

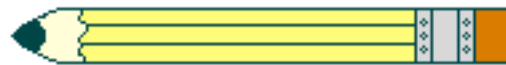
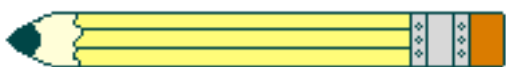
Foreign Language Academies of Glendale

The Glendale Unified School District is proud to offer five elementary foreign language programs whose goal is that all participating children will be **bilingual** and **biliterate** at the end of elementary school.

FLAG School Sites



Classes are taught by fully credentialed bilingual teachers and adhere to California state and national standards in all subjects.



Dual Immersion

In dual language immersion programs students learn to speak, read, and write in English and a second language.

Dual language programs offer:

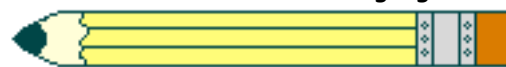
- * Fluency in a second language
- * Intellectual challenge
- * Cultural enrichment

Children in dual programs acquire:

- * Language proficiency in English and a second (or other) language
- * High academic achievement in two languages
- * Positive self-esteem, cultural awareness and sensitivity
- * Greater capacity for abstract thought

Benefits:

- * Children will be bilingual and biliterate
- * High academic achievement
- * Increased job opportunities in a global society
- * Promotes critical and creative thinking
- * Easily fulfill secondary and university language requirements and qualify for Advanced Placement language classes



90/10 Dual Immersion

FLAG/Spanish, FLAG/German & FLAG/Italian

In a 90/10 program, K and 1st are taught primarily in the non-English language by a credentialed teacher, fluent in that language and English. The children may speak or respond in either language, but the teacher will speak only the non-English language during the 90% of the day in which that language is taught. The teacher will guide students to correct vocabulary, pronunciation, and sentence structure by modeling. Language is taught largely through the content studied, not as a separate subject. As the students progress through grade levels, the percentage of the non-English language decreases and English increases. At all times there is strict division of languages and teachers never mix or translate during instruction.

Starting in kinder, students receive 30 minutes of oral instruction in English at a designated time. Annually a greater percentage of English is added, until, by 5th grade, instruction is evenly divided between the two languages. Formal literacy instruction in English generally begins in third grade, although students are exposed to oral and print English from the beginning.

50/50 Dual Immersion

FLAG/Korean

In 50/50 programs, students have 50% of the day in English and 50% in the non-English language throughout elementary school. Literacy is begun in both languages and the language of instruction is strictly divided during the day by time and/or content. At beginning levels, students may respond in either language but the teacher only speaks and instructs in the target language.

