53	48	46	51	52	55	53
California	44	49	51	41	44	46	41	45	47	42	44	45	44	46	47
Math															
Valley View	79	88	86	82	92	91	78	89	83	90	79	89	80	88	84
Glendale Unified	60	68	68	57	64	63	51	63	65	57	61	64	67	70	71
California	49	57	58	48	56	59	44	51	54	45	50	55	50	55	58
Language															
Valley View	72	86	87	76	78	84	86	84	85	82	75	83	80	92	85
Glendale Unified	55	62	67	52	58	58	58	62	65	61	61	63	66	67	67
California	47	52	53	43	48	51	47	51	54	47	50	53	49	52	54
Spelling															
Valley View	66	86	86	66	70	82	60	74	76	67	73	78	67	75	63
Glendale Unified	50	58	62	47	54	57	42	51	55	50	50	55	49	54	52
California	43	50	52	40	46	51	38	43	46	42	45	49	41	44	46

SAT-9 Disaggregated Results 2001 % At or Above National Average

	Reading					Math				
	2	3	4	5	6	2	3	4	5	6
Gender Male	79	83	77	76	83	93	92	79	93	94
Female	80	82	85	84	82	80	91	88	84	76
Ethnicity	<i>data currently unavailable</i>									
Language Fluency Limited English Proficient	72	64	58	*	*	80	91	58	64	*
Non Limited English Proficient	98	100	97	100	100	88	91	88	95	86
Socioeconomic Status Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*
Non Economically Disadvantaged	80	88	81	82	82	88	96	84	94	86
Migrant Education	<i>data currently unavailable</i>									

Academic Performance Index

The Academic Performance Index (API) is one of three components of the Public Schools Accountability Act (PSAA) passed in 1999. The API measures school performance, sets academic growth targets, and monitors growth over time. If a school meets its growth targets, including subgroup targets, it may be eligible to receive monetary and non-monetary awards.

The API Scale is 200-1000; calculations for which only include scores for students in the district the prior school year. Rankings are presented in deciles (high of 10, low of 1), each of which contains 10% of all schools. The growth target is equal to 5% of the difference between the current API and the interim Statewide Performance Target of 800.

The Immediate Intervention/Underperforming School's Program and the Governor's Performance Award Program are the remaining two components of the PSAA Act. Due to specific criteria, including API and SAT-9 results, Valley View Elementary qualified to participate in the Governor's Performance Award program which allocates up to \$150 per student for school-wide use in 2001.

Textbooks & Instructional Materials

Valley View Elementary sets a high priority upon ensuring that sufficient and current textbooks and materials are available to support the school's instructional program as well as provide students with their own textbooks. All textbooks and instructional materials used within the school are aligned with the California State Content Standards and Frameworks as well as the school's curriculum council standards. Valley View Elementary follows the State Instructional Materials Adoption Cycle which reviews instructional materials in each curricular area within a seven-year cycle. This school year, Glendale Unified School District adopted new texts in the area of social studies.

A committee consisting of administrators and teachers establishes selection criteria based on state standards, reviews instructional materials on the state list, and makes recommendations to the Board of Education for final adoption.

During the 2000-01 school year, the district received state instructional materials funding of \$157 per student for the purchase of textbooks and supplemental materials.

The school's library is stocked with approximately 6,025 books that are available for students to check out. The school also has a large collection of video tapes for classroom use that tie into curricular areas of study. Computer resources within the library are connected to the Internet so students are able to access resources and information on-line to improve their research skills. Glendale Unified School District assigns a teacher specialist to each 'cluster' of schools to advise on equipment and troubleshooting.

Computer skills and concepts integrated throughout standard curriculum prepare students for technological growth and opportunities. Students receive computer-assisted instruction on a regular schedule. Software includes programs to develop critical thinking skills, technological skills, and mathematical proficiency.

Computer Resources			
	1998-99	1999-00	2000-01
Computers	55	55	55
Students per computer	7.3	8.2	8.2
Classrooms connected to Internet	19	55	20

API School Results					
Base	Base			Growth	
	1999	2000	Growth	1999	2000
Percent Tested	100	100	Percent Tested	100	99
API Score	835	868	API Growth Score	868	877
Growth Target	*	*	Actual Growth	33	9
Statewide Rank	10	10	Eligible for Awards	Yes	Yes
Similar Schools Rank	5	8	Eligible for II/USP	No	No

API Subgroup Results					
Base	Base			Growth	
	1999	2000	Growth	1999	2000
Asian-American					
Base API Score	874	901	API Growth Score	901	915
Growth Target	*	*	Actual Growth	27	14
Caucasian					
Base API Score	808	847	API Growth Score	847	867
Growth Target	*	*	Actual Growth	39	20

*Scored at or above the interim Statewide Performance Target.

Only numerically significant subgroups for each reporting period are required to be presented in this report card. Numerically significant subgroups are comprised of (1) at least 100 students with valid test scores or (2) at least 15% of the school population tested and contains at least 30 students with valid scores.

California Standards Test Results											
All Students											
2001											
English/Language Arts											
		2		3		4		5		6	
% of Students Scoring at:		A	P	A	P	A	P	A	P	A	P
Valley View Elementary		13	46	26	42	35	36	25	44	20	48
Glendale Unified School District		12	26	12	24	13	26	9	26	11	28
California		10	22	9	21	11	22	7	21	8	23

California Standards Test Results											
Disaggregated											
2001											
English/Language Arts											
		2		3		4		5		6	
% of Students Scoring at:		A	P	A	P	A	P	A	P	A	P
Gender											
Male		17	41	25	42	28	36	29	40	13	52
Female		10	49	27	42	42	36	19	48	26	46
Ethnicity											
data currently unavailable											
Language Fluency											
Limited English Proficient		11	33	18	18	17	17	0	0	**	**
Non Limited English Proficient		12	51	28	48	39	39	30	52	23	49
Migrant Education											
data currently unavailable											
Socioeconomic Status											
Economically Disadvantaged		*	*	*	*	*	*	*	*	*	*
Non Economically Disadvantaged		12	47	26	48	37	35	26	46	21	45
<i>A = Advanced P = Proficient</i>											

School Facilities & Safety

Valley View Elementary provides a safe, clean environment for students, staff, and volunteers. A team of 2 1/2 custodians ensures classrooms, restrooms, and campus grounds are kept clean and safe. A scheduled maintenance program is administered by the Glendale Unified to ensure that all classrooms and facilities are maintained to a high degree of adequacy that provides for good learning.

Safety of students and staff is a primary concern of Valley View Elementary. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards.

The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis throughout the school year.

The School Safety Plan is updated and amended during the month of October to ensure that it is compliant with the safety law. The School Safety Plan is designed to help in preparing for any emergency situations and managing emergency response efforts. The plan will provide and maintain the high level of safety, assess current school crime occurring within and around the school campus. A copy of the plan is available to the public at the district office.

Counseling & Other Support Services

It is the goal of Valley View Elementary to assist students in their social and personal development as well as academics. The district provides special attention to students who experience achievement problems, difficulty coping with personal and family problems, trouble with decision making, or handling peer pressure. The principal coordinates the counseling and support services at each school site. The school provides qualified personnel to provide counseling and support services, on a part-time and/or full-time basis.

Counseling and Support Services Staff

Valley View Support Staff	Number of Staff		Availability
	Staff	FTE	Days Per Week
Registered Nurse	1	0.2	1
Psychologist	1	0.2	1
Speech/Language Specialist	1	0.2	1

*FTE = Full-Time Equivalent

Teacher Assignment

Glendale Unified recruits and employs the most qualified credentialed teachers. For the 2000-01 school year, Valley View Elementary had 19 fully credentialed teachers who met all credential requirements in accordance with State of California guidelines. A few teachers of Valley View Elementary hold multiple credentials; nine teachers supplement their regular credential with a Cross Cultural Language Development (CLAD) certification authorizing teachers to provide instructional services to English learners.

Valley View Elementary supports efforts made by teachers and other certificated school staff in attaining additional education and training through local colleges and universities for their personal growth as well as for the benefit of the school. During the 2000-01 school year, certificated staff consisted of 20 employees: 10 percent with 30+ additional units beyond their bachelor's degree and 60 percent holding advanced graduate degrees such as a masters or doctorate degree.

Teacher Credential Status

	1998-99	1999-00	2000-01
Fully Credentialed	17	21	19
Emergency Permits	2	1	1
Without Credentials	0	0	0
Intern Credentials	0	0	0
District Interns	0	0	0
Working Outside Subject	0	0	0
Total Teachers	19	22	20
Average Years Teaching	8.6	9.3	10.1
Average Years in District	6.4	6.8	8.0

Substitute Teachers

Glendale Unified School District has not experienced any difficulties retaining qualified substitute teachers thus far. The current district pool consists of over 300 substitutes. On rare occasions when a substitute teacher is not available for an absent teacher, credentialed staff or administrators take the role of the substitute. Substitute teachers must hold a Bachelor's degree and have successfully passed the California Basic Educational Skills Test.

Teacher Evaluation & Professional Development

A constructive evaluation process promotes quality instruction and is a fundamental element in a sound educational program. Evaluations and formal observations are designed to encourage common goals and to comply with the state's evaluation criteria and district policies. Temporary and probationary teachers are evaluated annually and tenured teachers are evaluated every other year. Evaluations are conducted by principals and assistant principals. District administrators evaluate central office certificated employees; these administrators have been trained and certified for competency to perform teacher evaluations.

Evaluation Criteria are:

- Engaging and Supporting All Students In Learning
- Understanding and Organizing Subject Matter for Student Learning
- Assessing Student Learning
- Creating and maintaining Effective Environments for Student Learning
- Planning Instruction and Designing Learning Experiences for All Students
- Developing as a Professional Educator

Staff members build teaching skills and content knowledge by participating in many conferences and workshops throughout the year and then sharing their experiences and knowledge with district colleagues. The district schedules three staff development days annually. Professional development focuses on curriculum and teaching strategies to enhance learning in a standards-based system.

Training & Curriculum Improvement

All training and curriculum development at Valley View Elementary revolves around the California State Content Standards and Frameworks. Teachers align classroom curriculum to ensure that all students either meet or exceed state proficiency levels. The writing and implementation of Valley View Elementary's curriculum is an ongoing process. The school's curriculum guides are updated regularly to align with the state standards, district goals, and the statewide assessment program.

Curriculum Study Committees in the various subject areas meet regularly to review course content, recommend the adoption of new courses and textbooks, and discuss methods of assessing student progress. Potential innovations and modifications to existing programs are reviewed by principals, presented to the superintendent for consideration, and submitted to the Board of Education for adoption.

The Glendale Unified School District implemented a new curriculum and adopted new materials in science, grades K-6, during the 2000-01 school year. The curriculum and materials are aligned with state content standards and frameworks. Curricula in all of the core content areas have been aligned with the state standards, and a standards-based grading and reporting system has been adopted.

The Glendale Unified School District provides high-quality professional development to promote powerful teaching and learning. Each school prepares a site-based staff development plan which is aligned with district strategic targets, and which uses a variety of resources to assist teachers in refining instructional practice. District and site inservices are based on research and established learning theories.

Professional development in the Glendale Unified School District focuses on strategies to promote literacy and critical thinking skills in all subject areas. There is also an emphasis on using data effectively to plan instruction and working collaboratively to improve instruction by analyzing student work. Teachers receive assistance in developing intervention strategies for at-risk students, so that all students have the opportunity to meet rigorous standards.

Two teacher induction programs provide specialized support for new teachers. The Beginning Teacher Support and Assessment Program (BTSA) is a two-year program which provides ongoing support from Consulting Teachers, with an emphasis on formative assessment and reflection. All activities are based on the California Standards for the Teaching Profession. The Pre-Intern Program prepares emergency permit teachers to demonstrate mastery of subject matter competencies. In addition, the Paraprofessional Teacher Training Program (PTTP) offers opportunities for teacher preparation and certification to education assistants. This program sponsors enrollment in required university courses and provides peer support and training. During the 2000-01 school year, almost 200 employees participated in these three programs.

The Glendale Unified School District participates in the Peer Assistance and Review (PAR) program. This program allows outstanding teachers to help veteran teachers to refine subject matter knowledge and teaching strategies.

For the 2001-02 school year, staff at Valley View Elementary will continue to make a strong commitment to provide guidance for all staff in an effort to develop an instructional program that fosters creativity and academic excellence.

Quality of Instruction & Leadership

Leadership at Valley View Elementary is a responsibility shared between district administration, the principal, school administration, instructional staff, students, and parents. The district's emphasis is on a well-balanced and rigorous core curriculum at all grade levels. Instructional programs are aligned with state and district standards.

The district requires various levels of participation from school site staff to regularly assemble and address specific issues for each site as well as districtwide issues.

- Assessment Advisory Committee
- Administrative Expulsion Panel
- Crisis Intervention

- Career Academies Committee
- District Review Committee - School Board Management
- Emergency Preparedness Committee
- PAR Panel Assistance Review
- Continuation Placement Committee
- Title VI Advisory Committee
- Social Studies Steering Committee
- Science Steering Committee
- Consumer Science Curriculum Committee
- Science Curriculum Committee
- Glendale School Management Association

Staff members and parents participate on various committees that make decisions regarding the priorities and direction of the educational plan to ensure instructional programs are consistent with students' needs and comply with district goals.

- School Site Council
- Valley View Leadership Team
- Parent Teacher Association
- Education Foundation
- Safety Committee
- Social Studies Committee
- Science Committee
- Technology Committee
- Literacy Committee

Expenditures & Services Funded

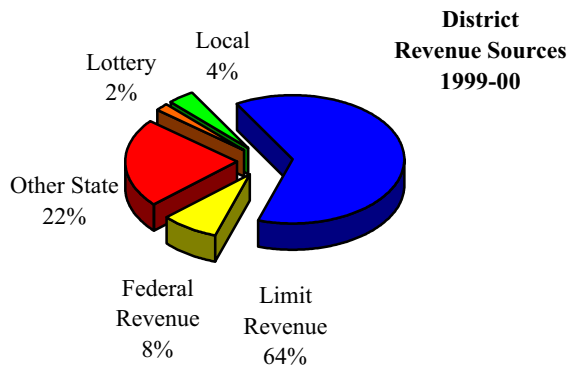
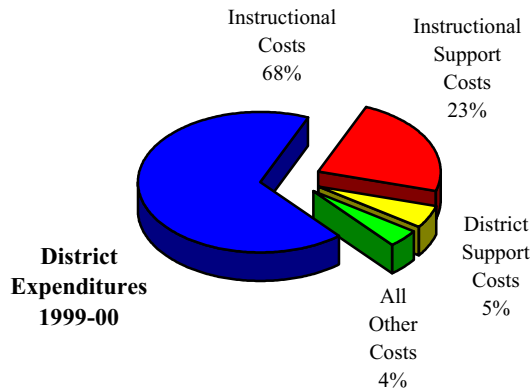
For the 1999-00 school year, Glendale Unified spent an average of \$5,354 to educate each student (based on 1999-00 audited financial statements). The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures. This calculation is required by law annually and compared with other districts statewide.

Current Expense of Education Per Student* 1999-00		
	Statewide Average	
	All Unified Districts	All Districts
Glendale Unified	\$5,354	\$5,705

**Ed-Data and California Department of Education, School Fiscal Services Division - J-200 Reports.*

In addition to general fund state funding, Glendale Unified receives state and federal categorical funding for special programs. For the 1999-00 school year, the district received approximately \$1,892 per student in federal and state aid for the following categorical, special education, and support programs:

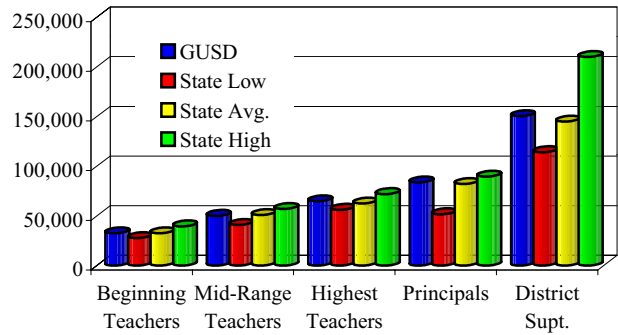
- Special Education
- EESA/Math & Science
- Drug/Alcohol/Tobacco
- Vocational & Applied Technology
- Gifted & Talented Pupils
- Home-to-School Transportation
- School Improvement Program
- Economic Impact Aid
- Instructional Television
- Mandated Costs Reimbursements
- Staff Development
- Tenth Grade Counseling
- Mentor Teacher
- Educational Technology Assistance Grants
- Year Round School Incentive
- School Based Coordination Program
- Class Size Reduction
- Other Instructional Allowances
- Instructional Materials
- Healthy Start



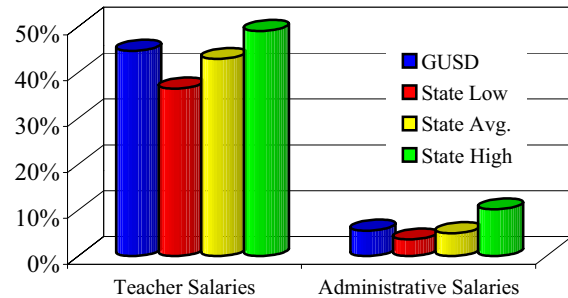
Salary & Budget Comparison

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from school districts having greater than 20,000 average daily attendance throughout the state.

**Average Salary Information
Teachers - Principals - Superintendent
1999-00**



**Average Salary Information
Teachers & Administrative Salary Percentages
1999-00**



Contact Information

Parents who wish to participate in Valley View Elementary's leadership teams, school committees, school activities, or become a volunteer may contact Dr. Nancy Jude, Principal at (818) 236-3771.